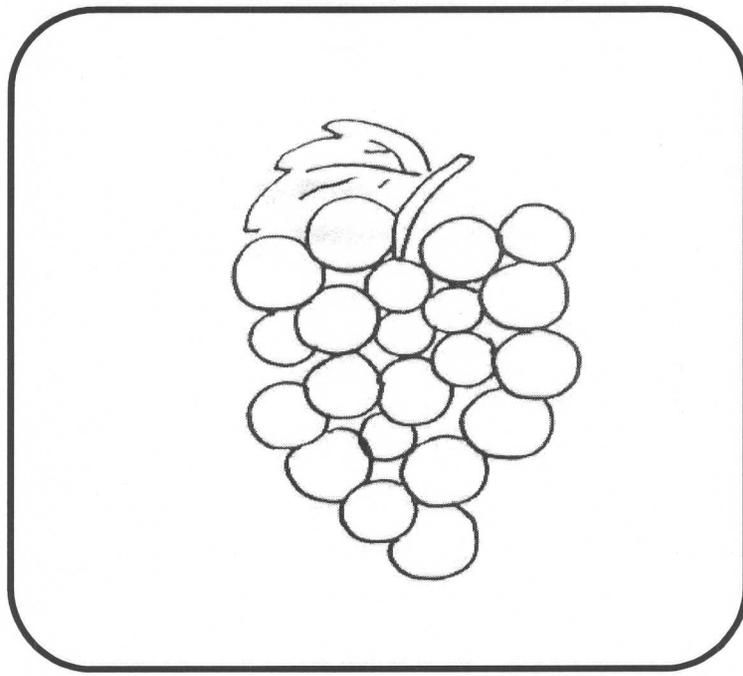




**Nombre:**

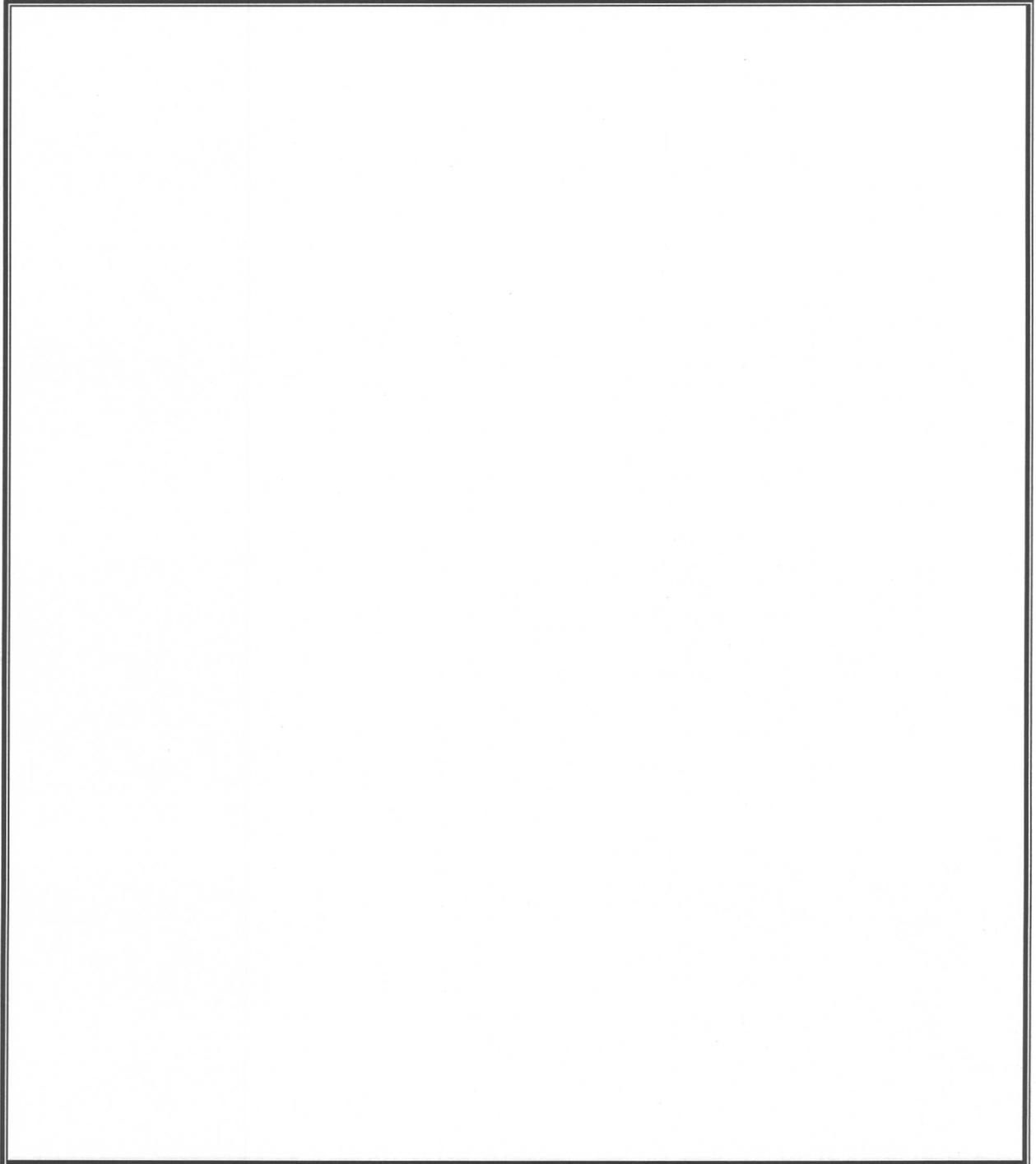
---

Kinder:

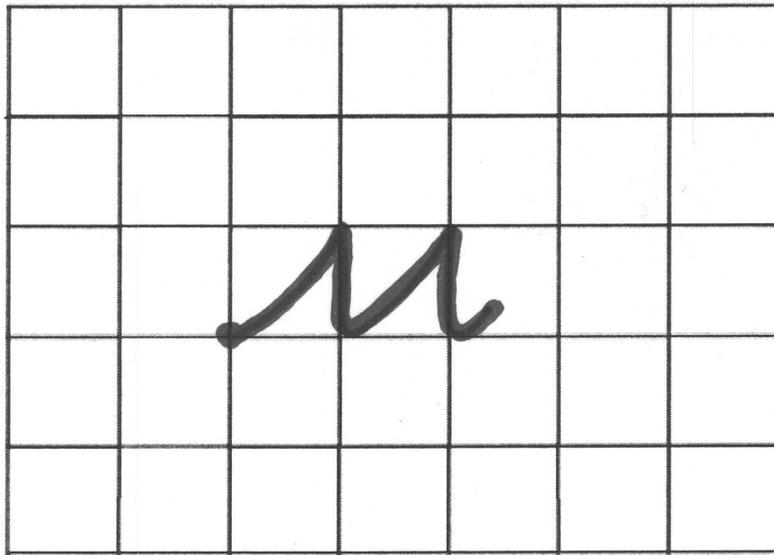


Uva

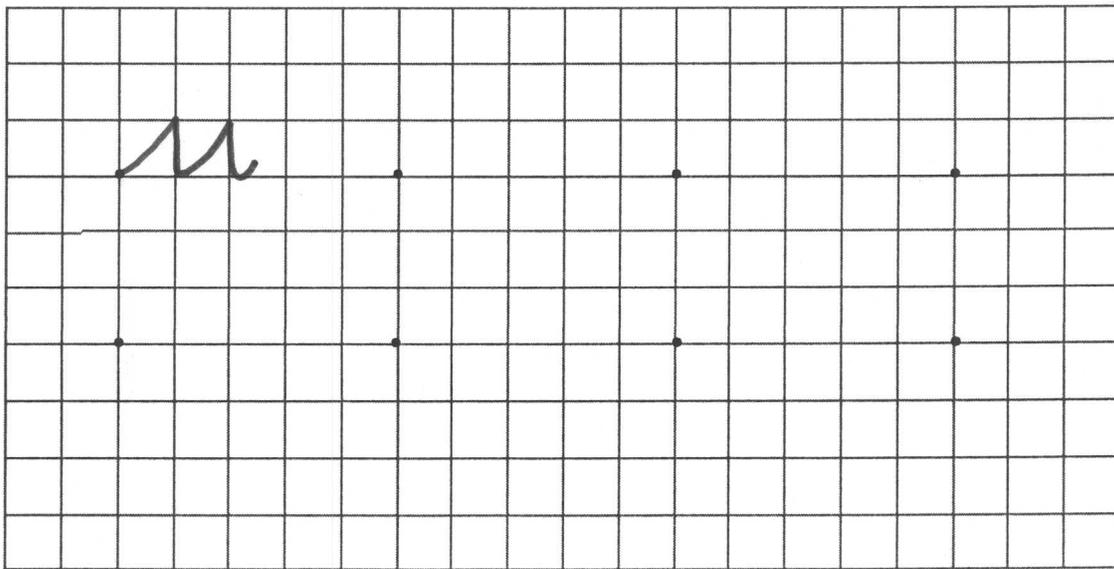
Piense y dibuje cosas que comiencen con **u**:



Repase con el dedo índice 3 veces la **u**, verbalizando sus movimientos:

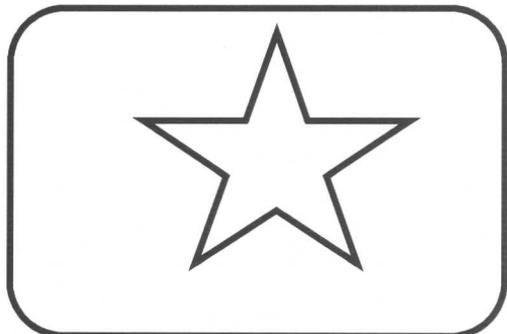
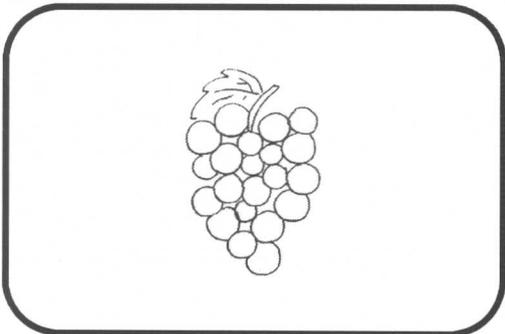
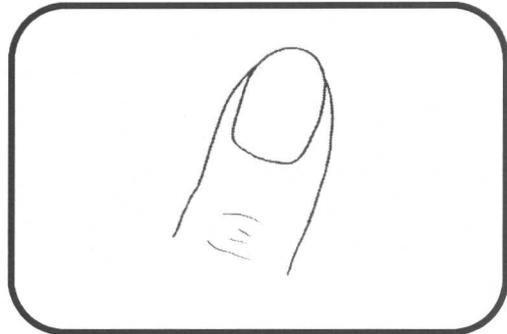
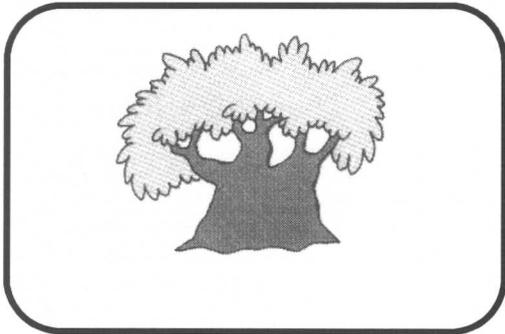
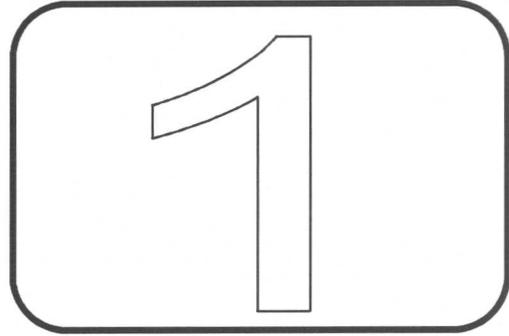
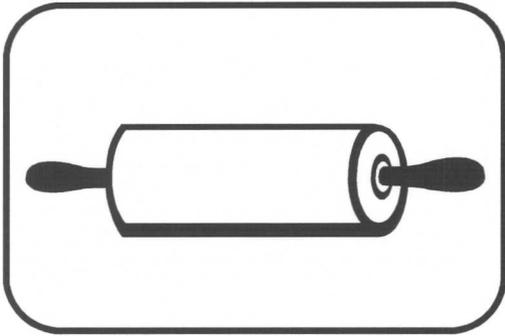


Ahora escríbala. Recuerde verbalizar los movimientos mientras la realiza.





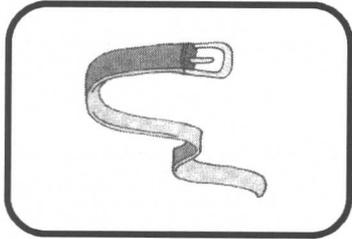
Pinte sólo las cosas que comiencen con u:





En esta serie de palabras, marque con una x la vocal u:

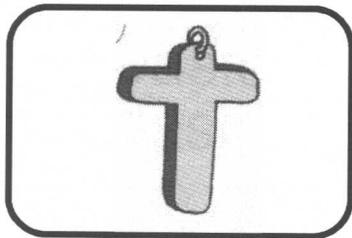
u	x
---	---



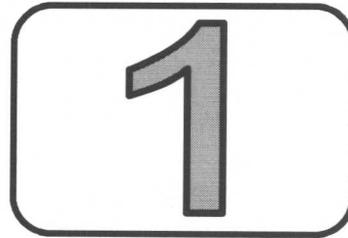
cinturón



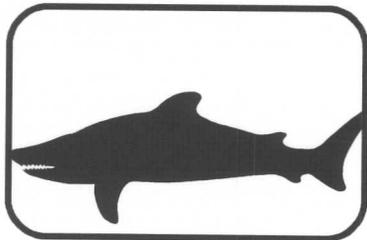
paraguas



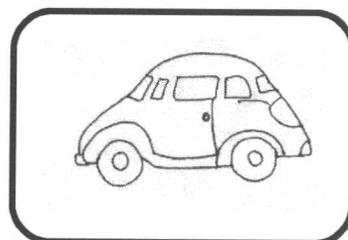
cruz



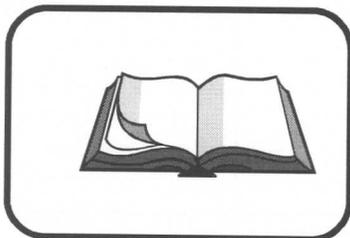
uno



tiburón



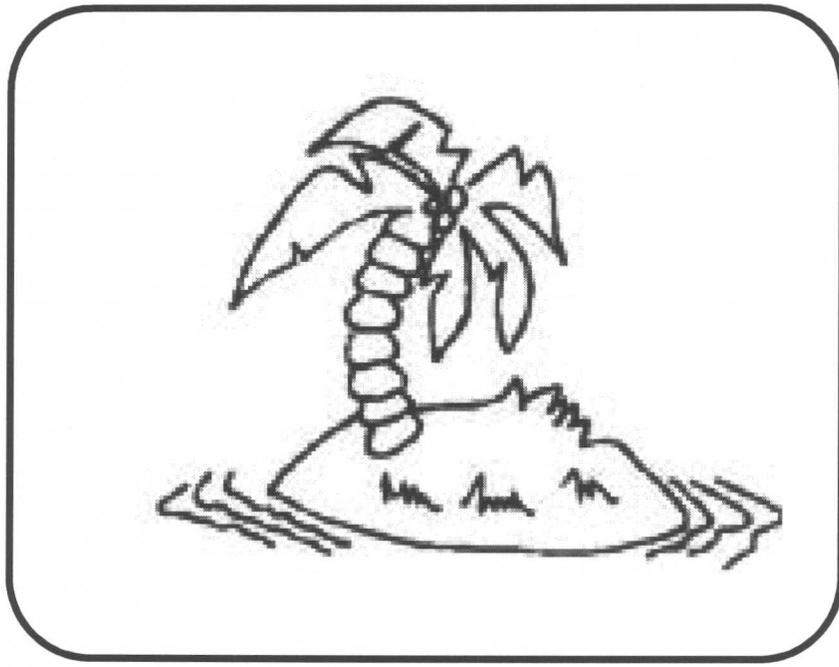
auto



cuaderno

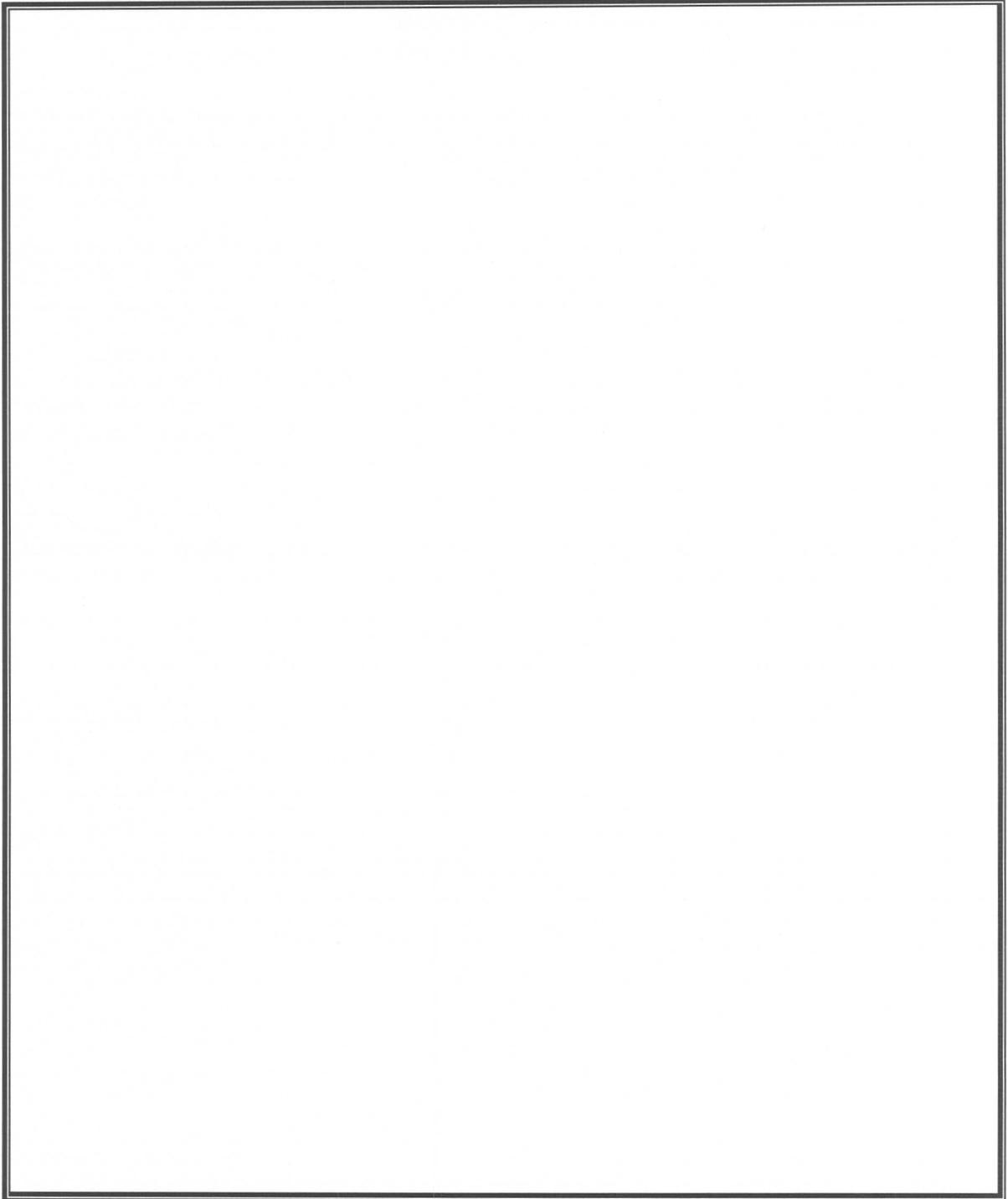


bruja

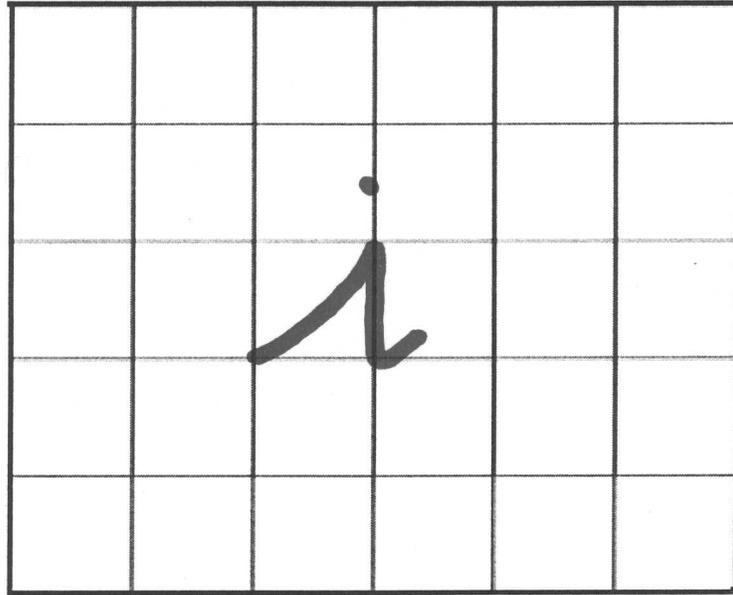


isla

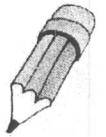
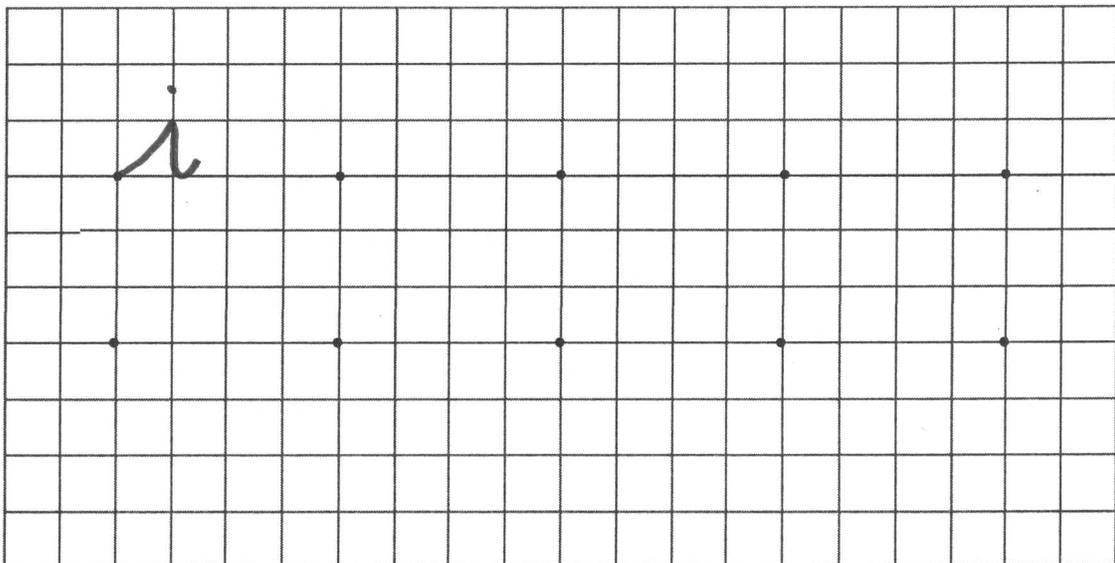
Piense y dibuje cosas que comiencen con i:



Repase con el dedo índice 3 veces la *i*, verbalizando sus movimientos:



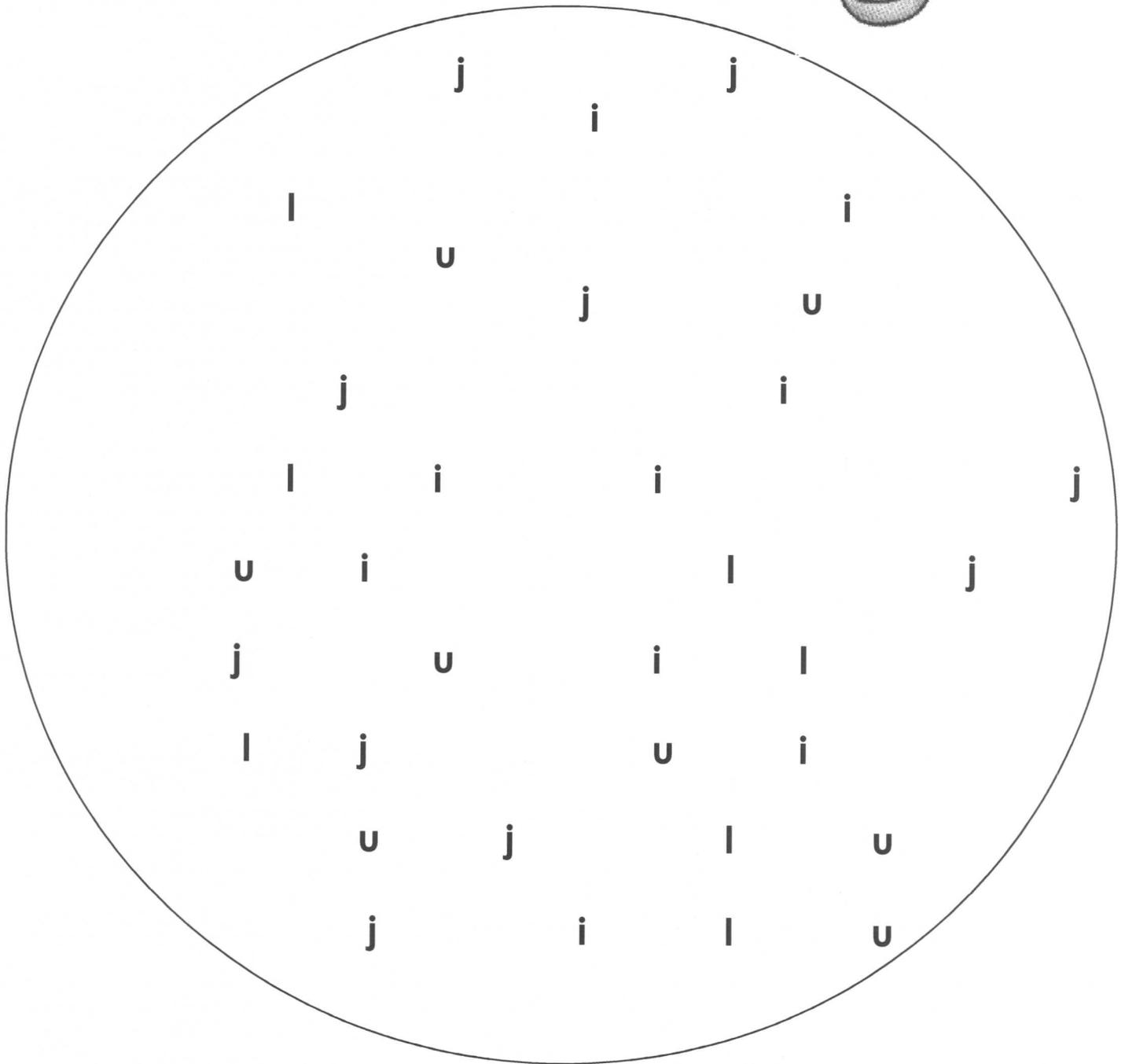
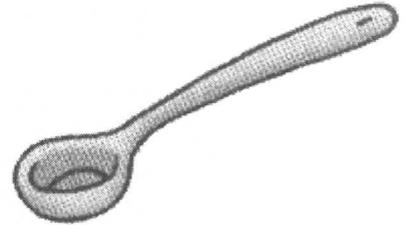
Ahora escríbala. Recuerde verbalizar los movimientos mientras la realiza.



# Sopa de letras

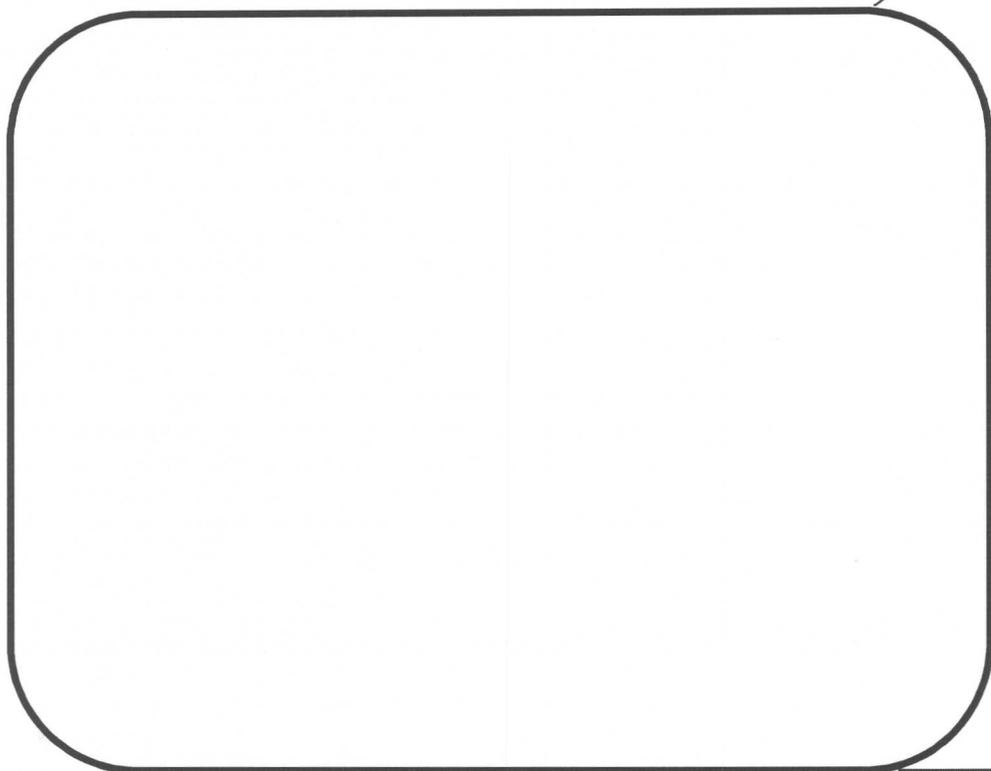
Marque con una x las letras i y encierre en un círculo las letras u:

i	x
u	o

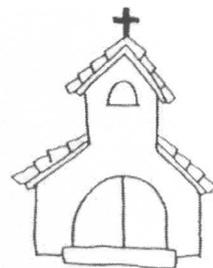
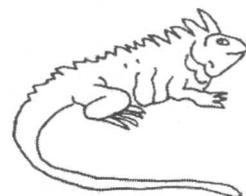
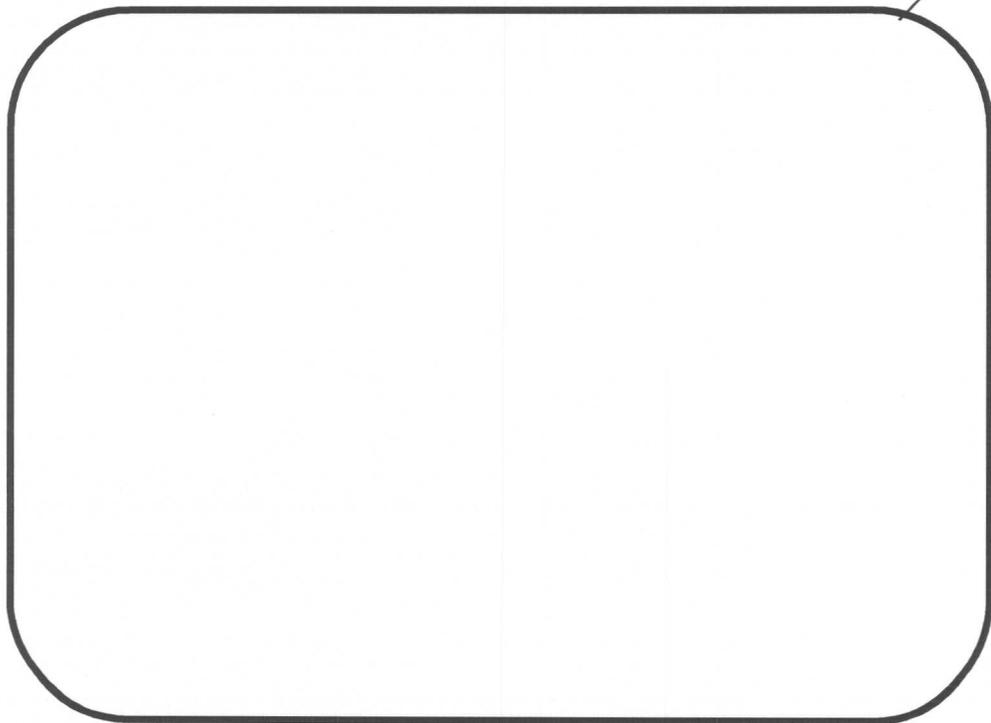


Recorte cada dibujo, clasifíquelo según su sonido inicial y luego péguelo.

i



u





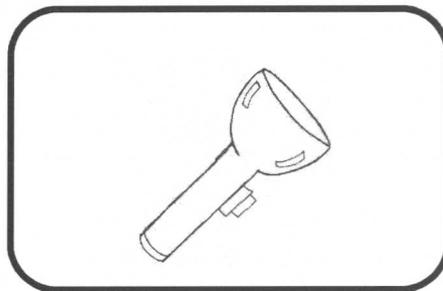


En la siguiente serie de palabras, marque con una x las letras i y encierre en un círculo las letras u:

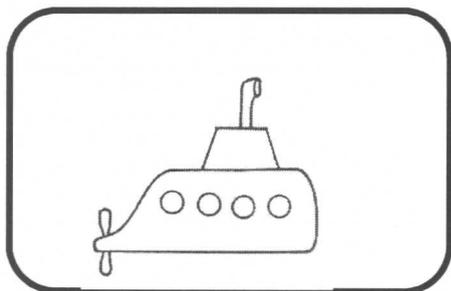
i	x
u	o



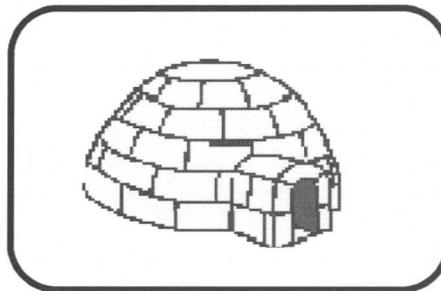
pistola



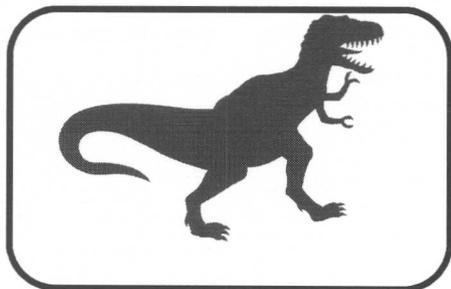
linterna



submarino



iglú



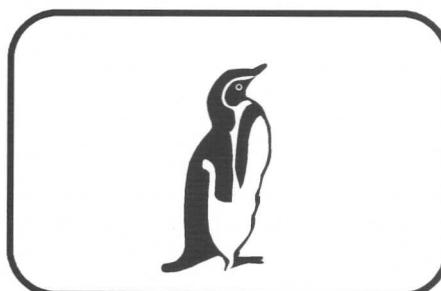
dinosaurio



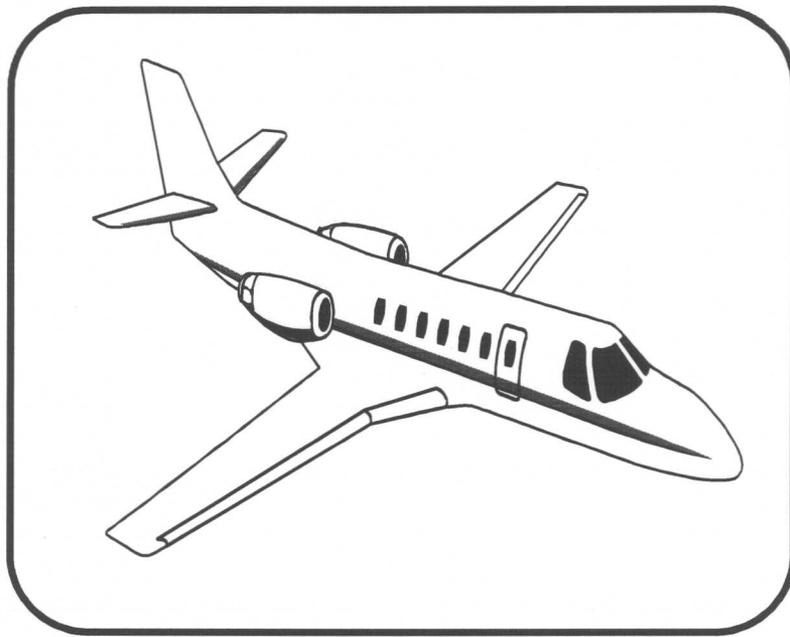
esquimal



quince

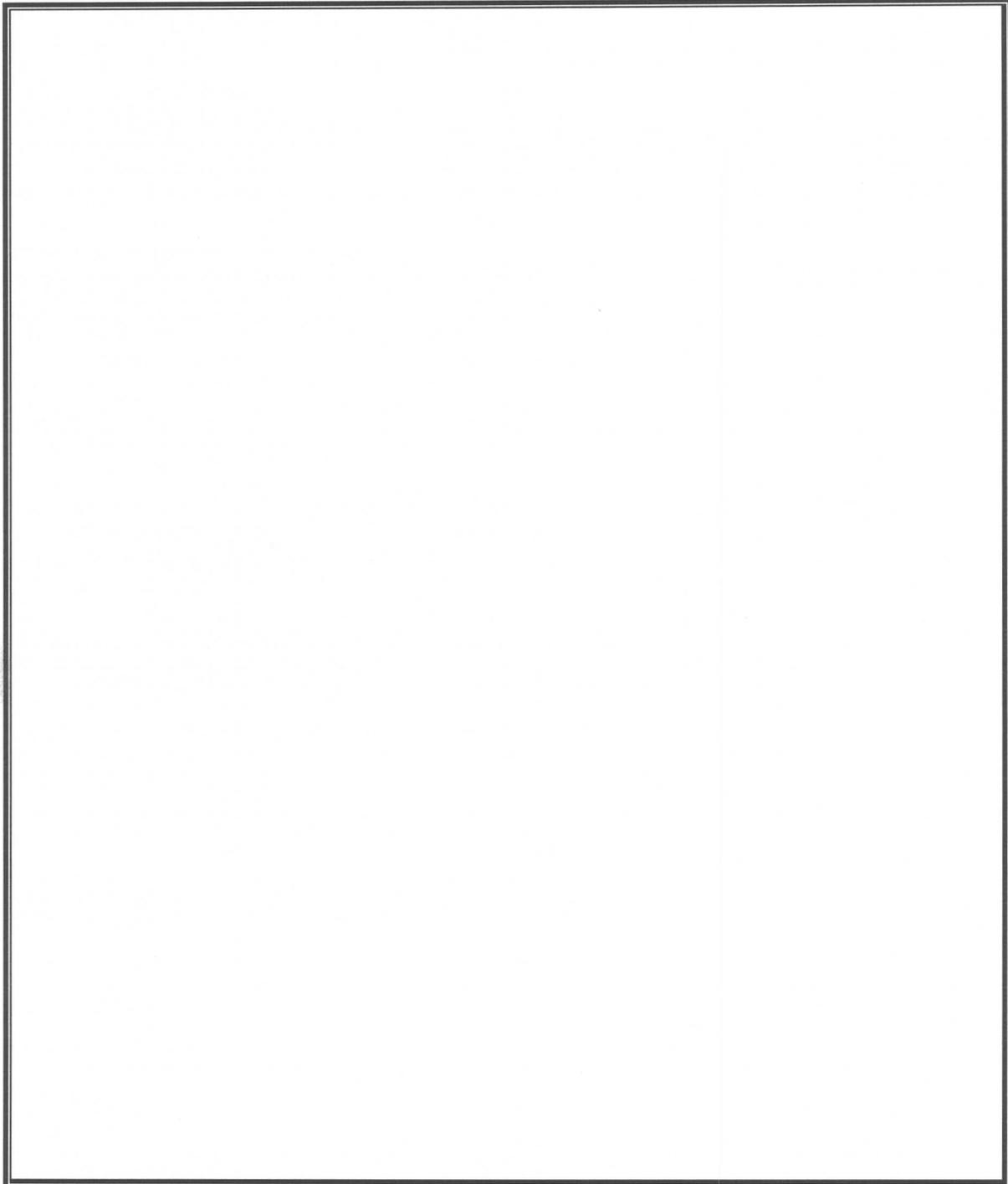


pingüino

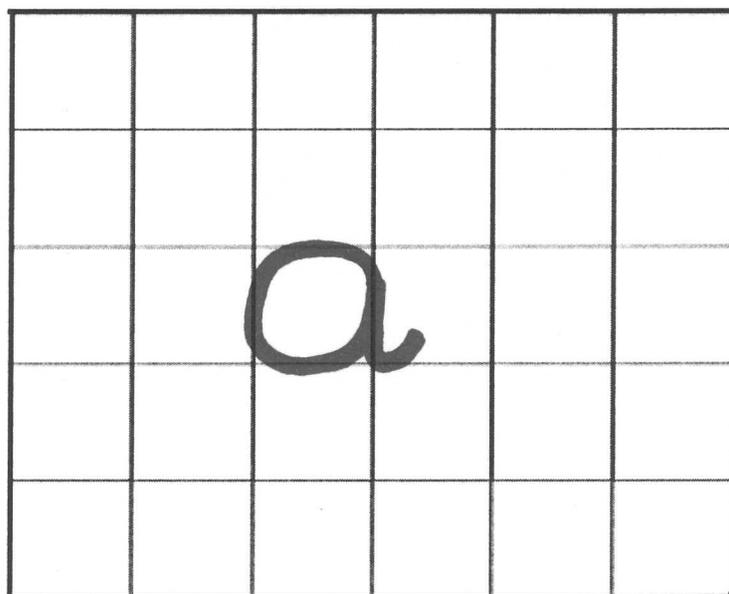


avión

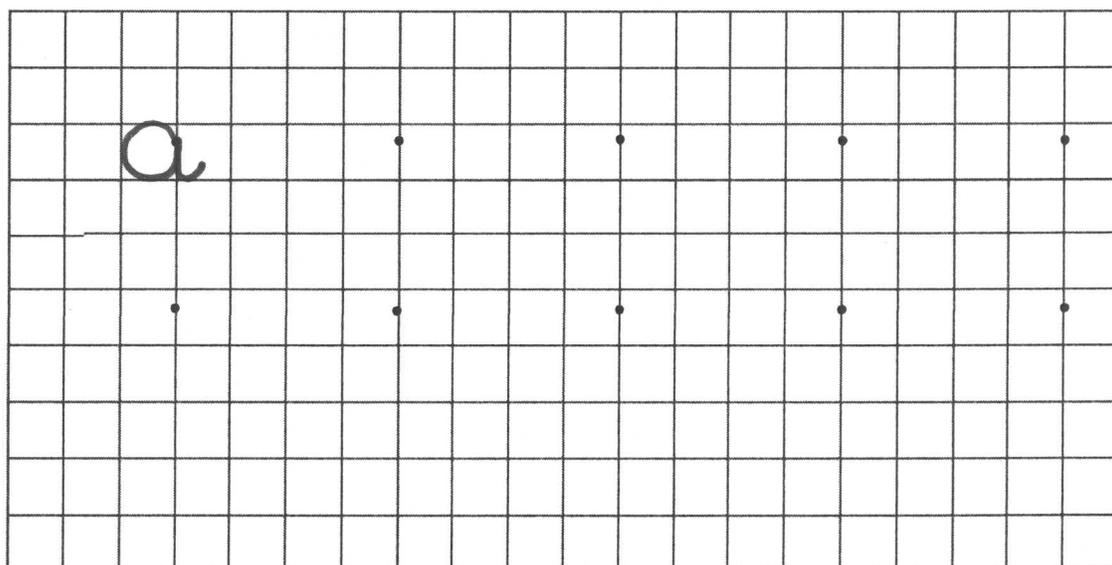
Piense y dibuje cosas que comiencen con **a**:



Repase con el dedo índice 3 veces la a, verbalizando sus movimientos:



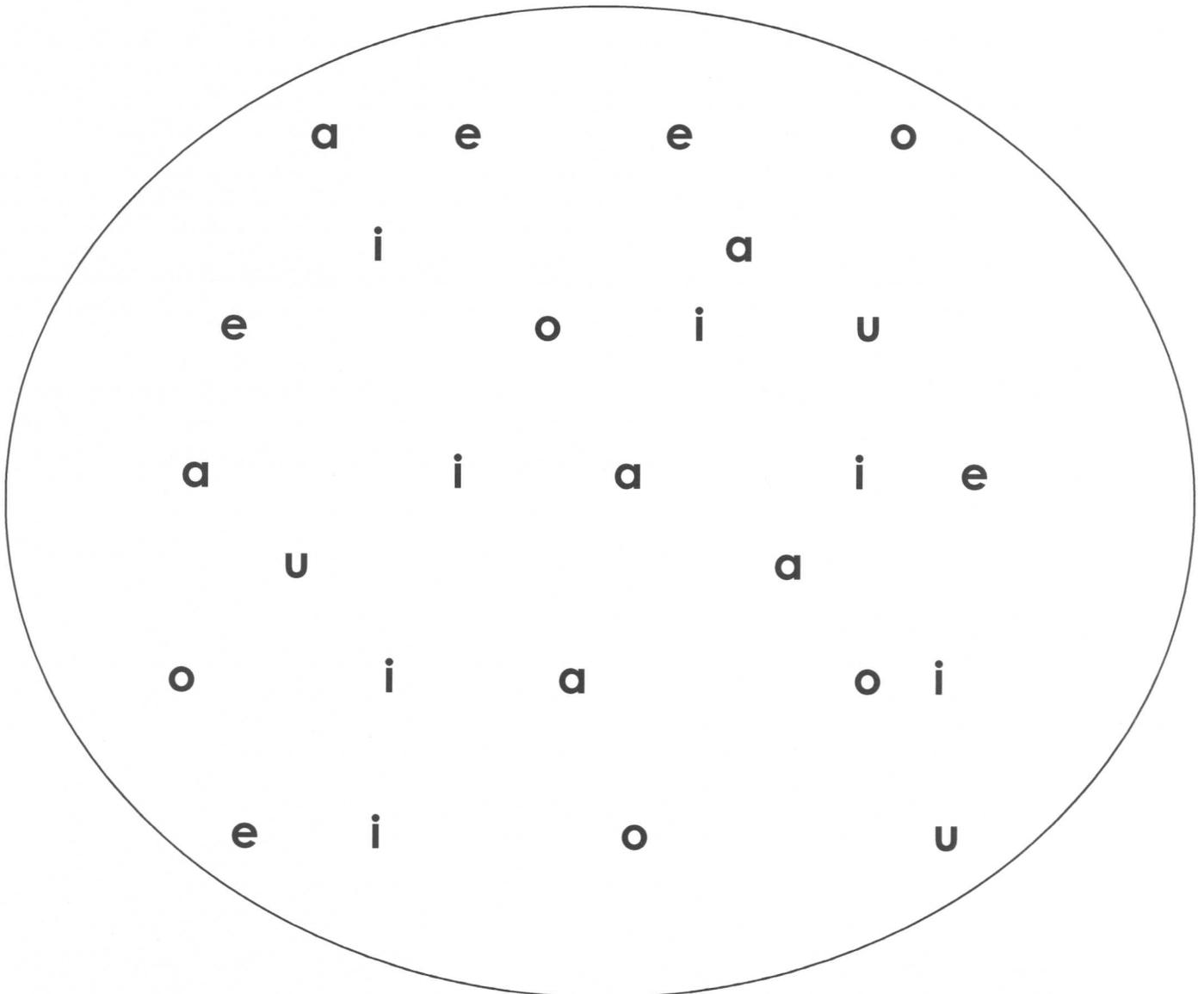
Ahora escríbala. Recuerde verbalizar los movimientos mientras la realiza.



# Sopa de letras

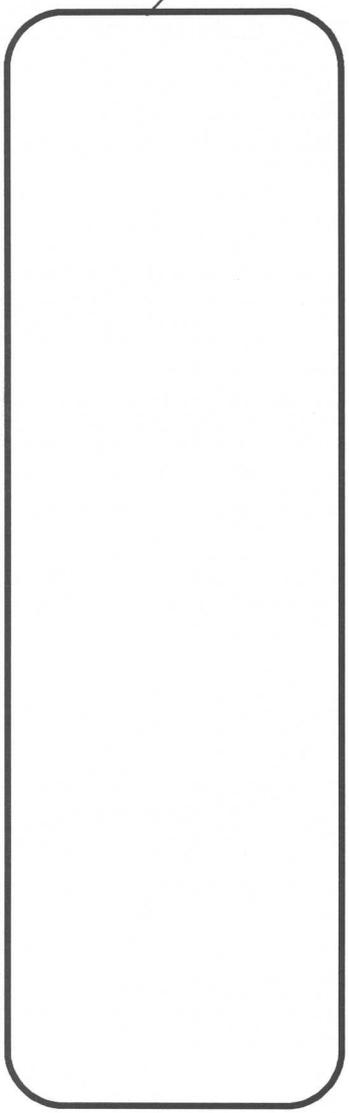
Subraye las letras a, marque con una x las letras i y encierre en un círculo las letras u :

a	—
i	x
u	o

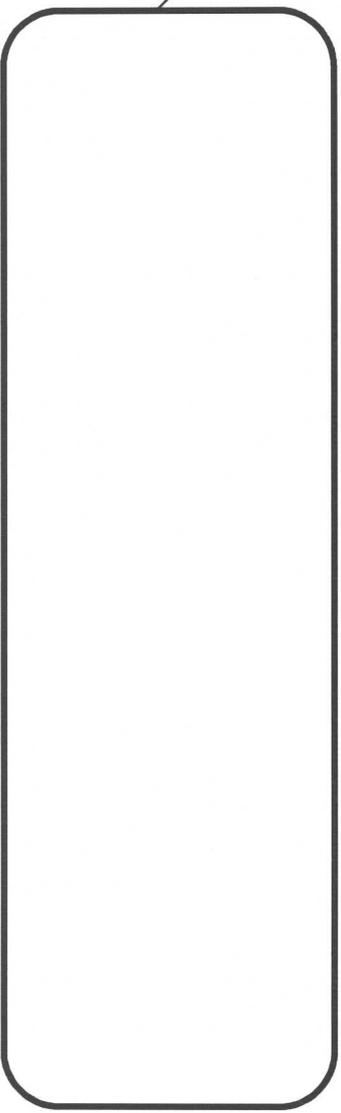


Recorte cada dibujo, clasifíquelo según su sonido inicial y luego péguelo.

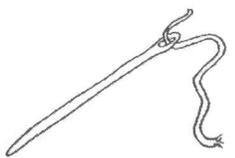
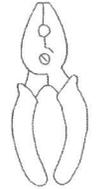
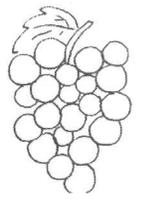
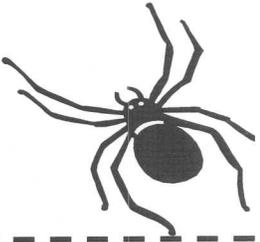
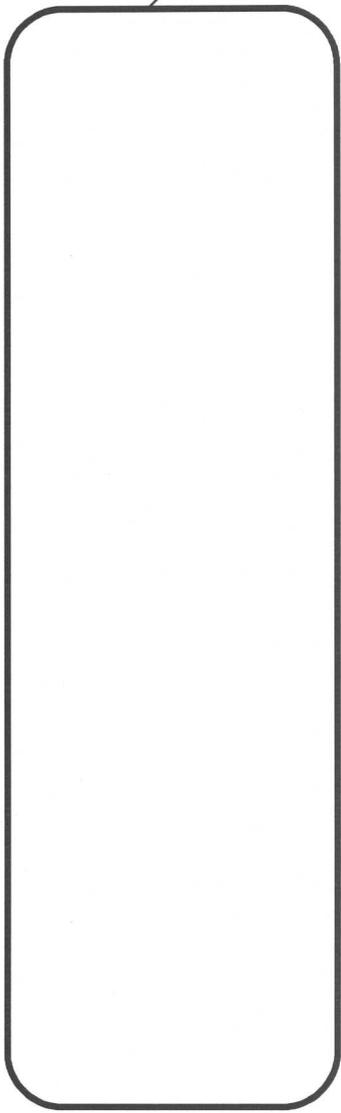
a



i

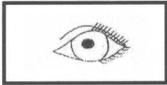


u





Escriba las siguientes vocales:



a

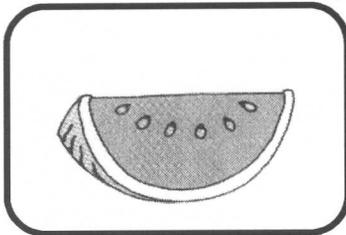



i

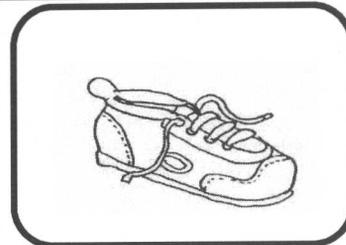



En esta serie de palabras, subraye las letras a, encierre en un círculo las letras u y marque con una x las letras i:

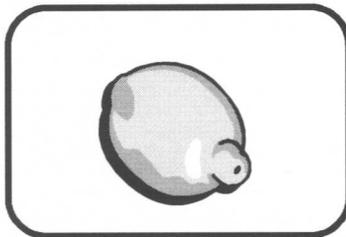
a	—
u	○
i	x



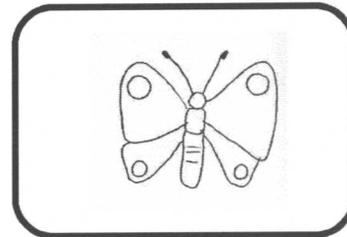
sandía



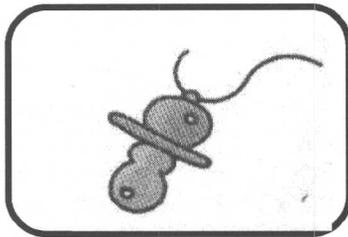
zapatilla



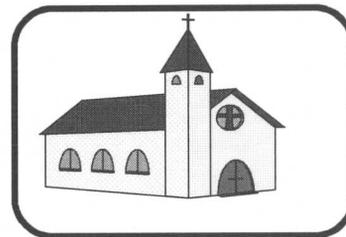
limón



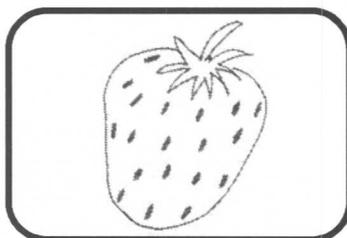
mariposa



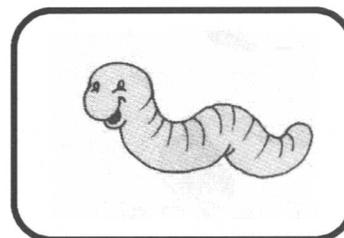
chupete



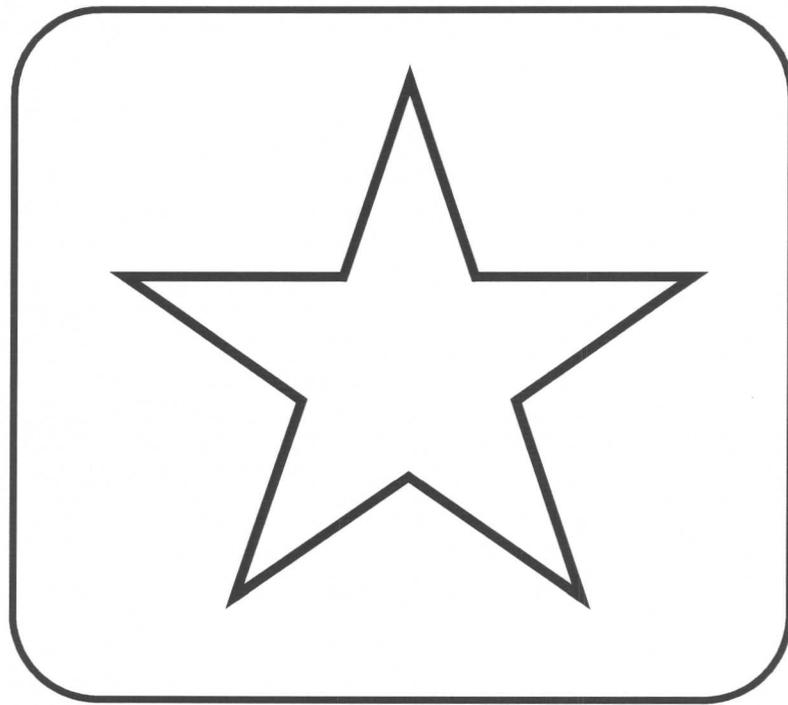
iglesia



frutilla

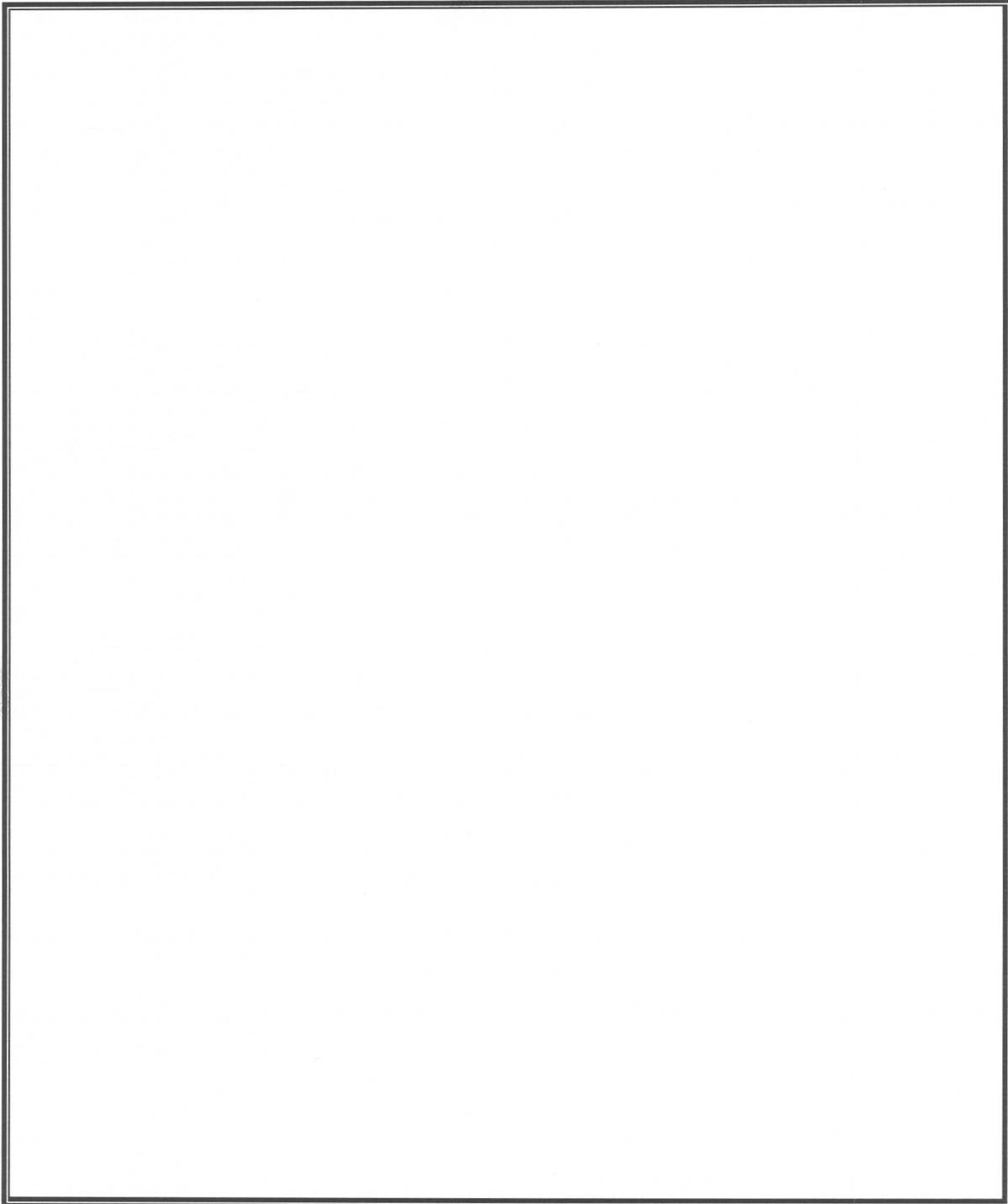


gusano

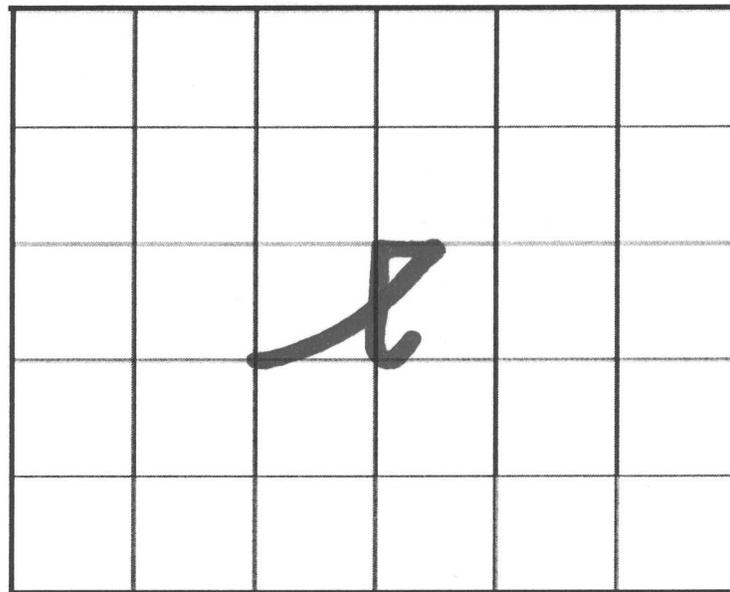


estrella

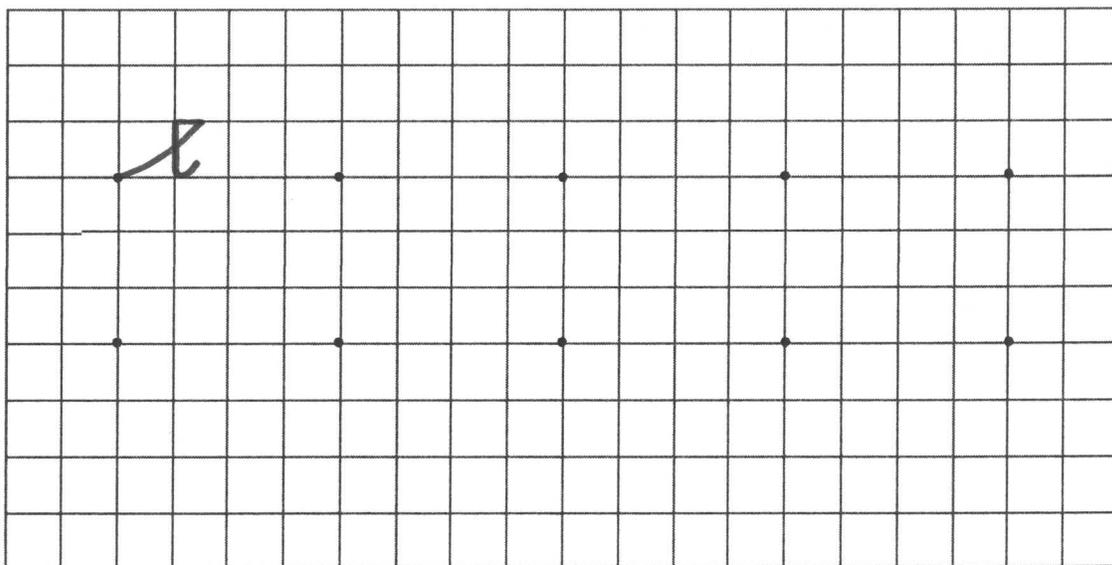
Piense y dibuje cosas que comiencen con **e**:



Repase con el dedo índice 3 veces la e, verbalizando sus movimientos:

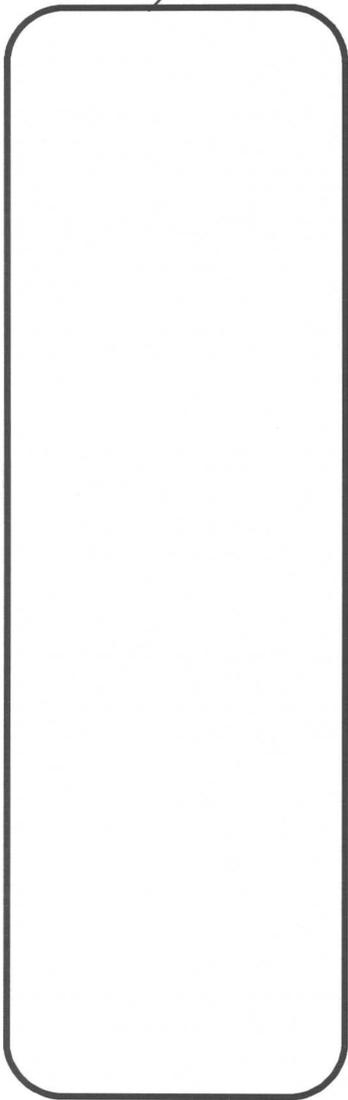


Ahora escríbala. Recuerde verbalizar los movimientos mientras la realiza.

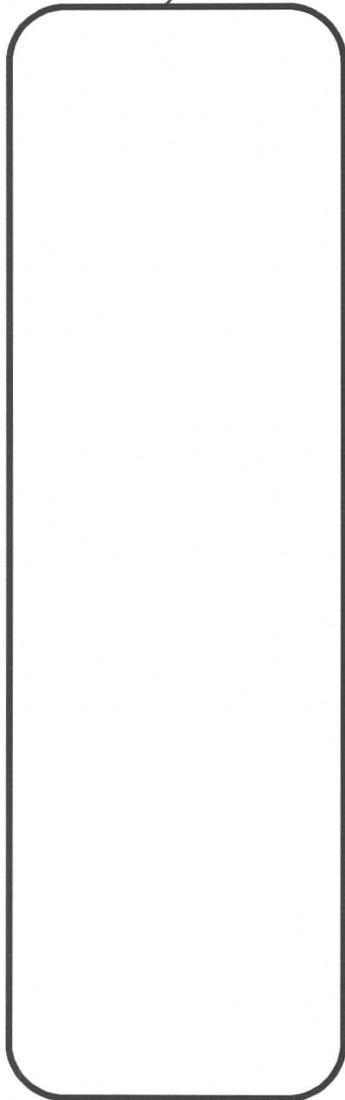


Recorte cada dibujo, clasifíquelo según su sonido inicial y luego péguelo.

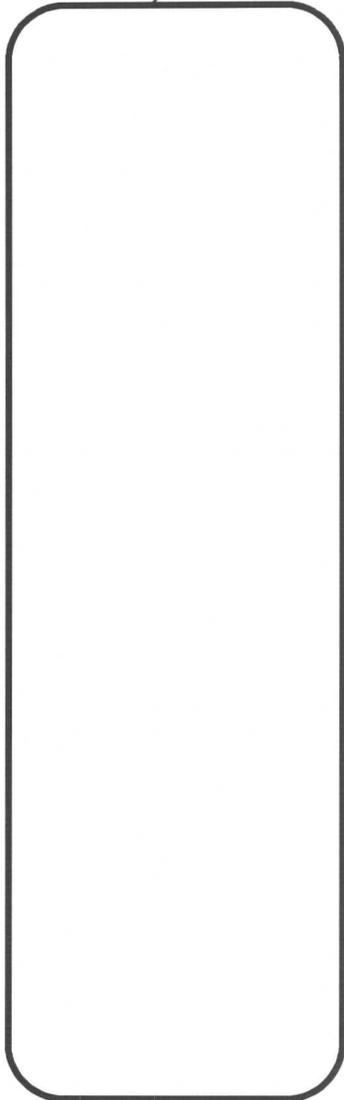
a



e



i

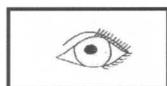




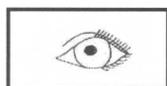
Escriba las siguientes vocales:



e

u

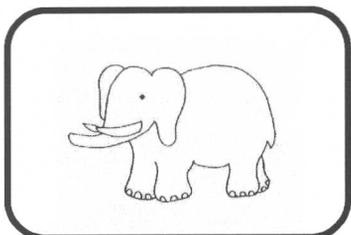



a

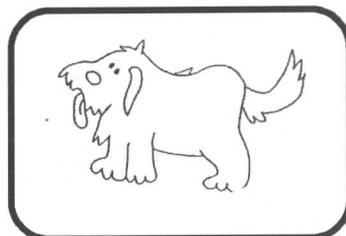



En esta serie de palabras, marque con una x las letras e, subraye las letras a y encierre en un círculo las letras u:

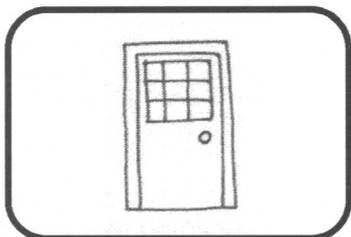
e	x
a	—
u	○



elefante



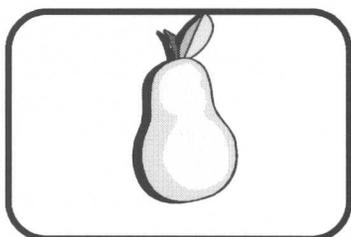
perro



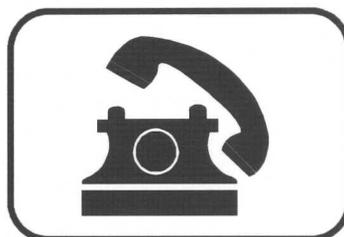
puerta



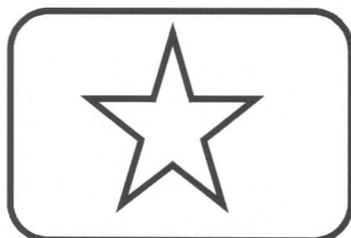
mesa



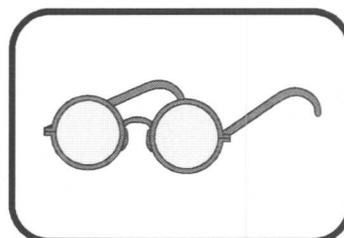
pera



teléfono



estrella

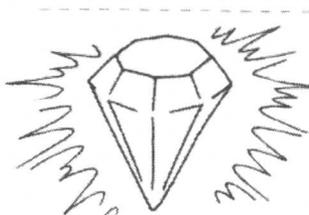
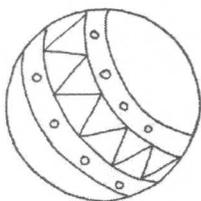


anteojos

# Adivina

Cinco puntas tengo,  
blanco es mi color,  
adivinen niñitos,  
¿quién soy, quién soy?

Marque con una cruz la respuesta:

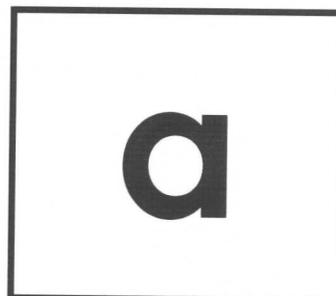
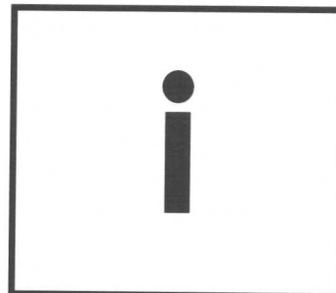
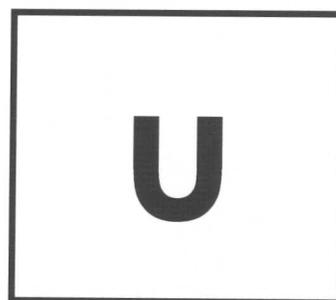
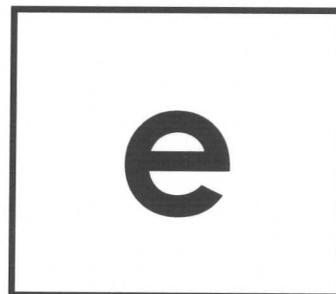
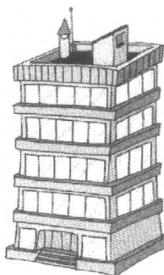


Ahora mire la poesía y subraye las letras a, encierre en un círculo las letras e y marque con una x las letras i :

a	—
e	○
i	x

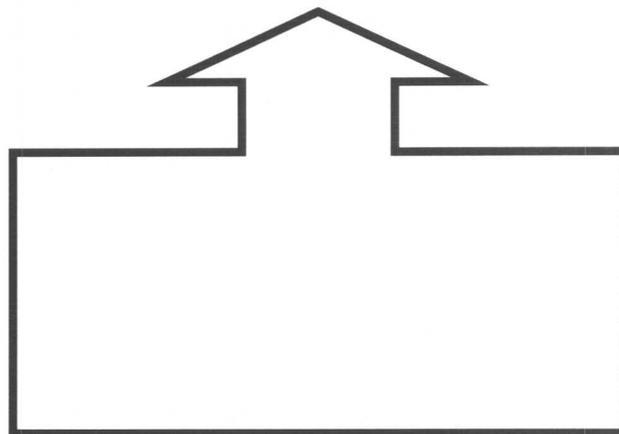
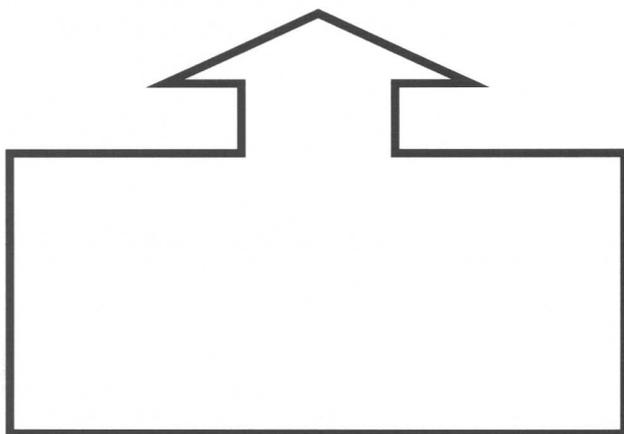
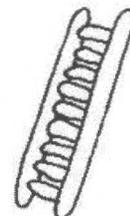
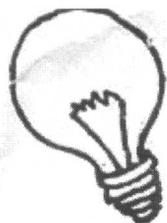
Una el dibujo con la vocal, según corresponda:

1



Recorte las letras y luego clasifíquelas según correspondan al sonido inicial de las siguientes cosas:

# ¡ Atención !

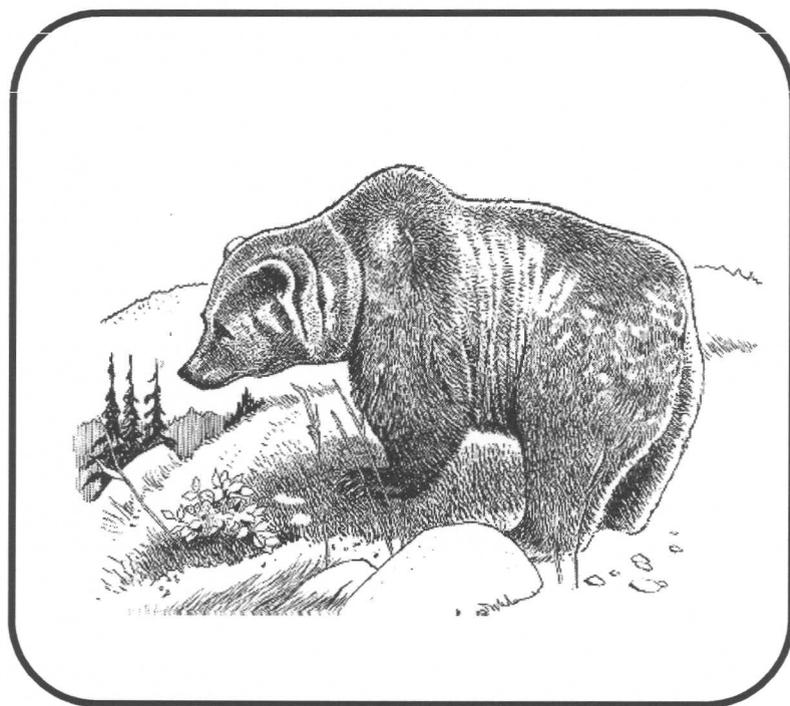


Si terminas antes:

Intenta formar una palabra con las letras sobrantes. Luego, dibújala.

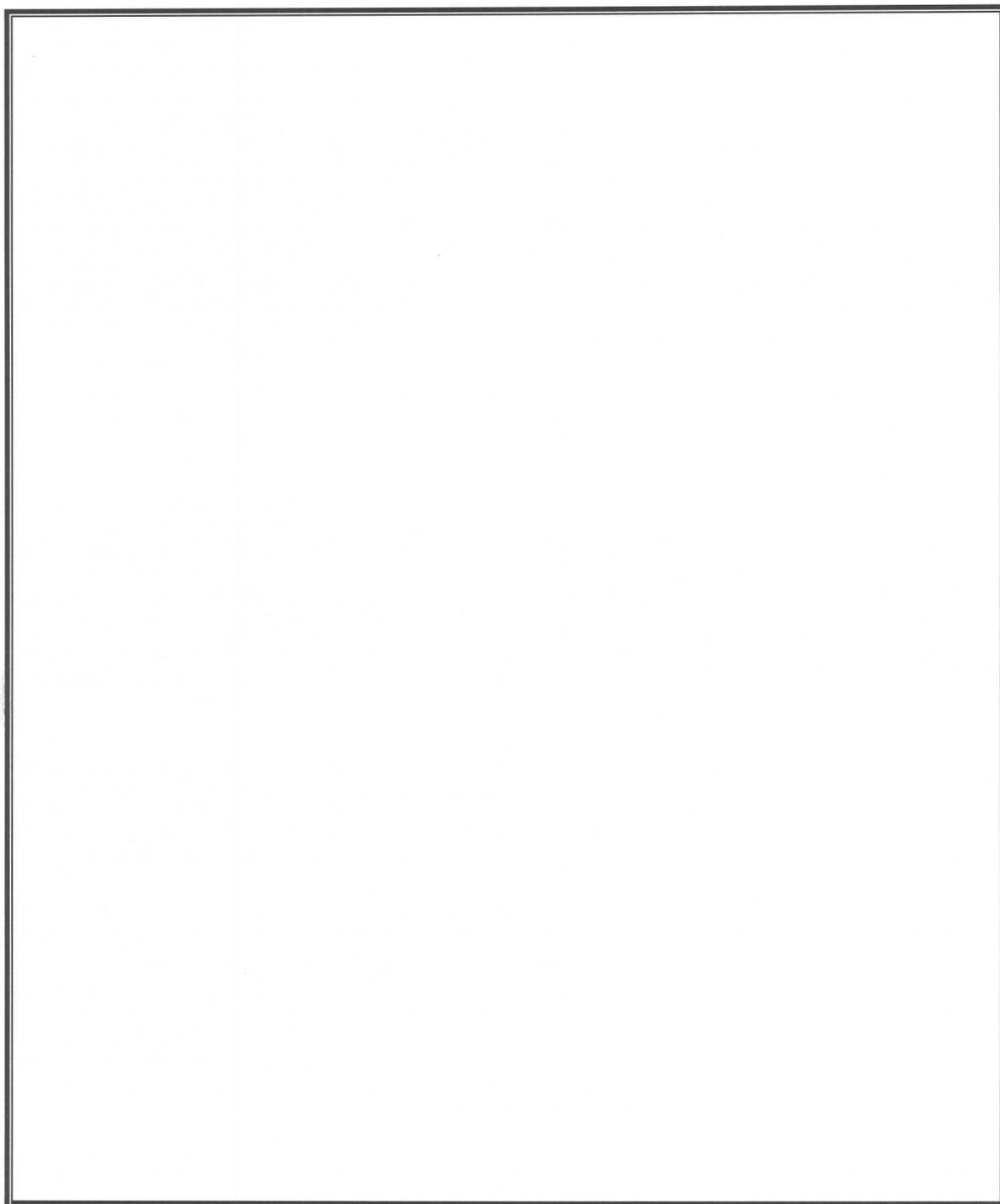


a	e	o	a	o	e	o	e	o
e	j	o	u	a	e	n	u	e
a	j	a	e	n	u	p	a	i

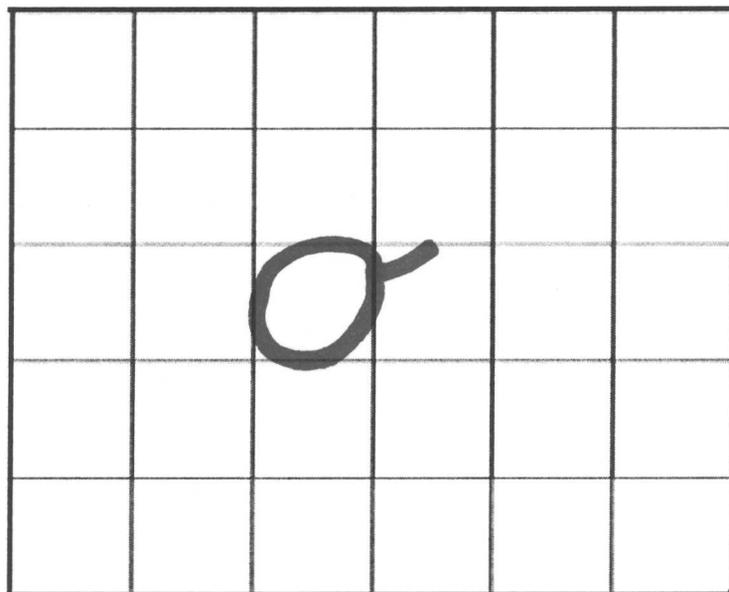


OSO

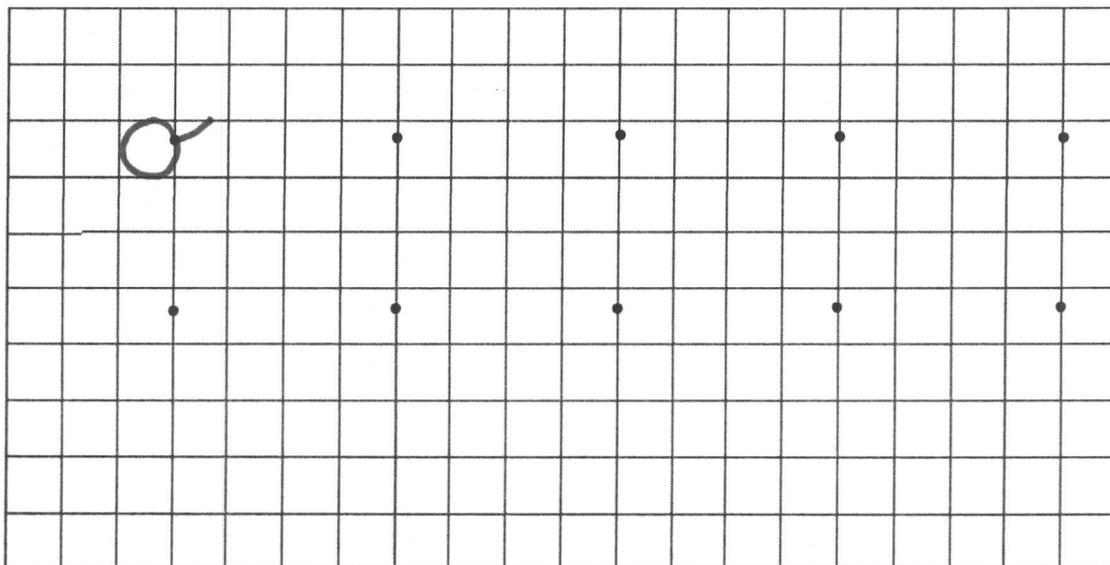
Piense y dibuje cosas que comiencen con **o**:



Repase con el dedo índice 3 veces la o, verbalizando sus movimientos:



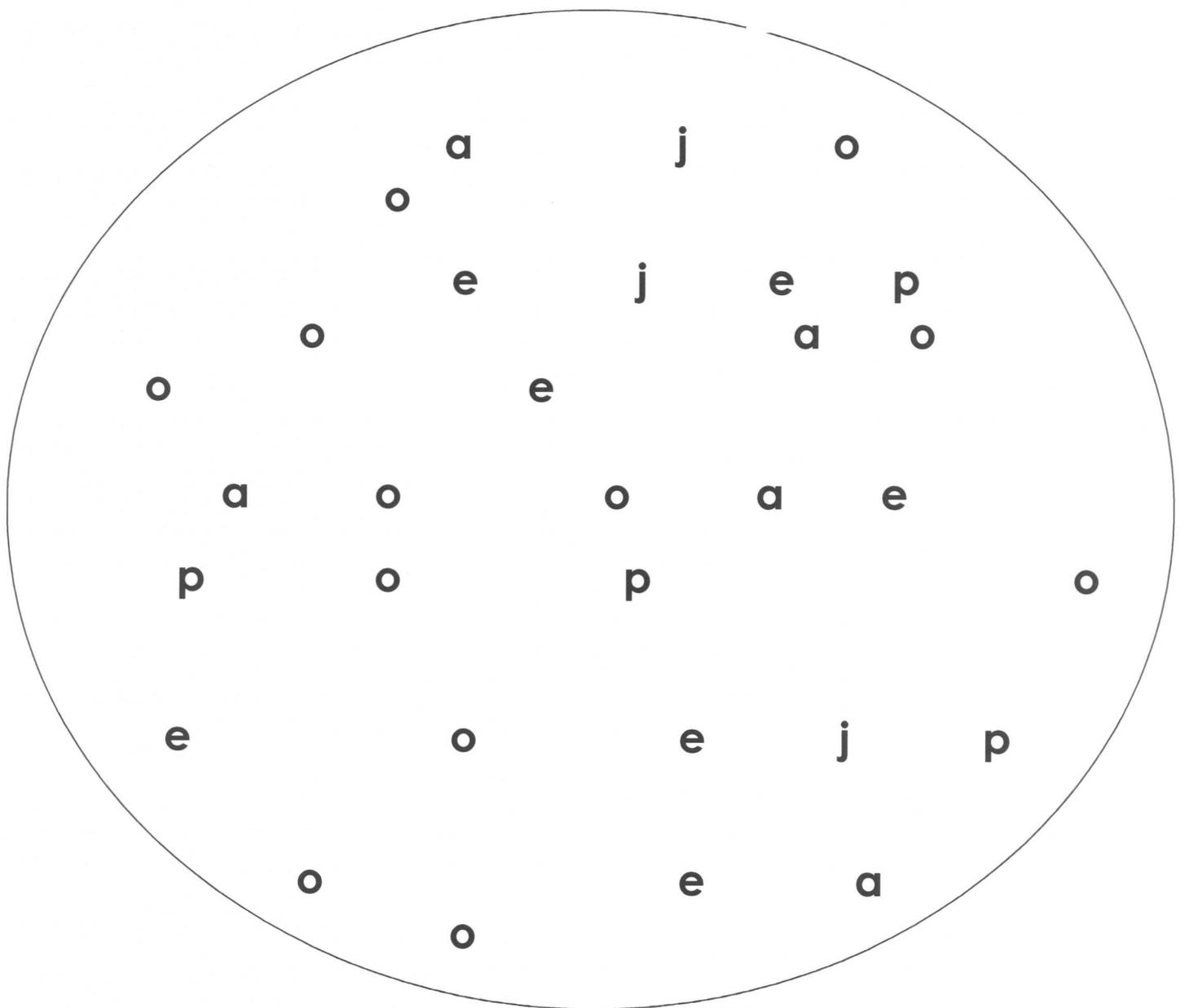
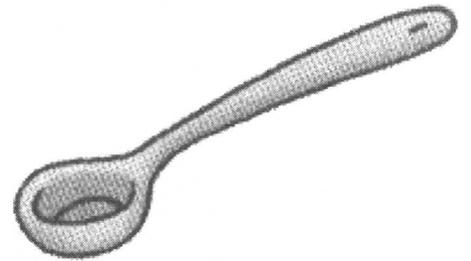
Ahora escríbala. Recuerde verbalizar los movimientos mientras la realiza.



# Sopa de letras

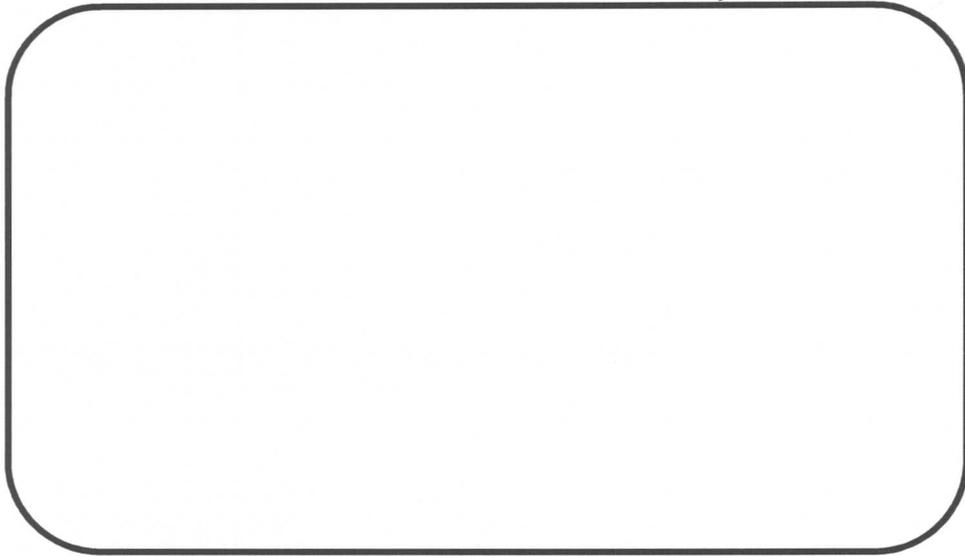
Marque con una x las letras o y encierre en un círculo las letras e:

o	x
e	o

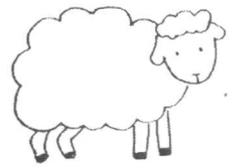
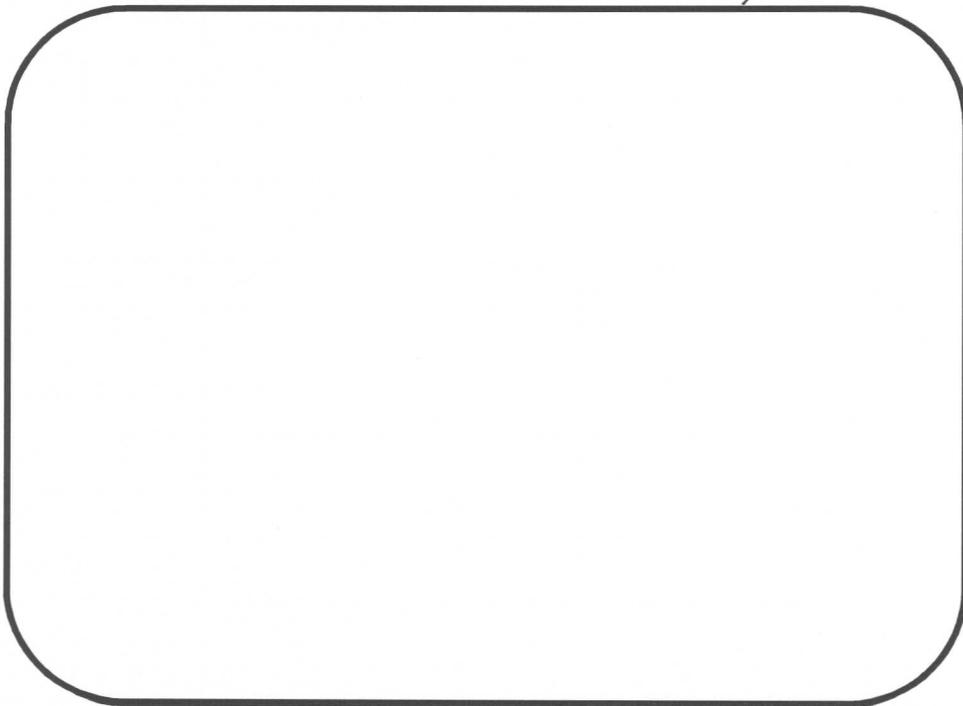


Recorte cada dibujo, clasifíquelo según su sonido inicial y luego péguelos.

a



o

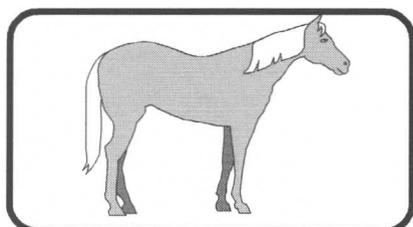




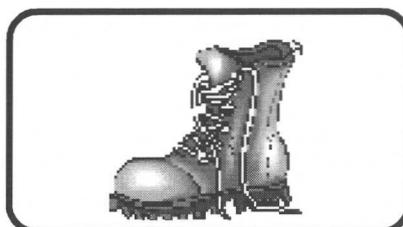


En esta serie de palabras, subraye las letras a y marque con una x las letras o:

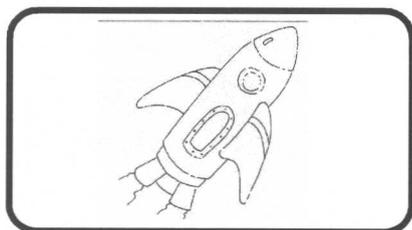
a	—
o	x



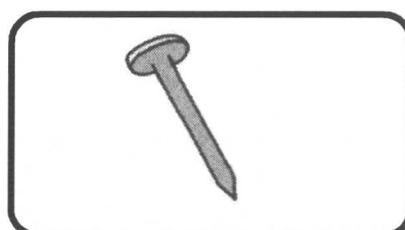
caballo



bototo



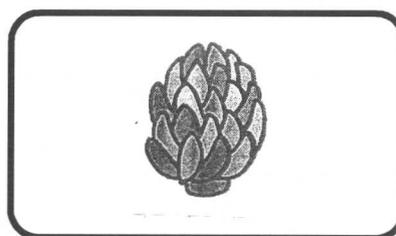
cohete



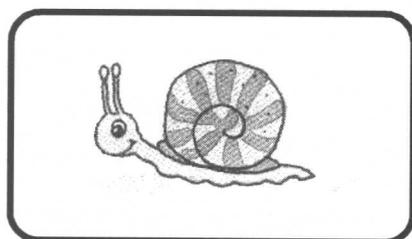
clavo



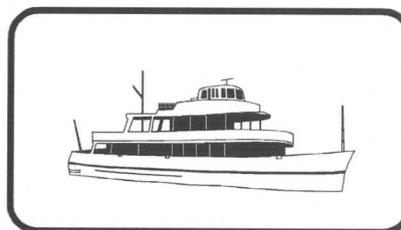
abrigo



alcachofa

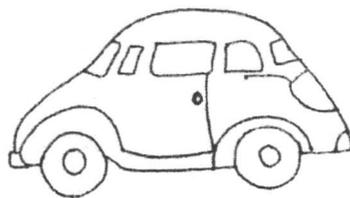


caracol

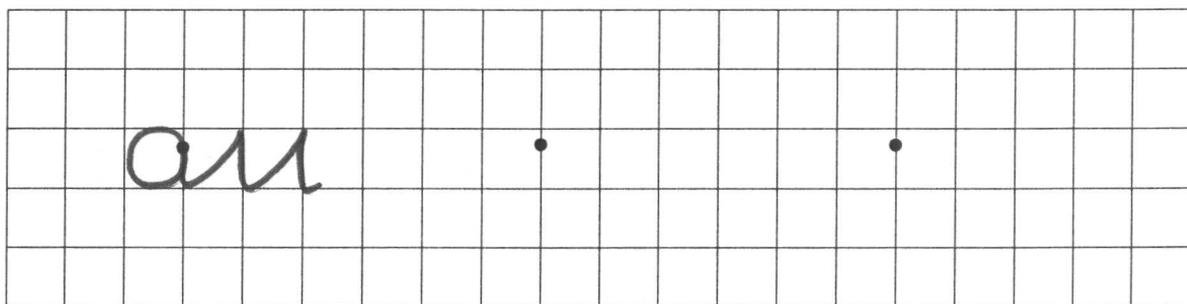


barco

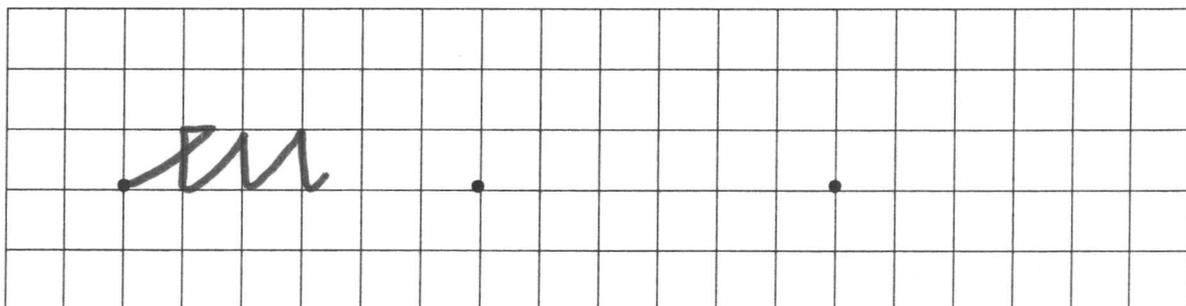
# ¡ A escribir !



auto



neumático



Siéntese frente a un compañero o reúnanse en grupos. La Educadora dará la partida para que comience a dibujar una cosa según lo indique la letra del casillero. Así avanza hasta la meta.

# Partida



o
u
e

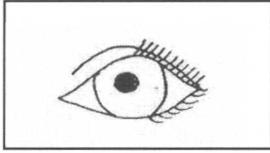
# Meta



			a
	a		i

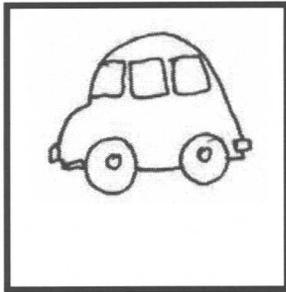


Lea las siguientes vocales:

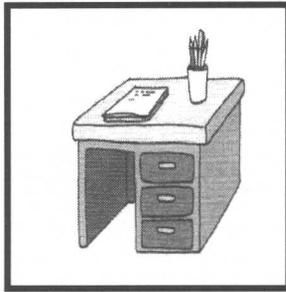


<b>ie</b>	<b>ou</b>	<b>io</b>	<b>ae</b>
<b>ou</b>	<b>ei</b>	<b>ae</b>	<b>ua</b>

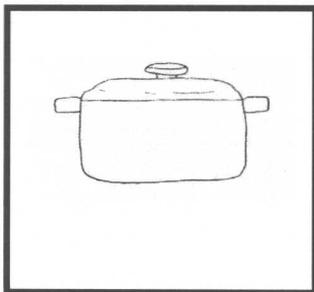
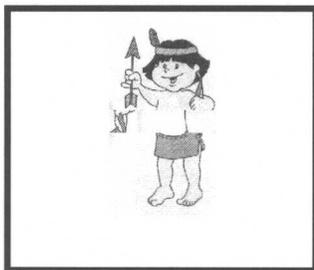
Una con una línea los dibujos que comienzan con el mismo sonido, como se indica en el ejemplo.



8

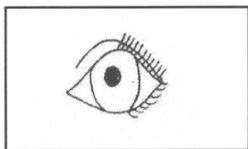


1

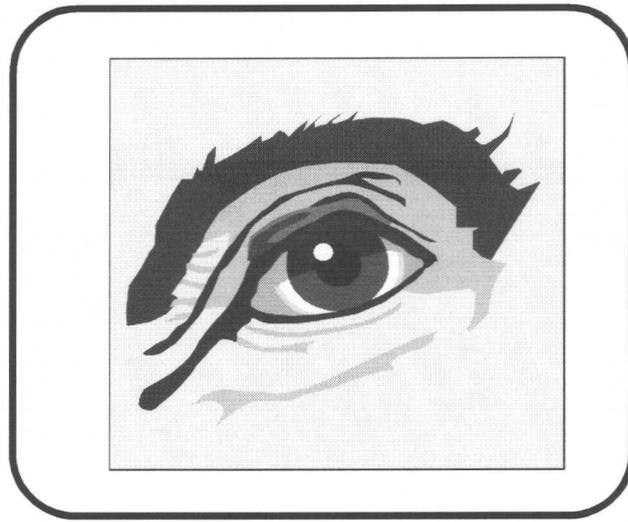




Lea el siguiente listado de vocales:



A simple line drawing of a pair of scissors, enclosed in a square border.	<b>a - i - o - o - a</b>
A simple line drawing of a pencil, enclosed in a square border.	<b>i - o - a - a - u</b>
A simple line drawing of an open book, enclosed in a square border.	<b>ua - io - eo</b>
A simple line drawing of an envelope, enclosed in a square border.	<b>aio - oia - iao</b>

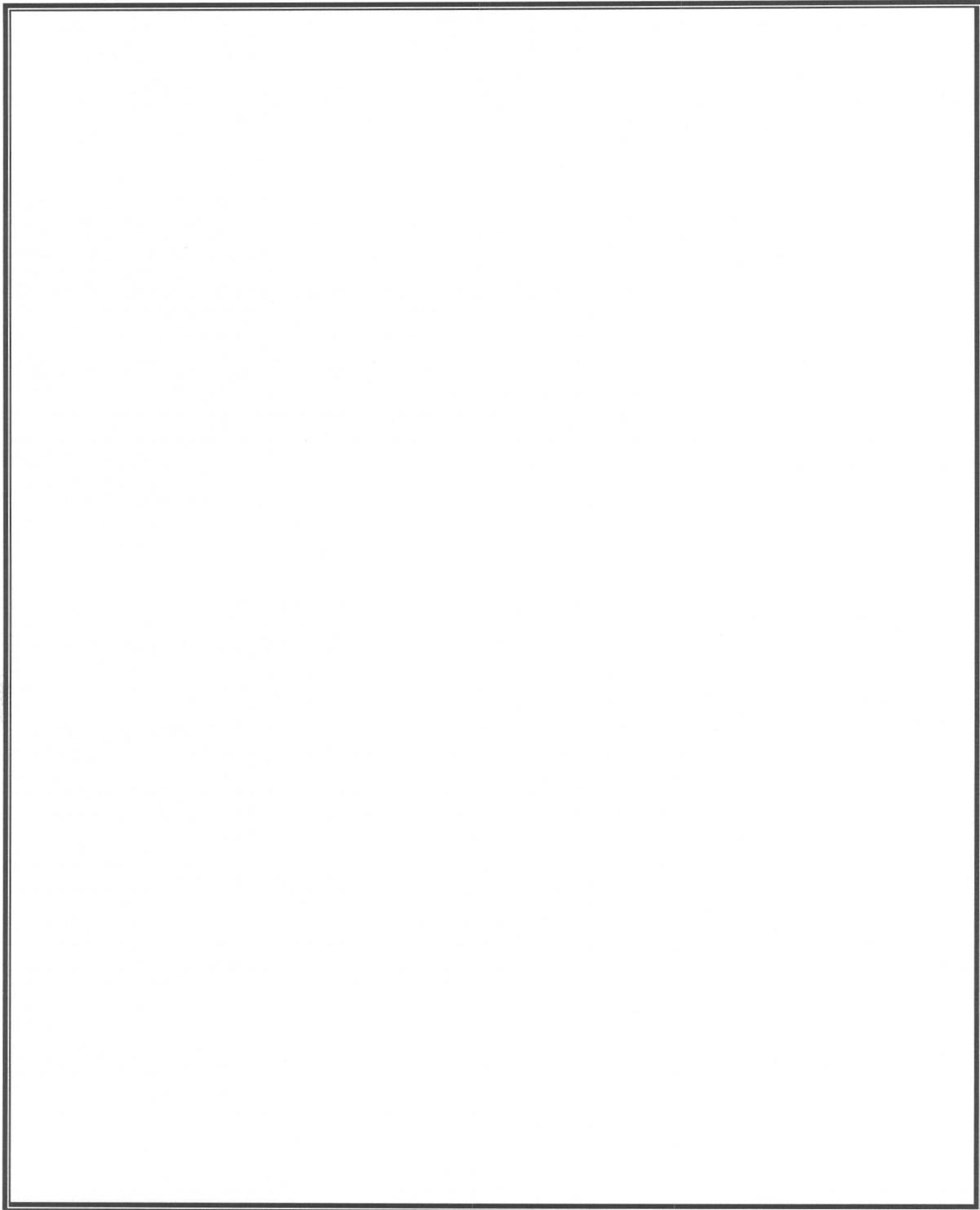


ojo

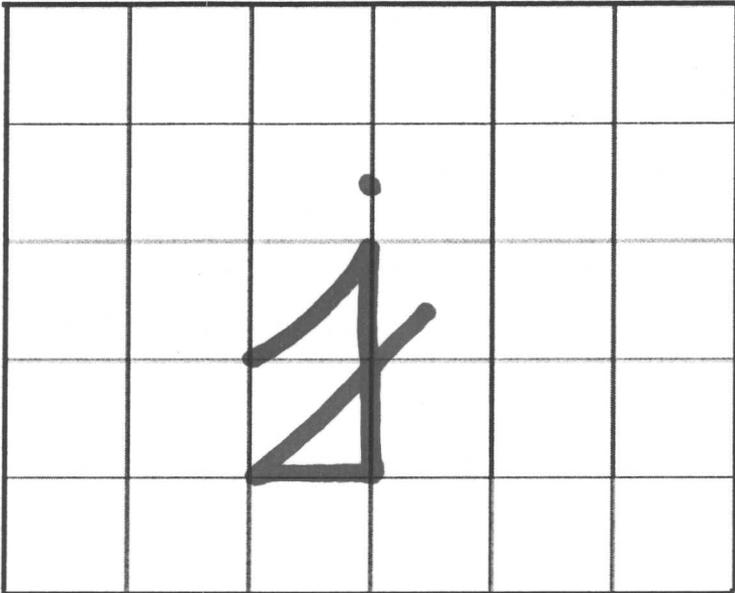
Piense y dibuje cosas que comiencen con j:

A large, empty rectangular box with a thin black border, intended for drawing. It occupies the lower half of the page.

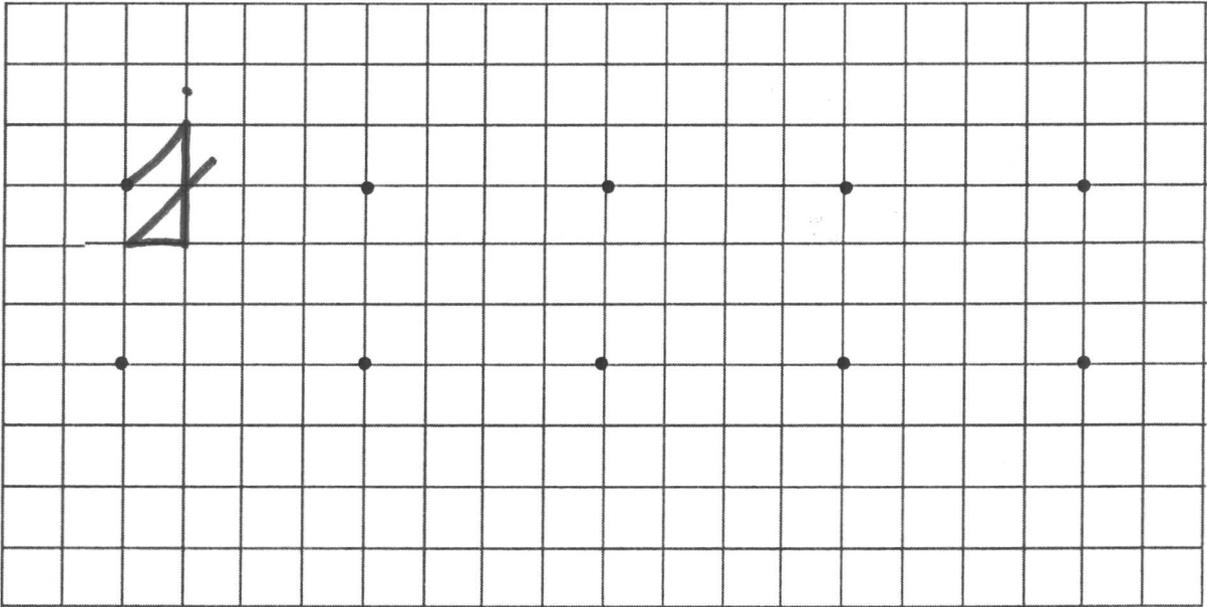
Recorte y luego pegue el análisis y síntesis de la palabra **ojo**.



Repase con el dedo índice 3 veces la j, verbalizando sus movimientos:



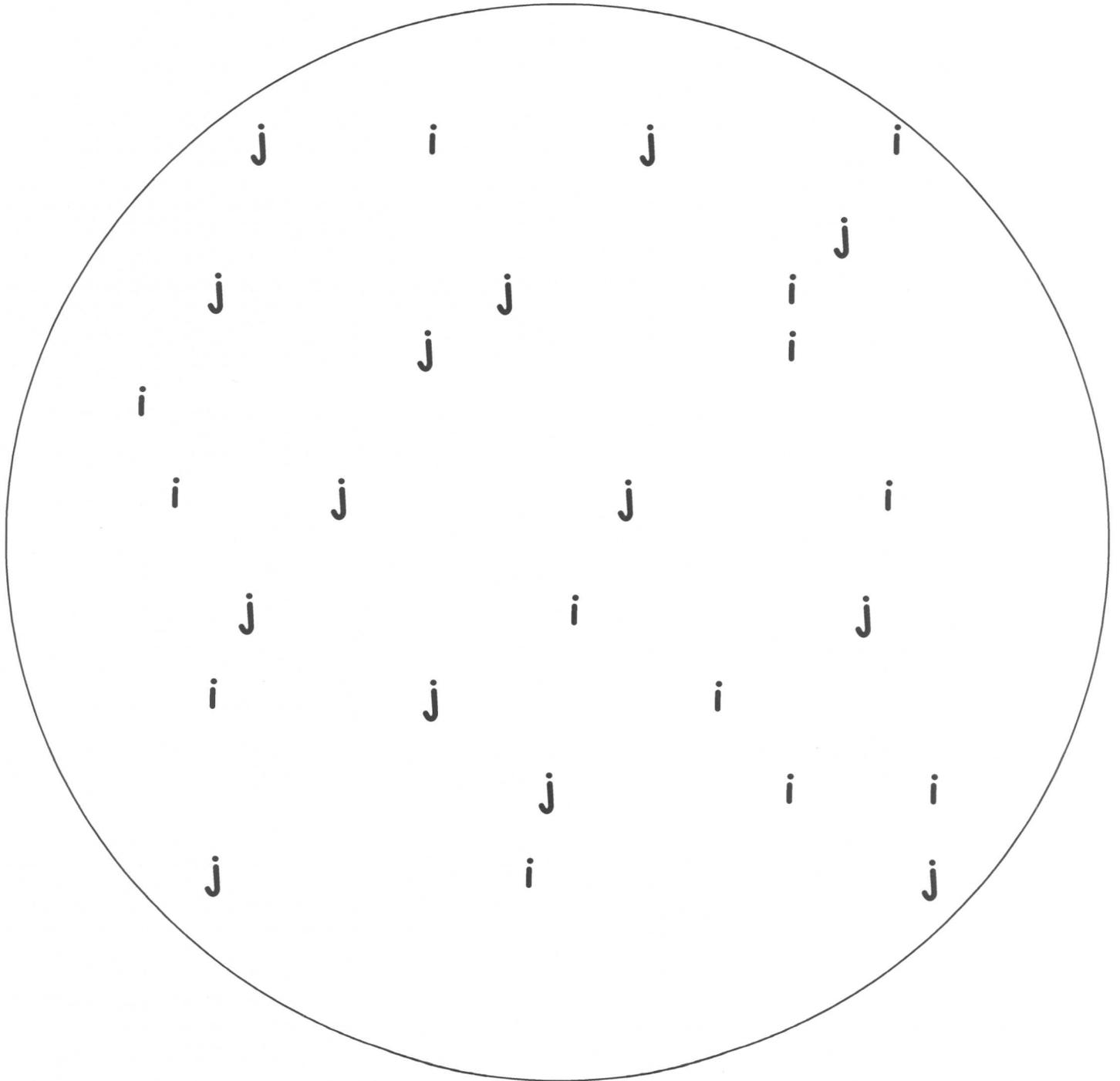
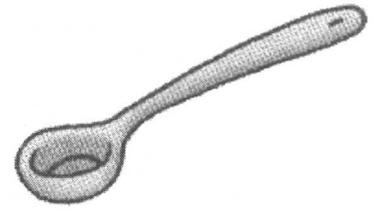
Ahora escríbala. Recuerde verbalizar los movimientos mientras la realiza.



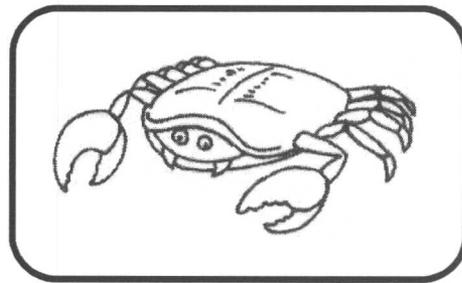
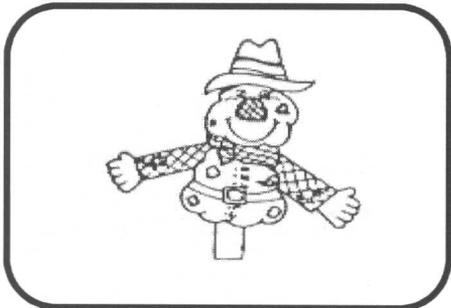
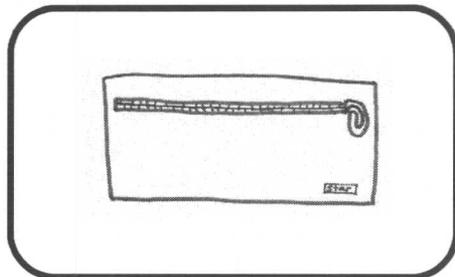
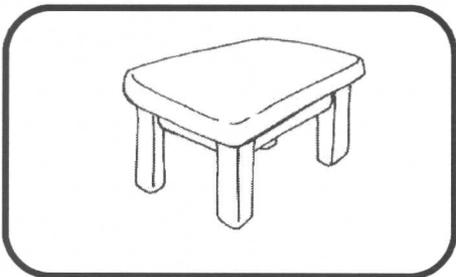
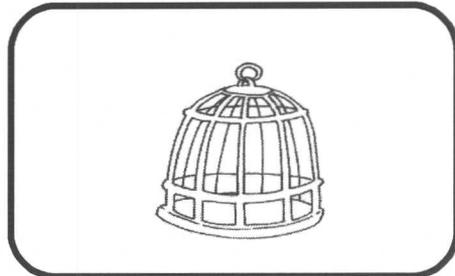
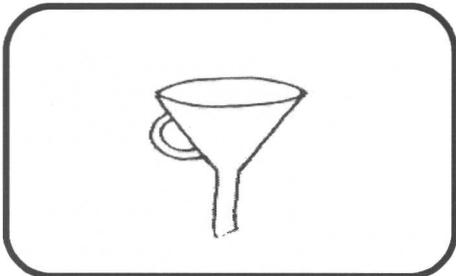
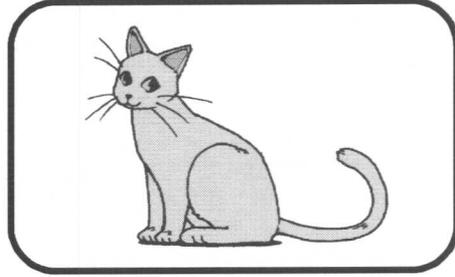
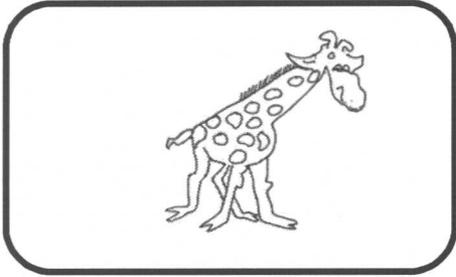
# Sopa de letras

Encierre en un círculo las letras j y marque con una x las letras i:

j	o
i	x

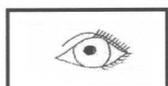


Pinte las cosas que comiencen con j de color rojo y con verde las que comiencen con e:

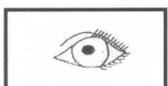




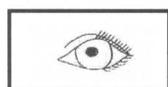
Escriba las siguientes letras:



j

a

i




En esta serie de palabras, subraye las letras j y marque con una x las letras a:

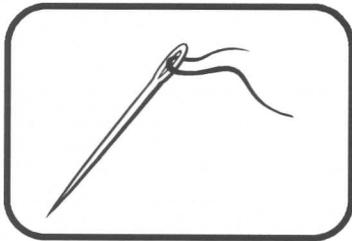
j	—
a	x



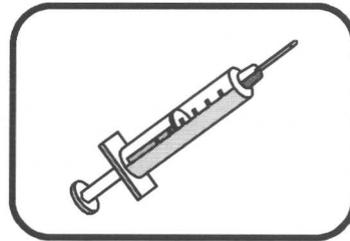
juguera



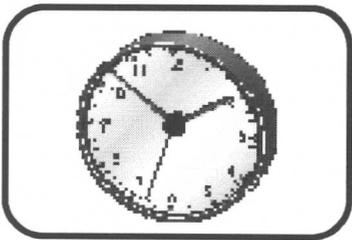
bruja



aguja



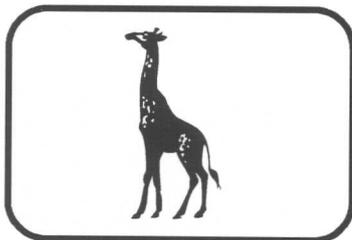
jeringa



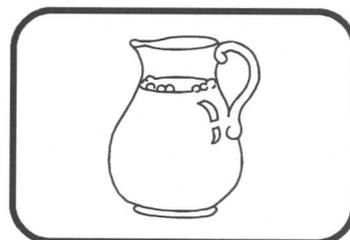
reloj



tijera



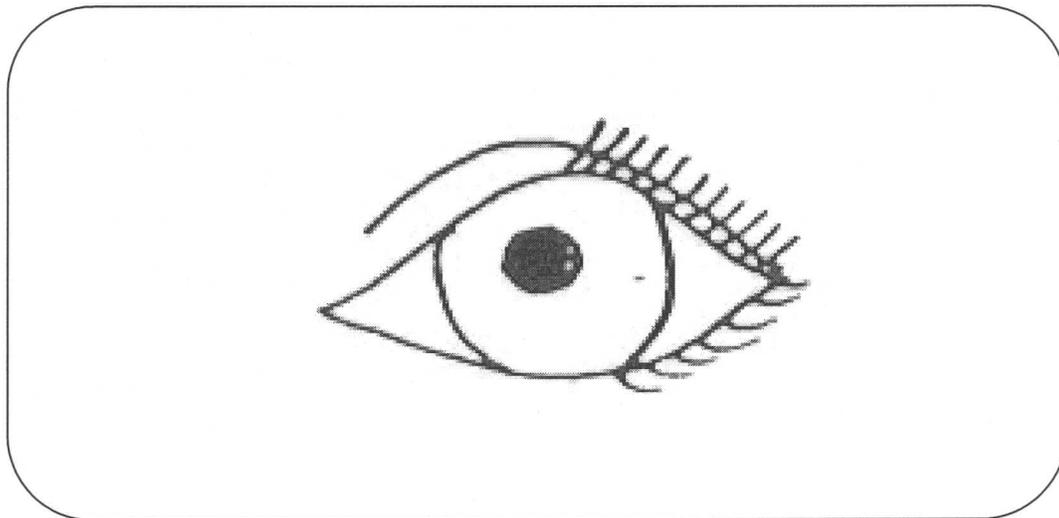
jirafa



jarro



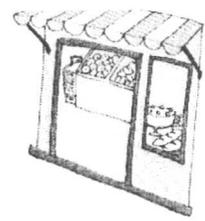
Repase con el dedo índice 3 veces la palabra **ojo**, verbalizando sus movimientos:



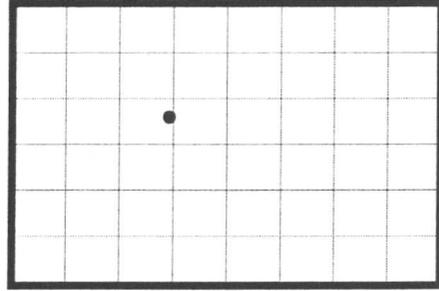

Ahora escríbala. Recuerde verbalizar los movimientos mientras la realiza

			•					

# Se vende



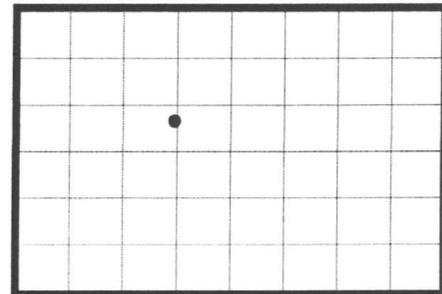
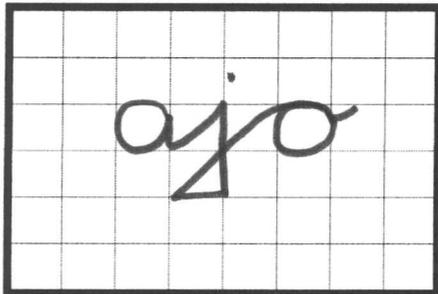
Lea y copie la palabra:



Ahora pinte el alimento que compró:



Lea y copie la palabra:



Ahora pinte el alimento que compró:





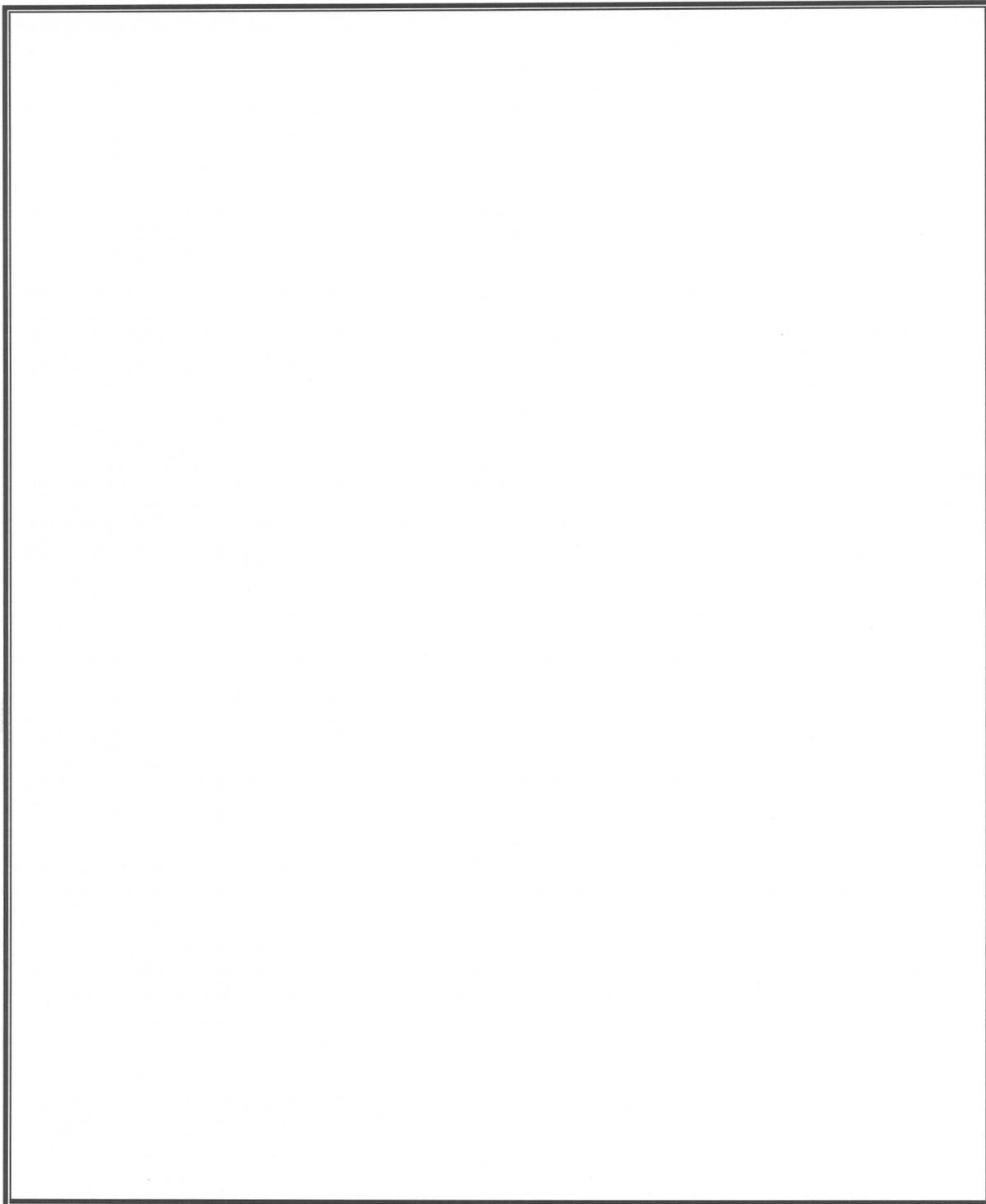


mamá

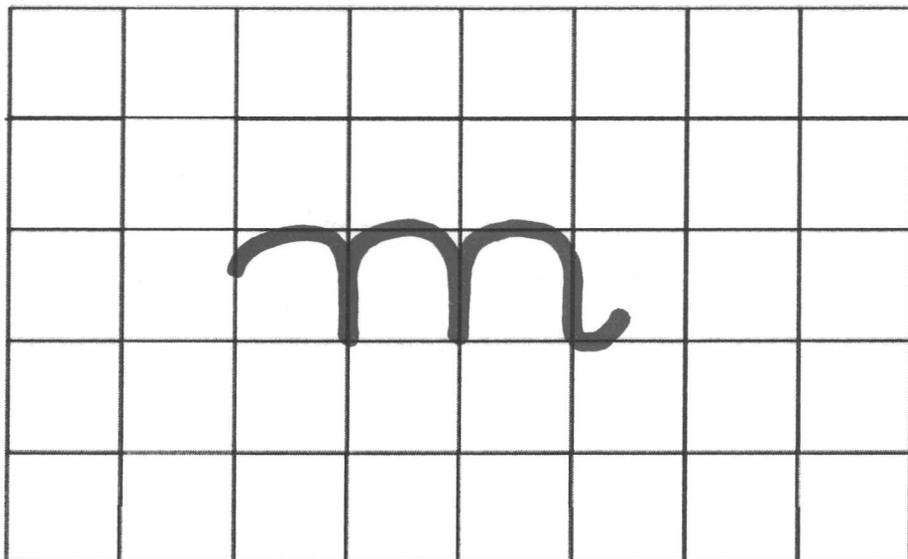
Piense y dibuje cosas que comiencen con **m**:

A large, empty rectangular box with a double-line border, intended for the user to draw objects that start with the letter 'm'.

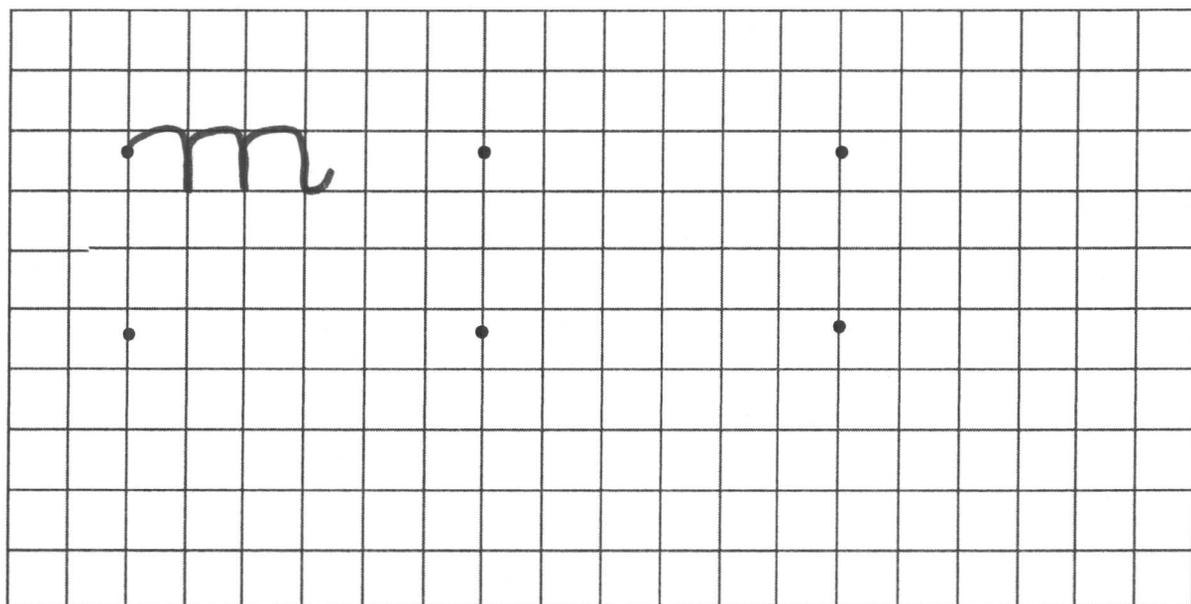
Recorte y luego pegue el análisis y síntesis de la palabra **mamá**.



Repase con el dedo índice 3 veces la letra **m**, verbalizando sus movimientos:



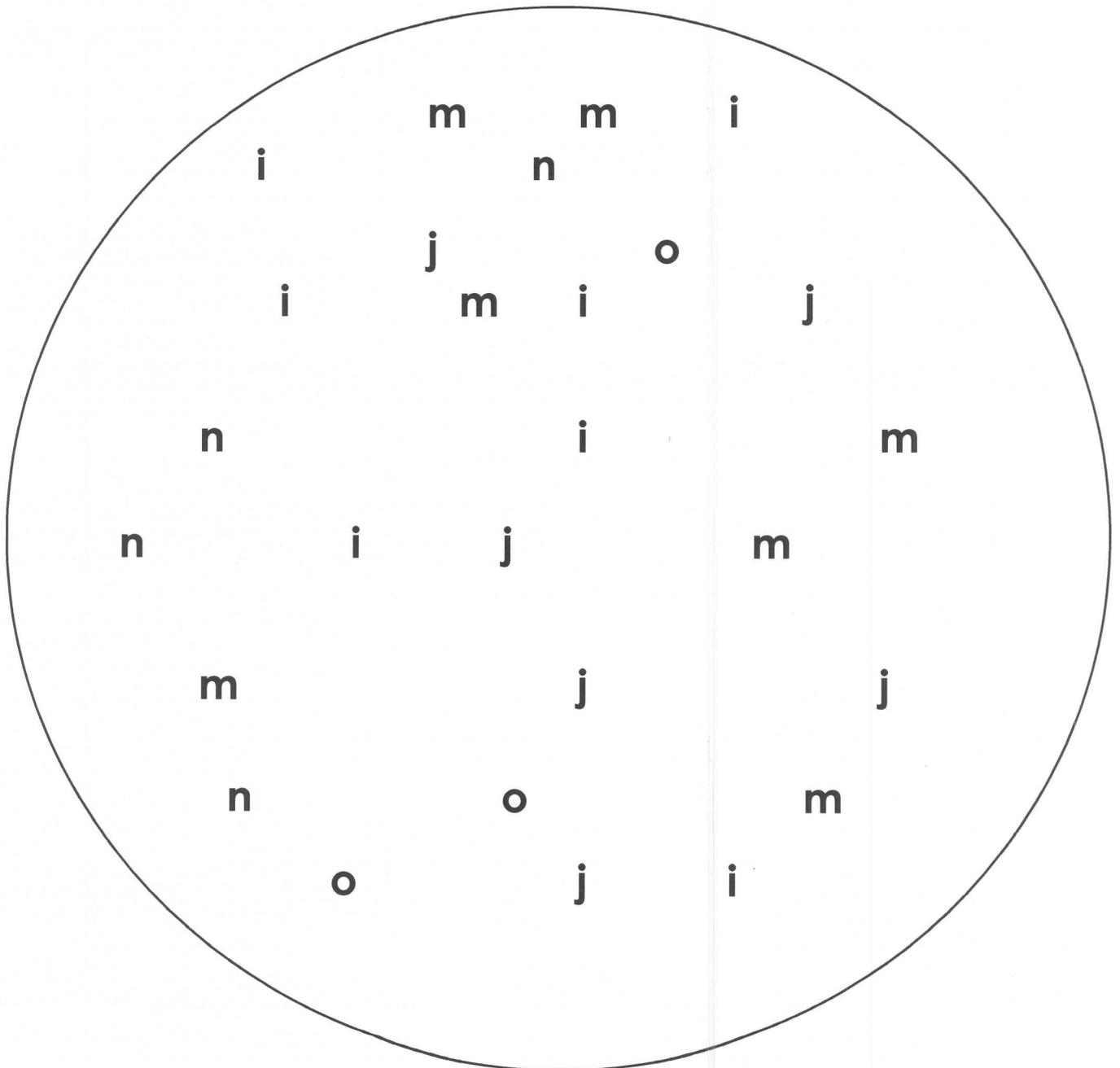
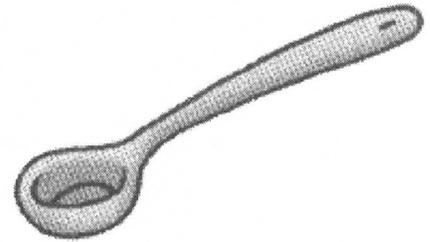
Ahora escríbala. Recuerde verbalizar los movimientos mientras la realiza.



# Sopa de letras

Marque con una x las letras m, encierre en un círculo las letras j y subraye las letras o:

m	x
j	o
o	—



# ¡ A dibujar !

Dibuje cosas que comiencen con la letra que indica cada recuadro:

m

j

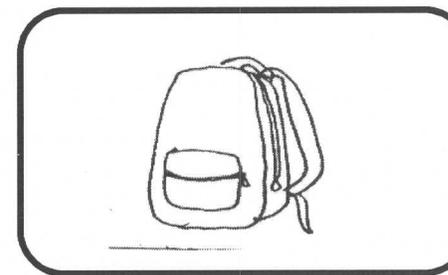
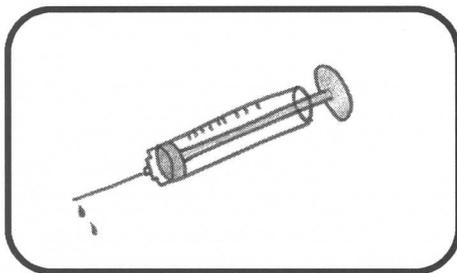
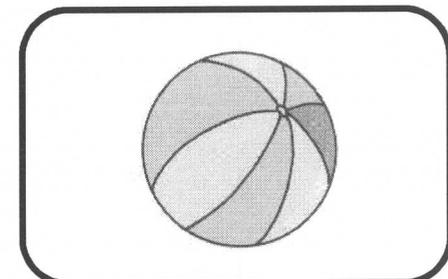
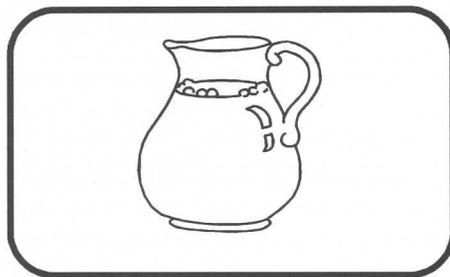
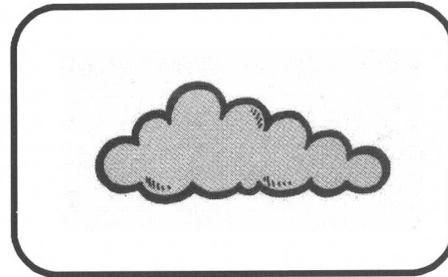
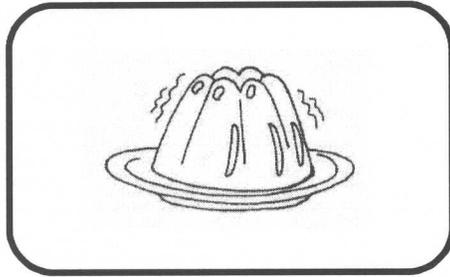
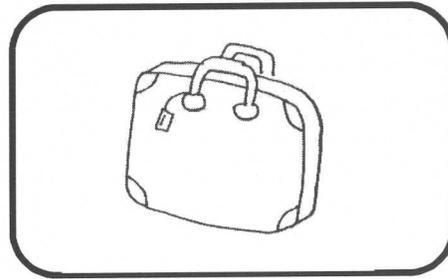
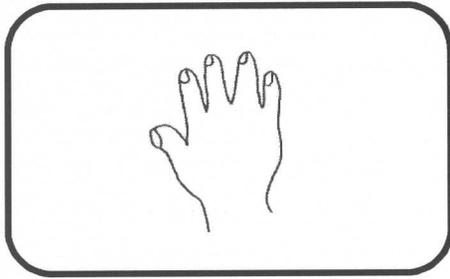
o

u

Practico  
mi lectura y  
escritura

																			
<b>eje</b>																			

Pinte con morado las cosas que comiencen con m y con rojo las que comiencen con j:



Practico  
mi lectura



- |         |        |
|---------|--------|
| 1. mimo | 3. ajo |
| 2. mamá | 4. mía |



Escriba las siguientes letras:

 m




 j

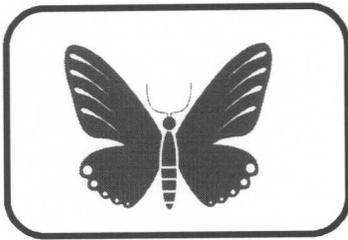



 u

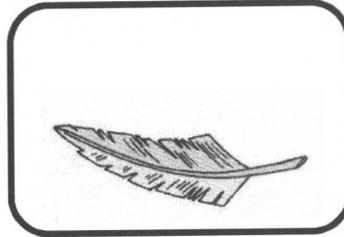



En esta serie de palabras, subraye las letras m y marque con una x las letras a:

m	—
a	x



mariposa



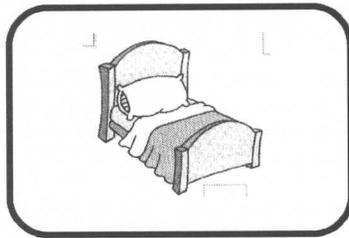
pluma



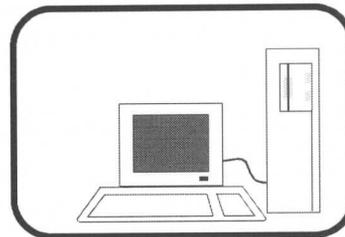
mosca



muñeca



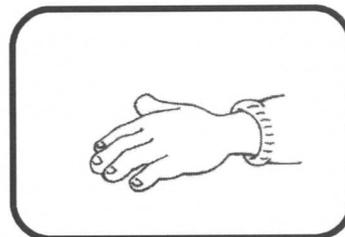
cama



computador



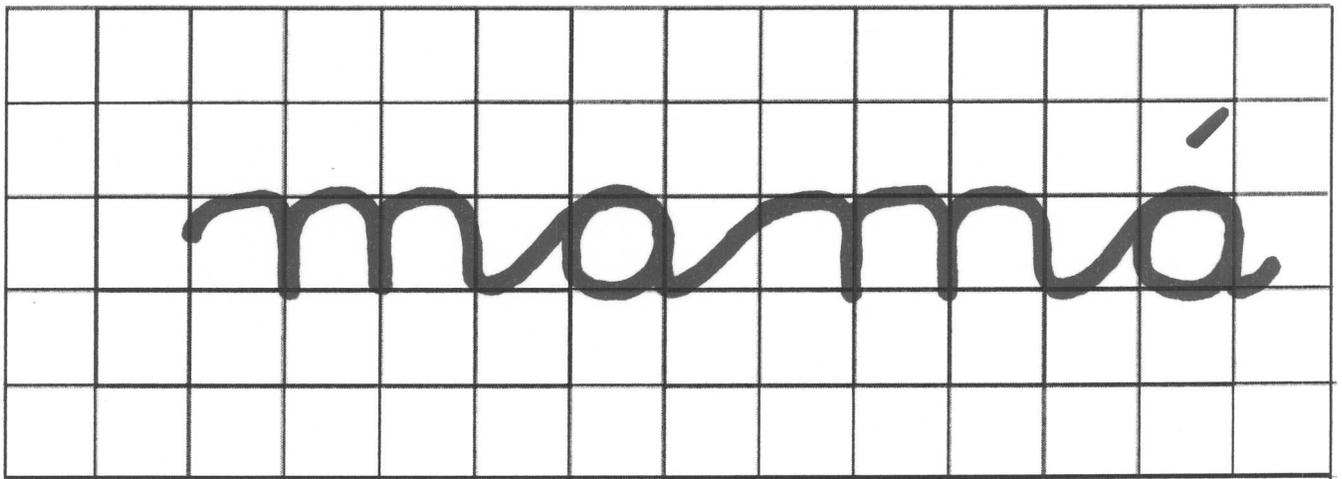
ampolleta



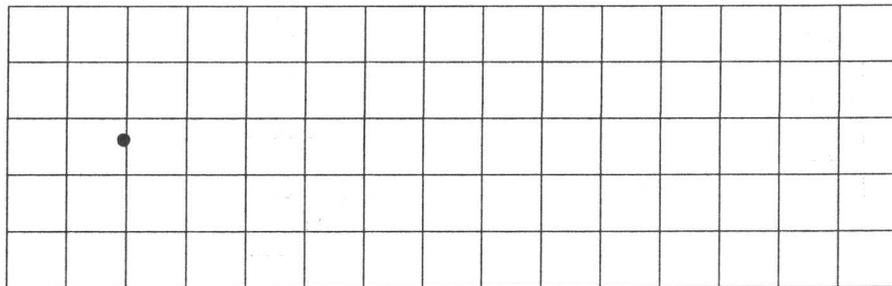
mano



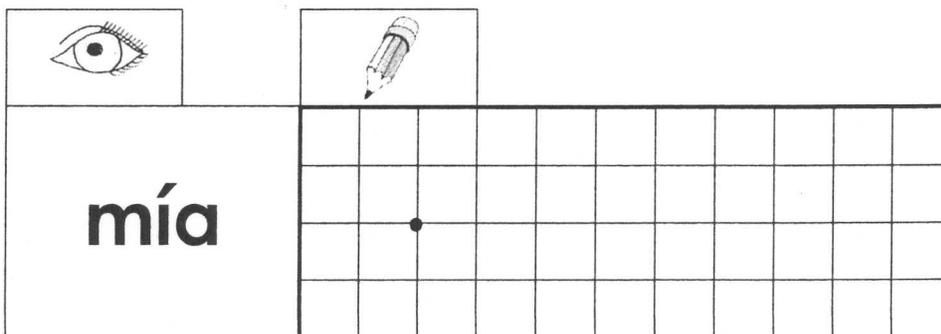
Repase con el dedo índice 3 veces la palabra **mamá**, verbalizando sus movimientos:



Ahora escríbala. Recuerde verbalizar los movimientos mientras la realiza.

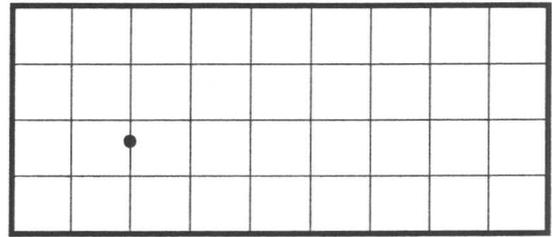
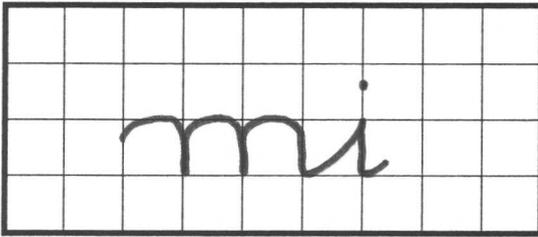


Practico  
mi lectura y  
escritura

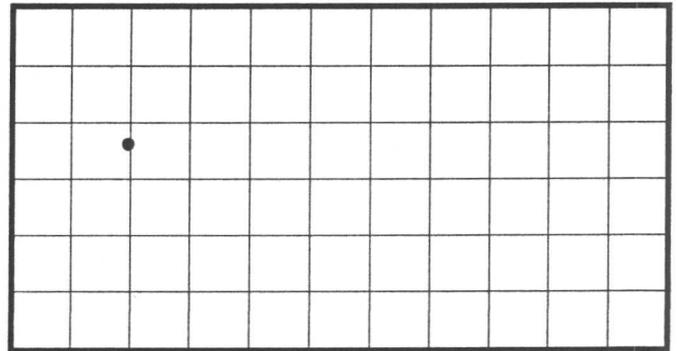
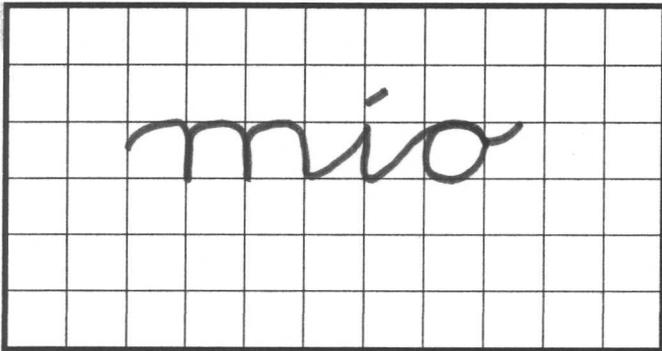


Lea y luego copie:

mi



mío



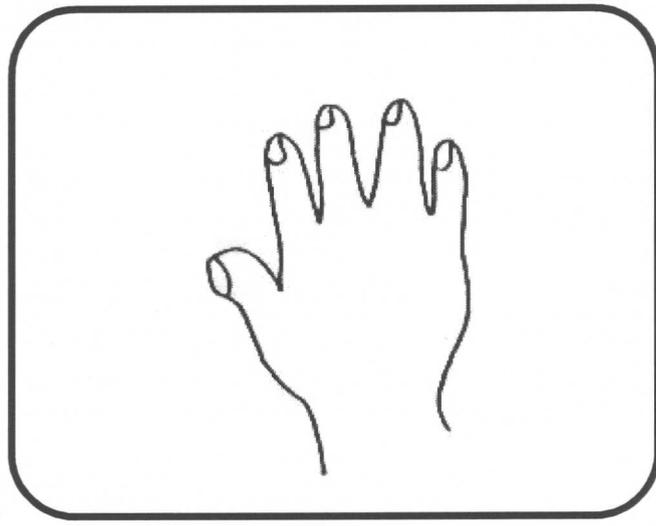
Practico  
mi lectura



1. mi
2. moja

3. ama
4. ajo



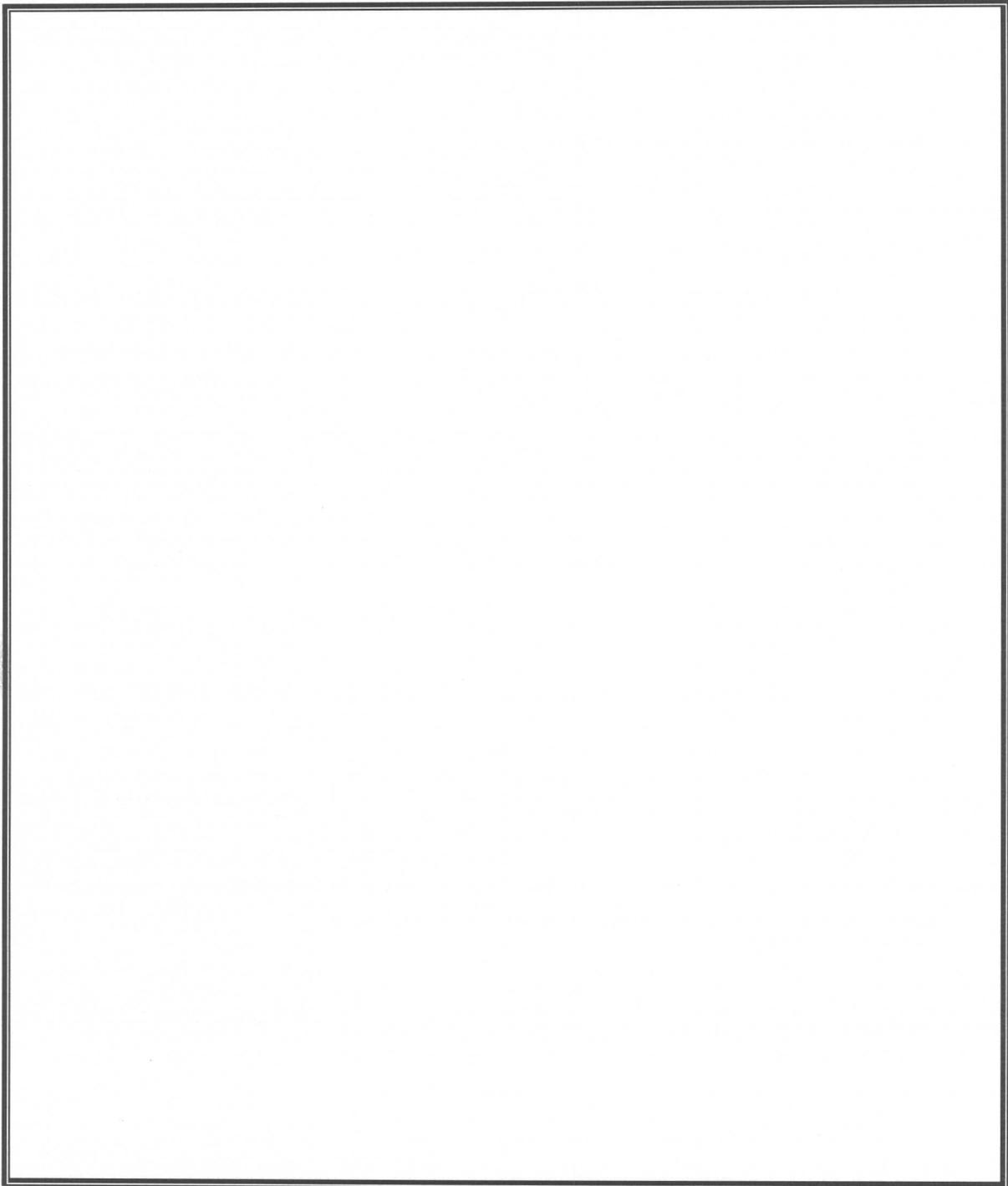


mano

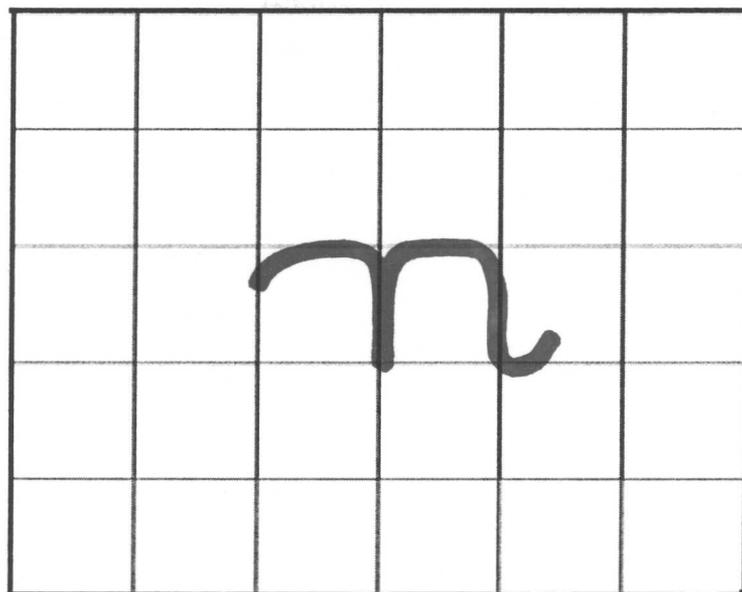
Piense y dibuje cosas que comiencen con **n**:

A large empty rectangular box with a double-line border, intended for drawing.

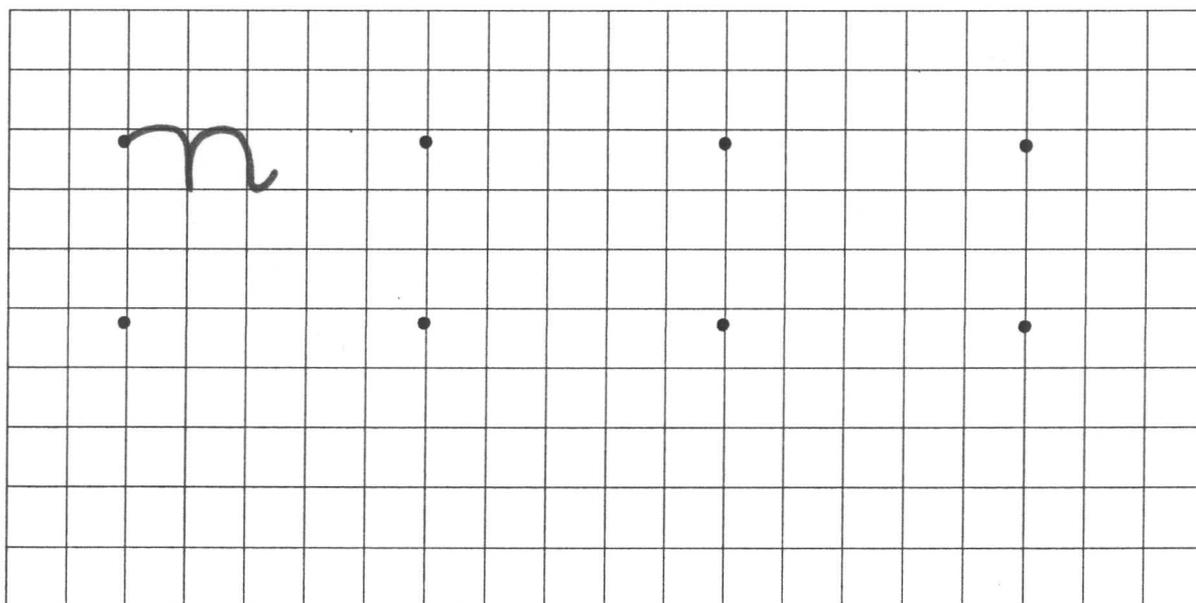
Recorte y luego pegue el análisis y síntesis de la palabra **mano**.



Repase con el dedo índice 3 veces la letra n, verbalizando sus movimientos:



Ahora escríbala. Recuerde verbalizar los movimientos mientras la realiza.

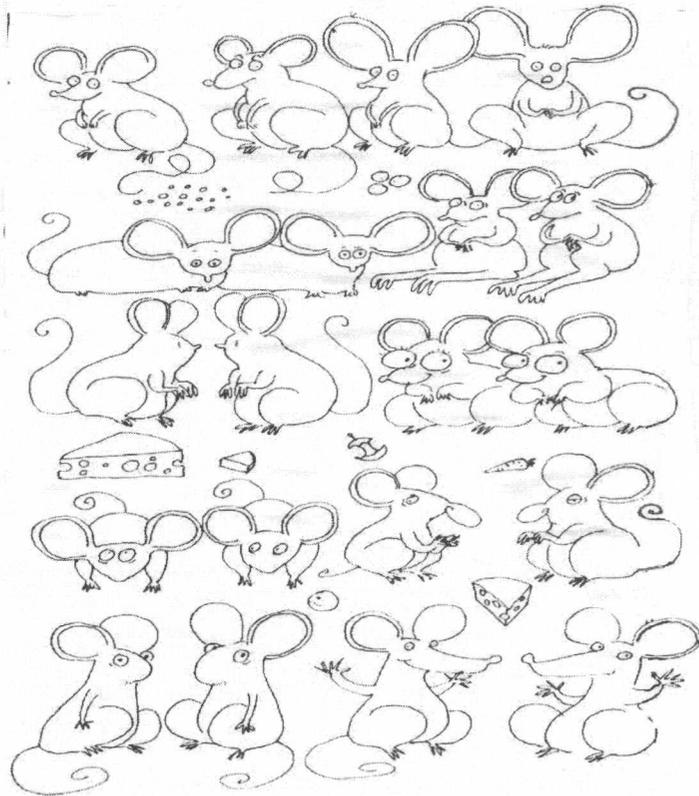


# Historieta rimada

## Los veinte ratones

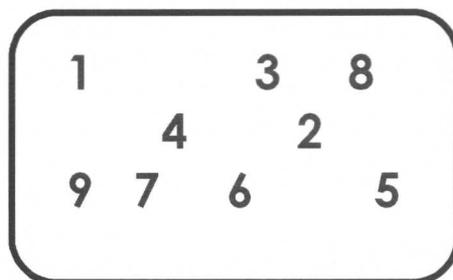
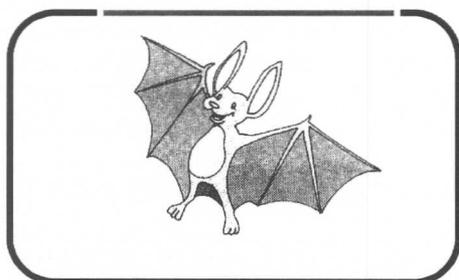
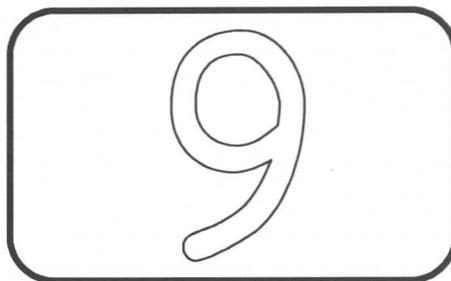
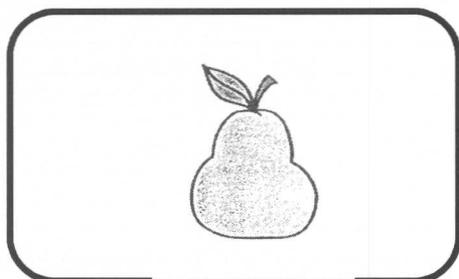
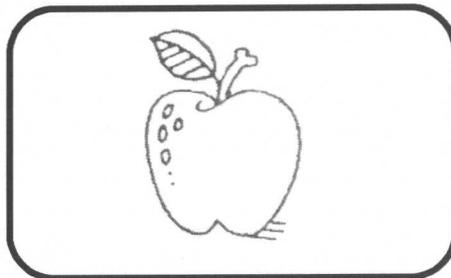
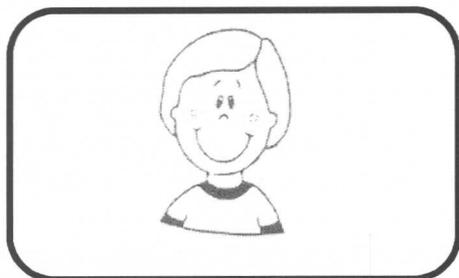
Arriba y abajo  
por los callejones,  
pasa una ratita  
con veinte ratones;  
unos con colita  
y otros muy colones;  
unos sin orejas  
y otros orejones;  
unos sin patitas  
y otros muy patones;  
unos sin ojitos  
y otros muy ojones;  
unos sin narices  
y otros narigones;  
unos sin hocico

Después de escuchar la  
historieta, marca con  
color azul la letra n



Pinte las cosas que comiencen con n y marque con una x las que comiencen con m :

n	
m	x

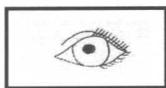


Practico  
mi lectura y  
escritura

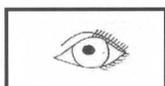
																			
<b>amo</b>																			



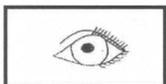
Escriba las siguientes letras:



n

j

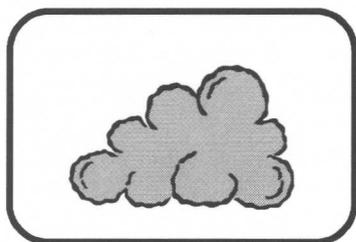



m

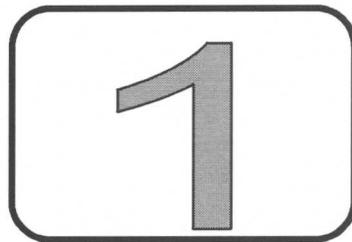



En esta serie de palabras, encierre en un círculo las letras n y marque con una x las letras u:

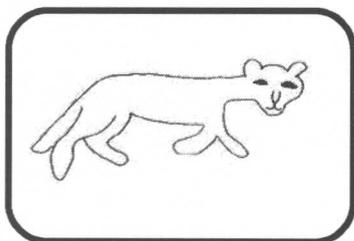
n	o
u	x



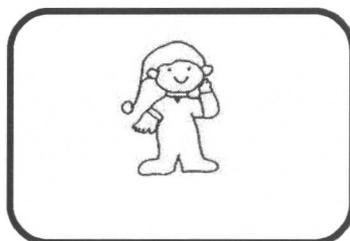
nube



uno



puma



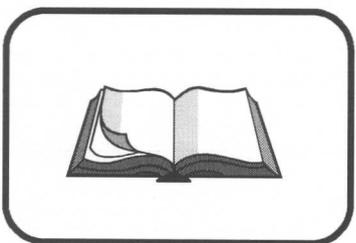
enano



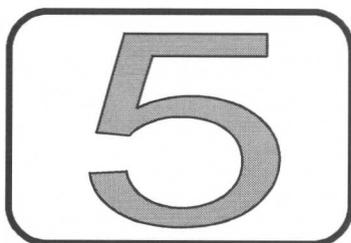
anillo



nueve



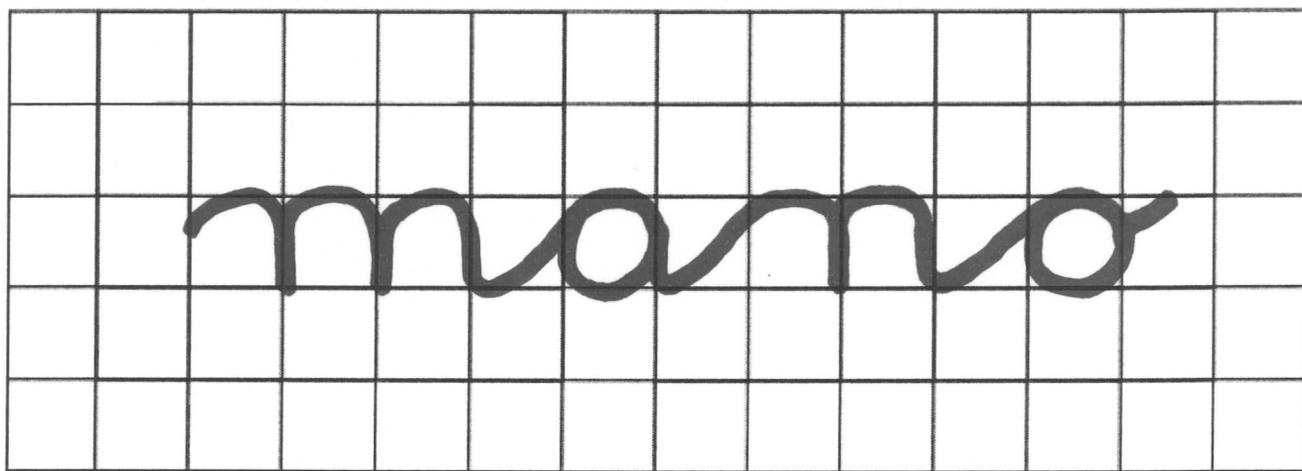
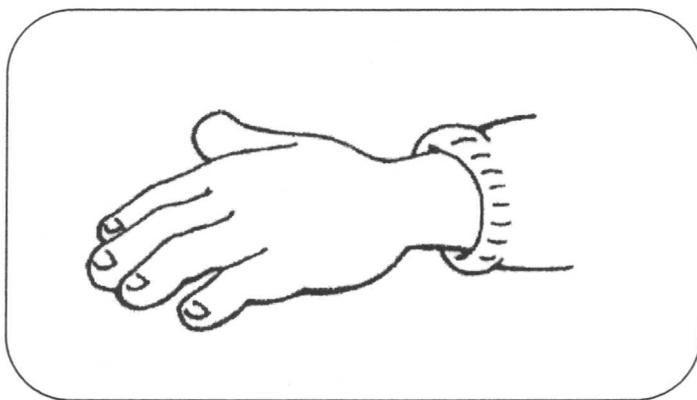
cuaderno



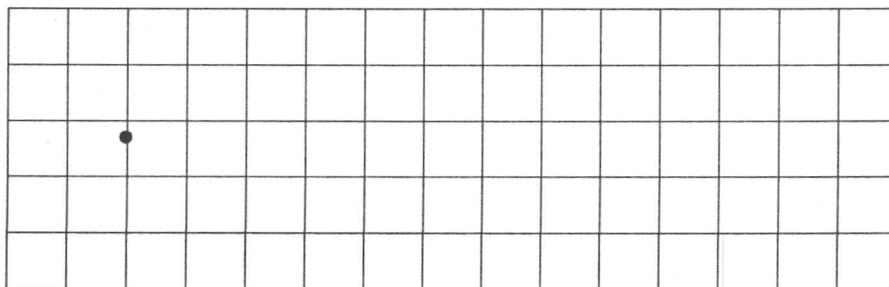
cinco



Repase con el dedo índice 3 veces la palabra **mano**, verbalizando sus movimientos:



Ahora escríbala. Recuerde verbalizar los movimientos mientras la realiza.

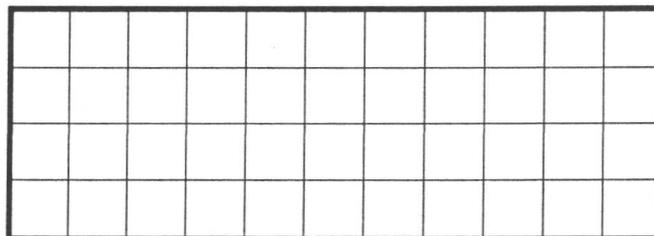
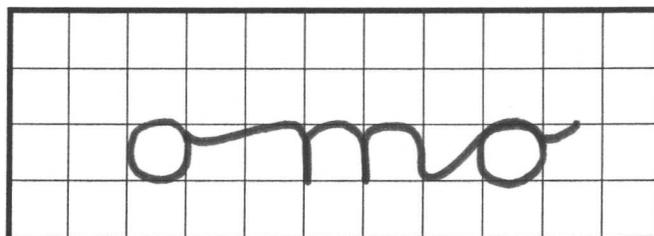
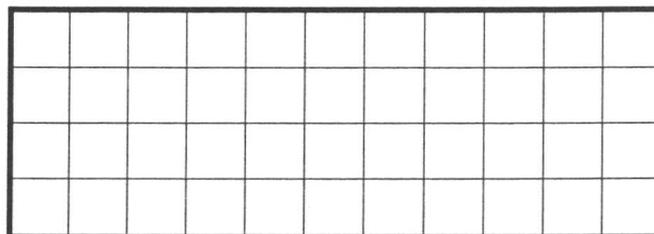
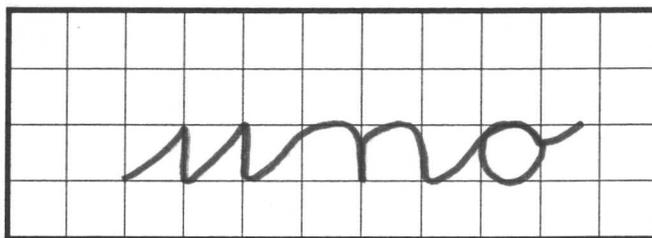


Practico  
mi lectura y escritura

	
<b>no</b>	

Lea y luego copie:

1



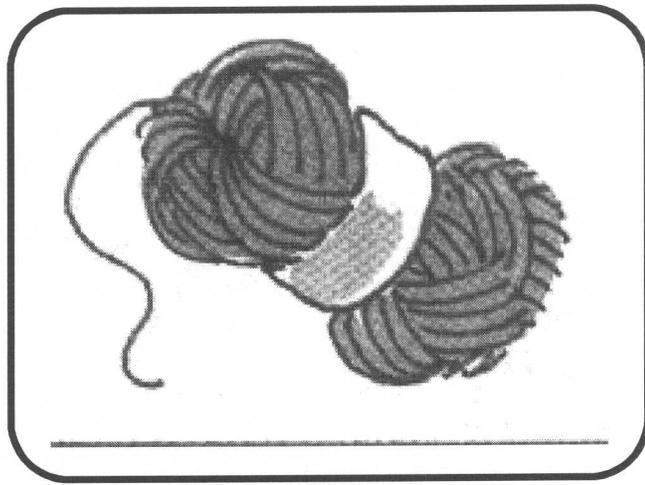
Practico  
mi lectura



1. no  
2. mano

5. mina  
6. ají

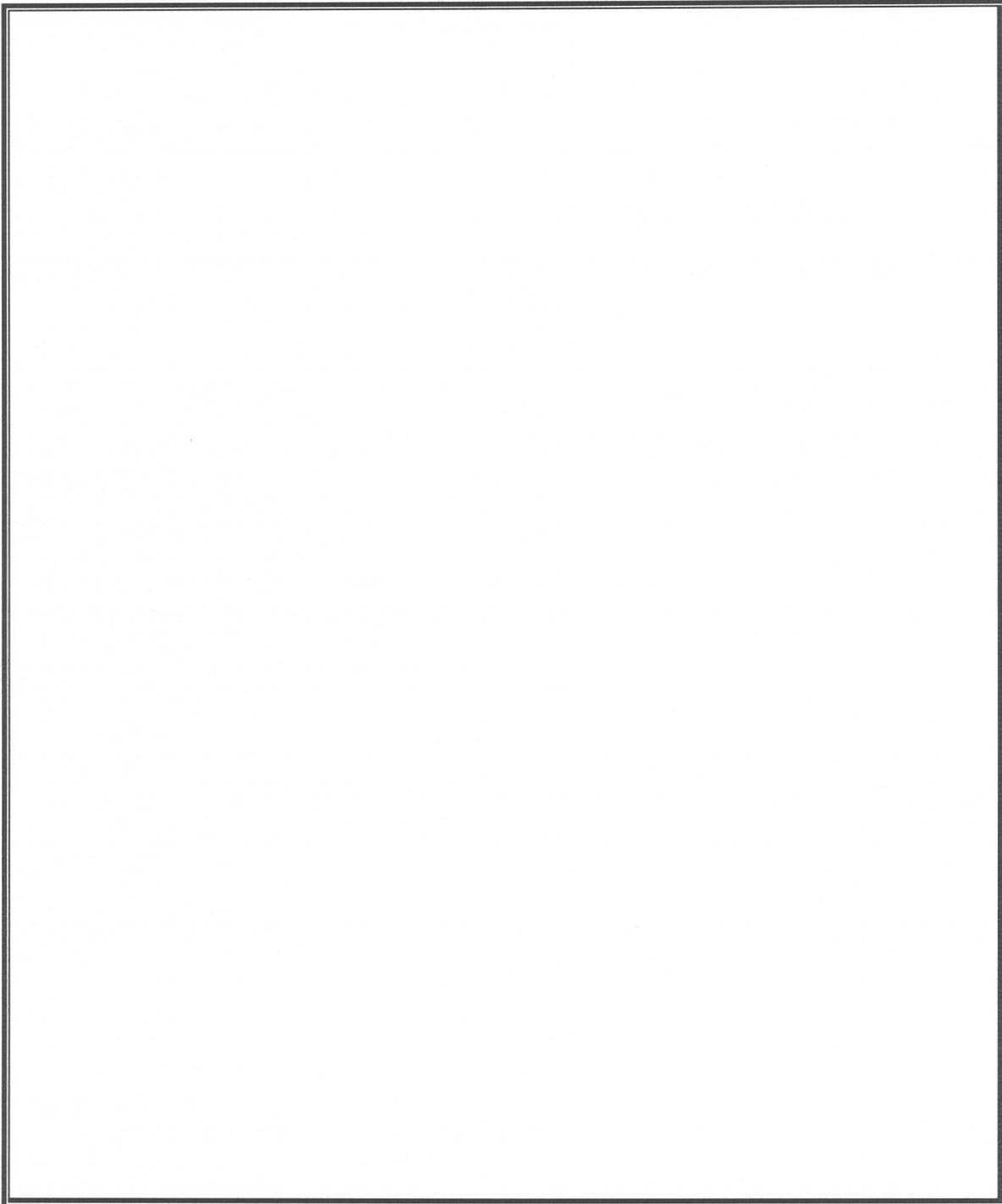




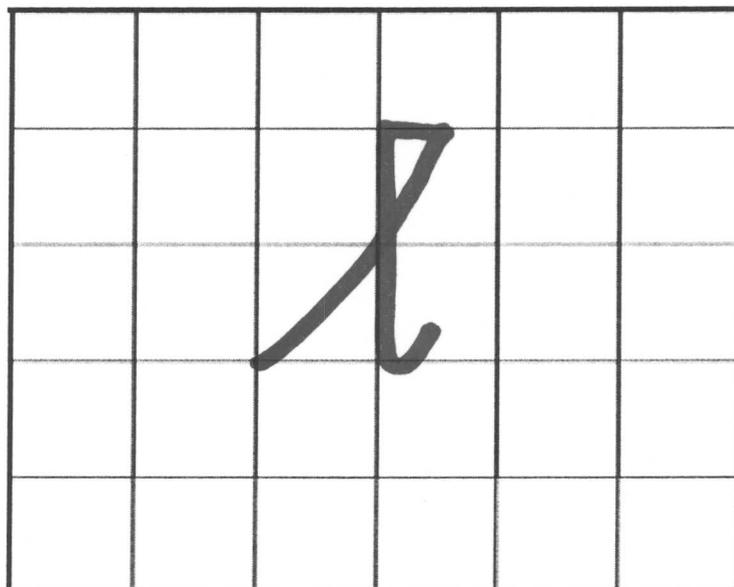
# lana

Piense y dibuje cosas que comiencen con l:

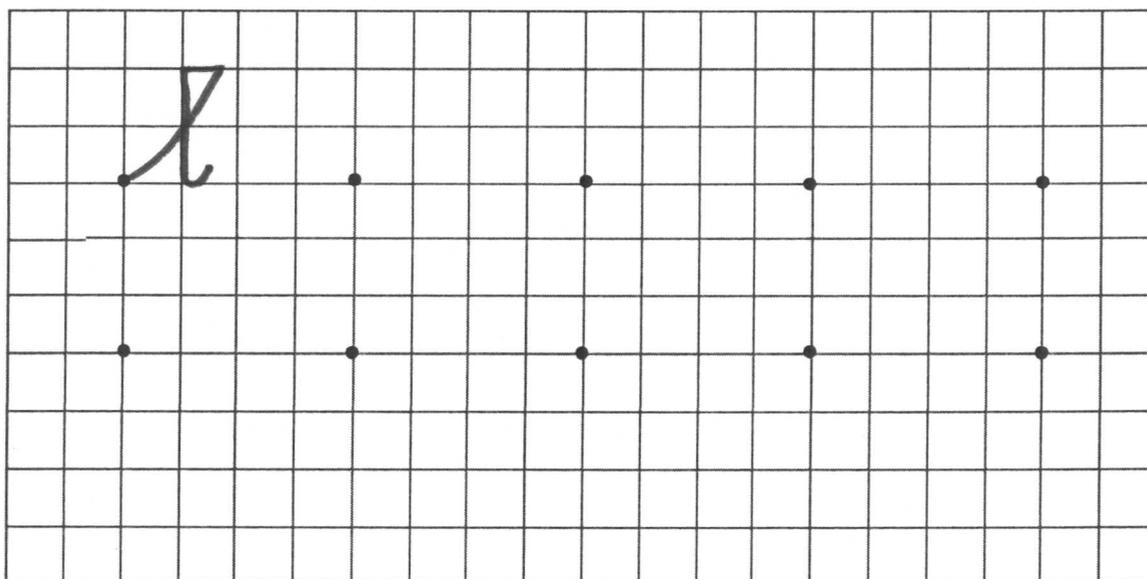
Recorte y luego pegue el análisis y síntesis de la palabra **lana**.



Repase con el dedo índice 3 veces la letra l, verbalizando sus movimientos:



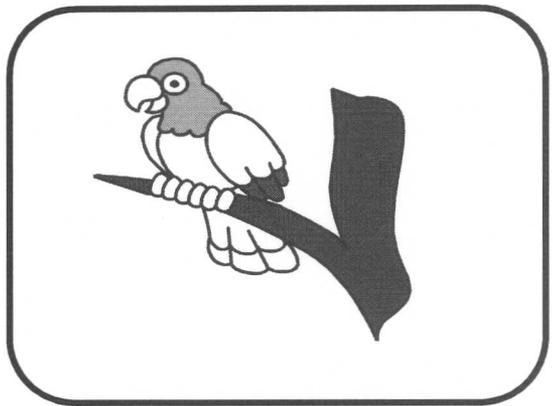
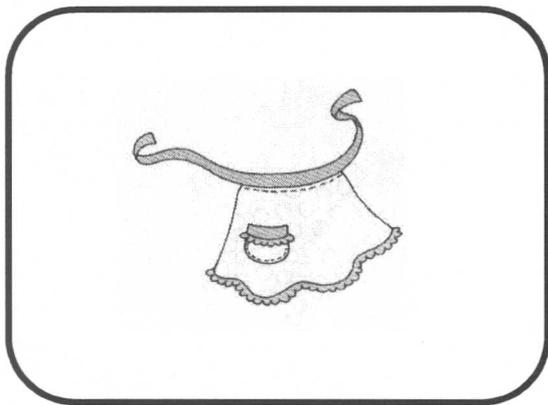
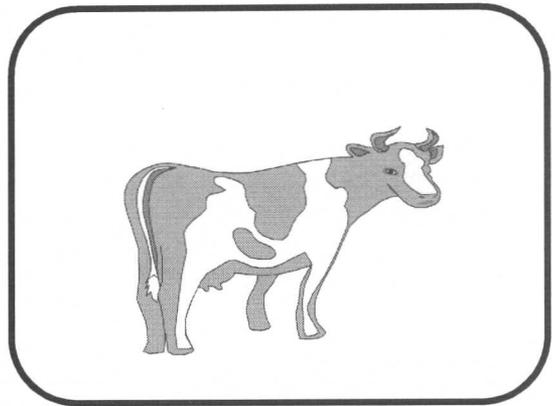
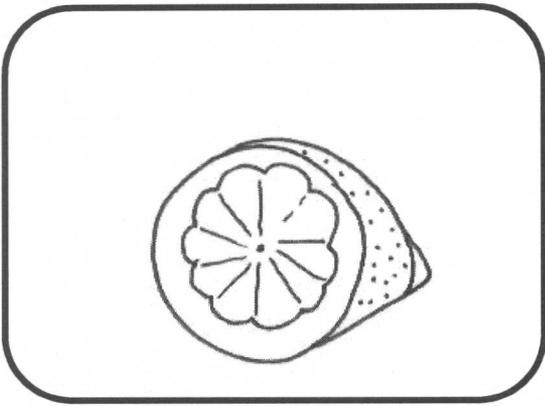
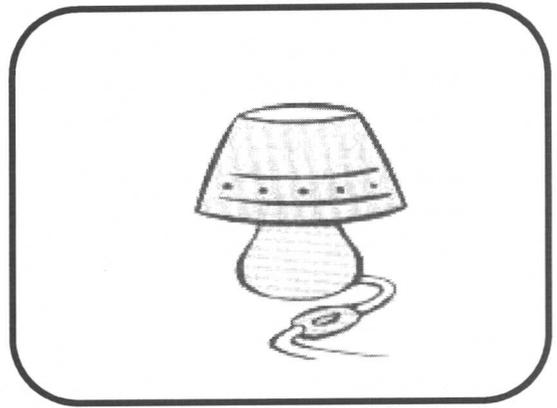
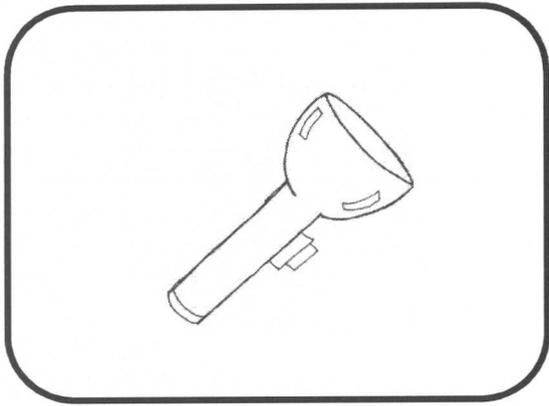
Ahora escríbala. Recuerde verbalizar los movimientos mientras la realiza.



Recorte y pegue las letras l dentro de los lentes. Forme una palabra con las letras que le queden y péguelas.



Pinte sólo las cosas que comiencen con l:



Practico  
mi  
lectura



1. malo  
2. lima

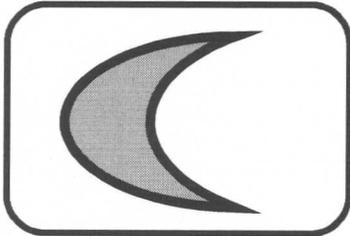
3. luna  
4. lila



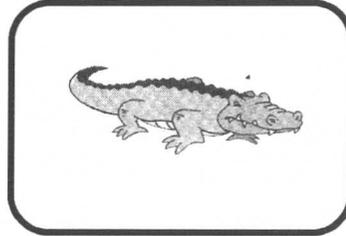


En esta serie de palabras, marque con una x las letras l y encierre en un círculo las letras i :

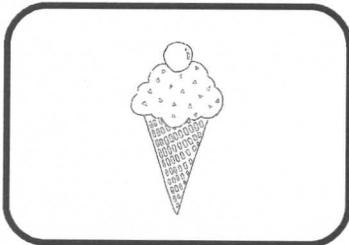
l	x
i	o



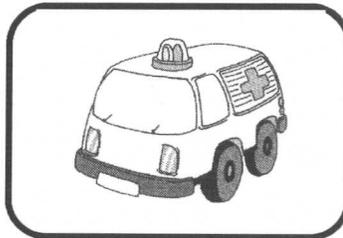
luna



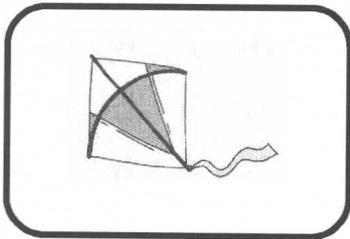
cocodrilo



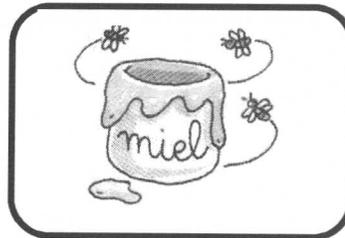
helado



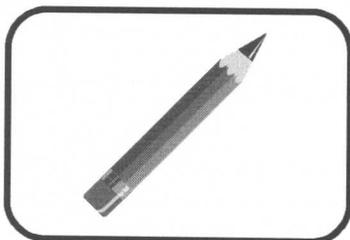
ambulancia



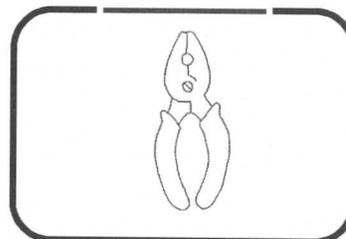
volantín



miel



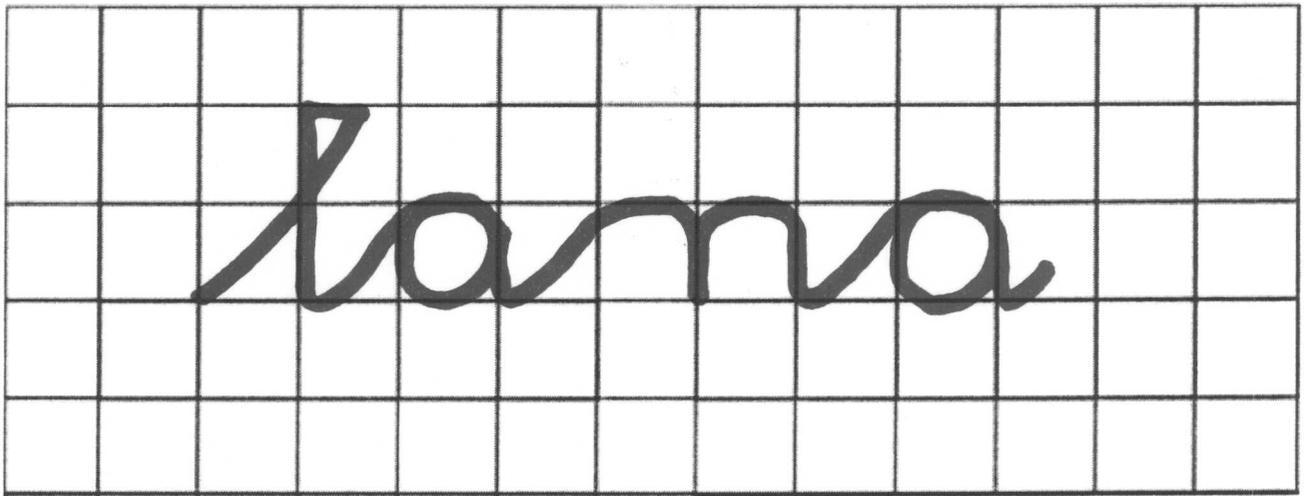
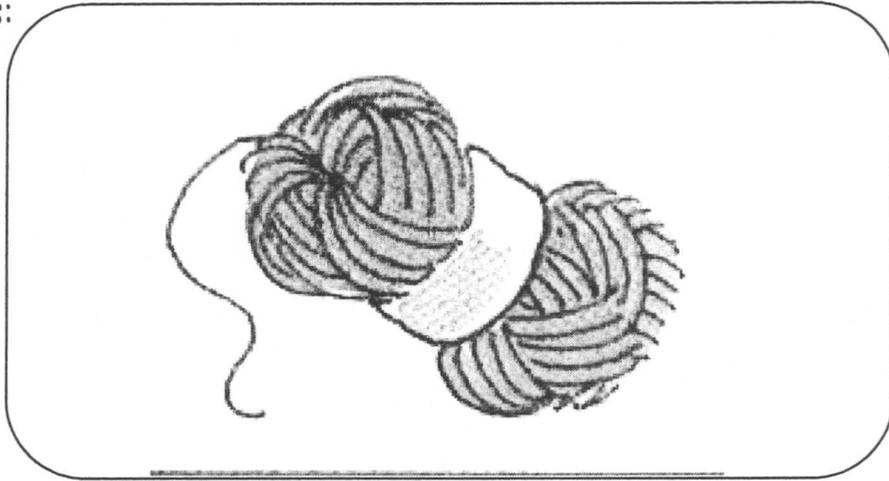
lápiz



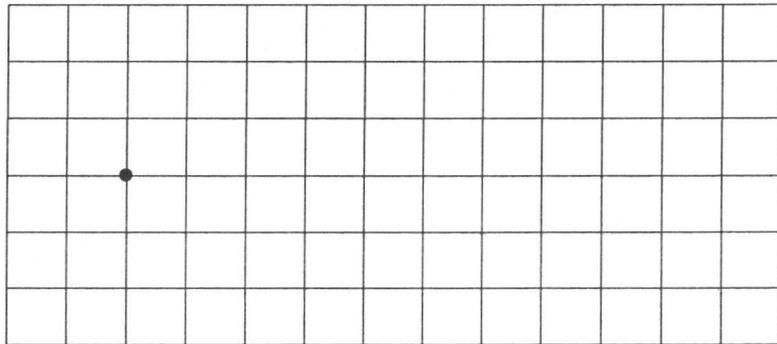
alicate



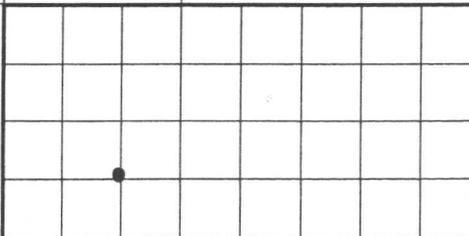
Repase con el dedo índice 3 veces la palabra **lana**, verbalizando sus movimientos:



Ahora escríbala. Recuerde verbalizar los movimientos mientras la realiza.



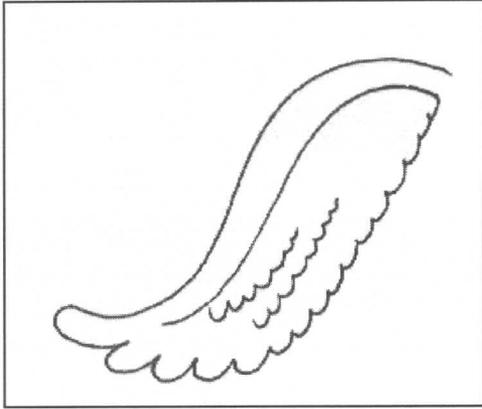
Practico  
mi lectura y  
escritura

	
<b>leo</b>	

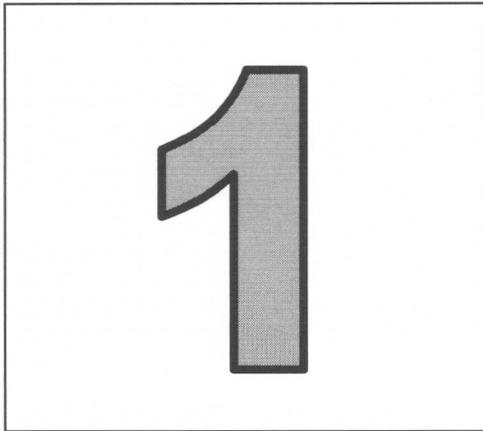




Recorte las letras y forme la palabra correspondiente al dibujo. Luego pegue la palabra formada al lado del dibujo.



\_\_\_\_\_



\_\_\_\_\_



p a i a n u o l

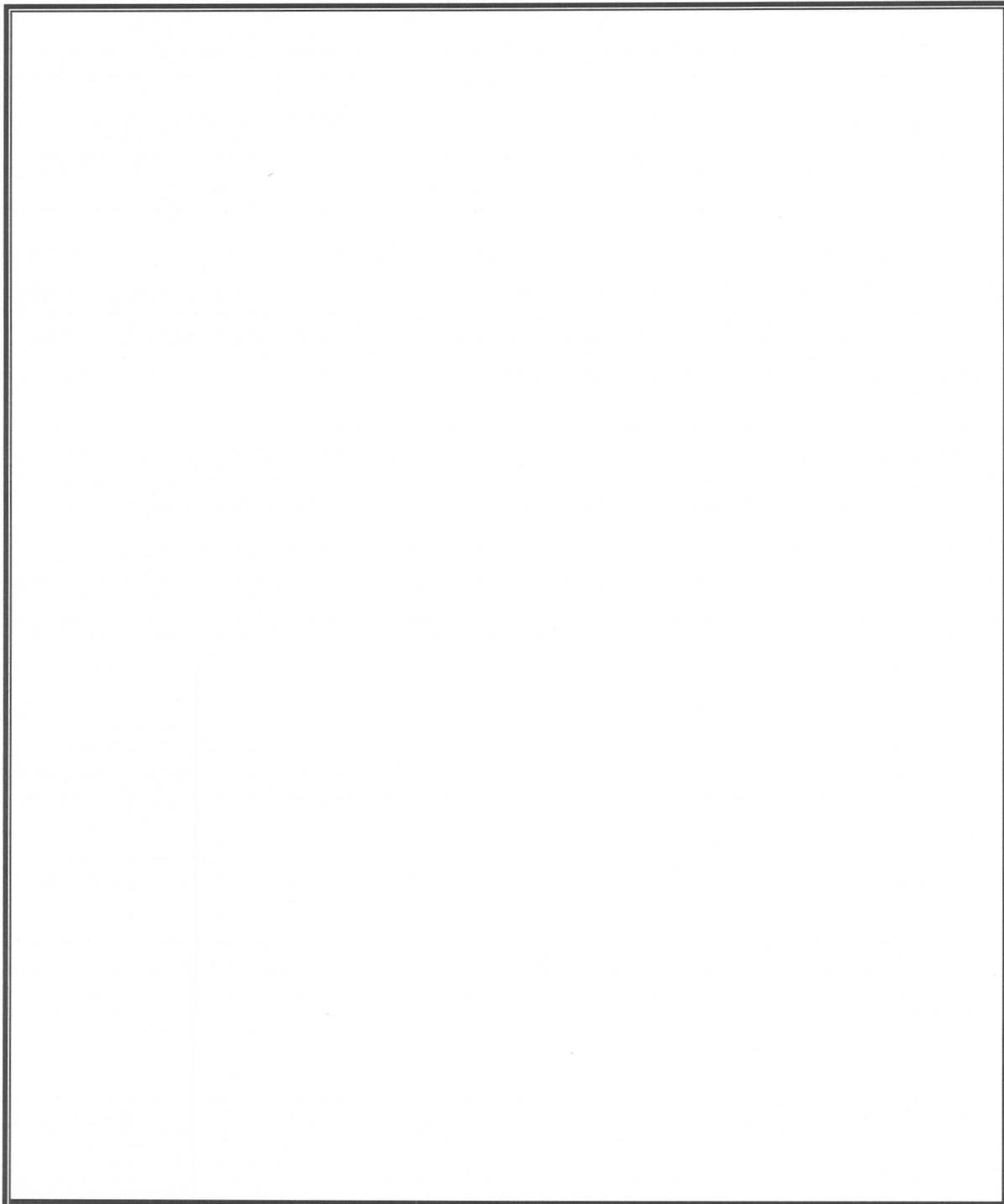


# Papá

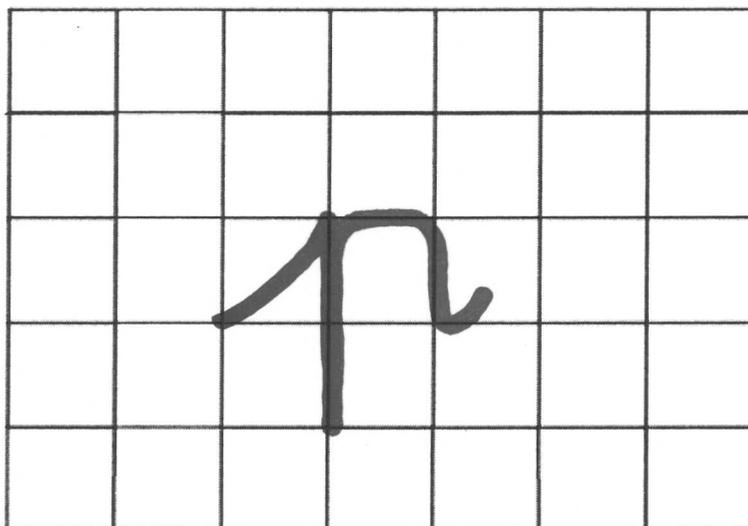
Piense y dibuje cosas que comiencen con **p**:

A large, empty rectangular box with a thin black border, intended for a child to draw objects that start with the letter 'p'.

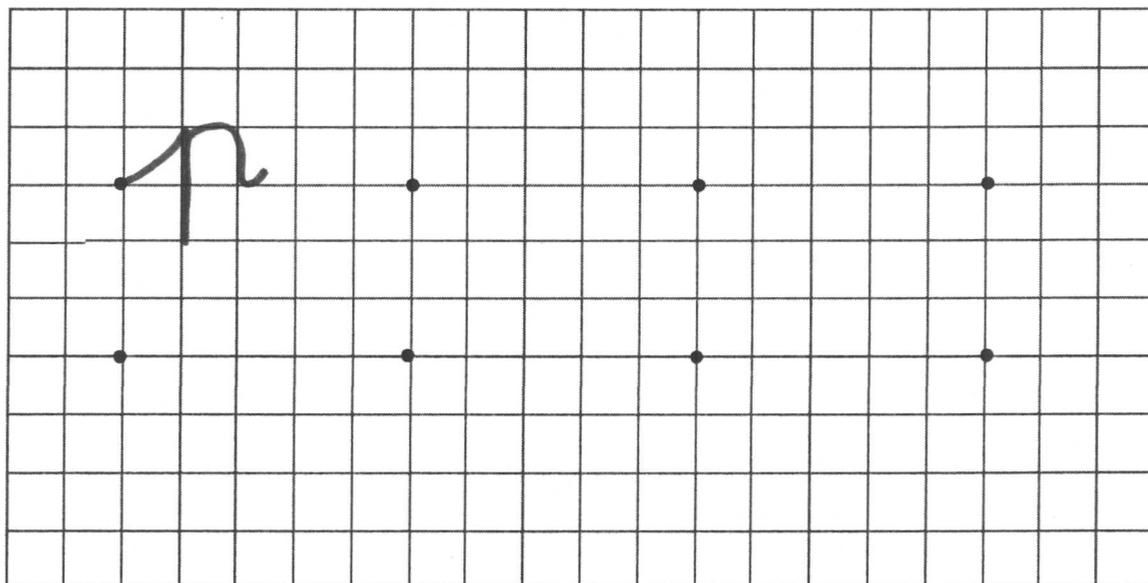
Recorte y luego pegue el análisis y síntesis de la palabra **papá**.



Repase con el dedo índice 3 veces la letra **p**, verbalizando sus movimientos:



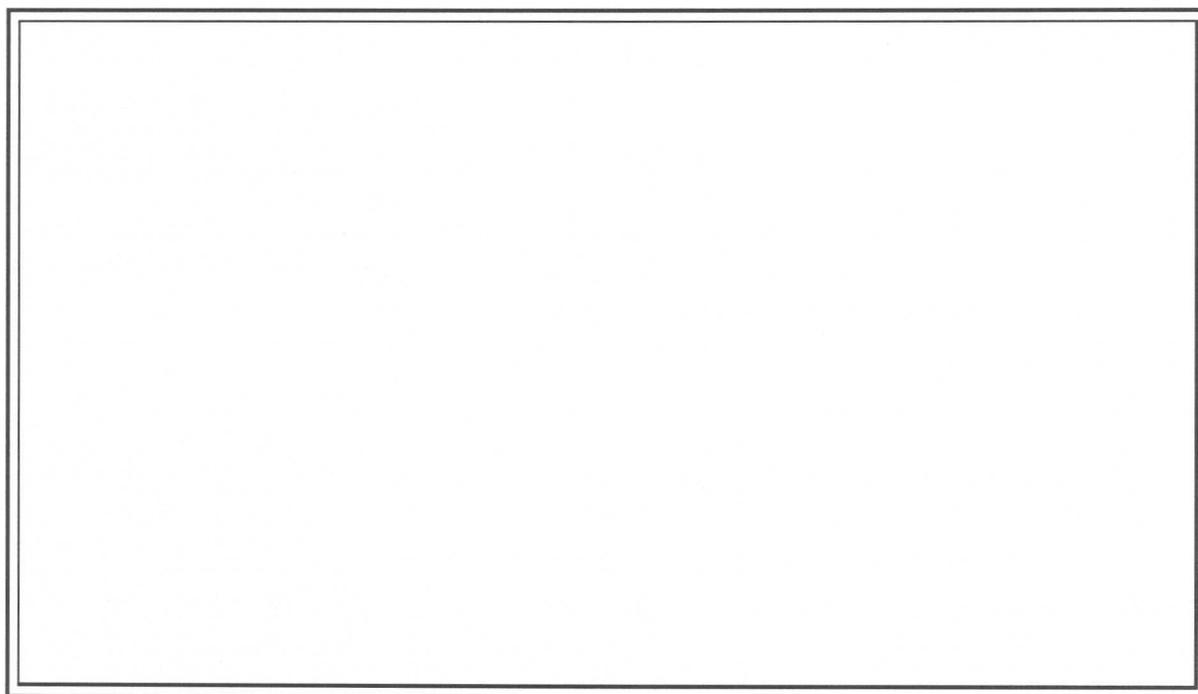
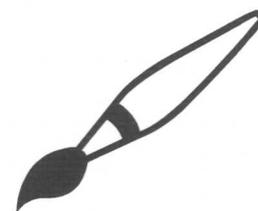
Ahora escríbala. Recuerde verbalizar los movimientos mientras la realiza.



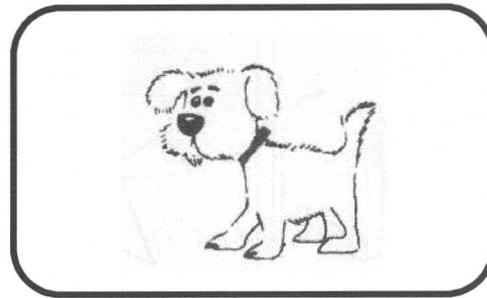
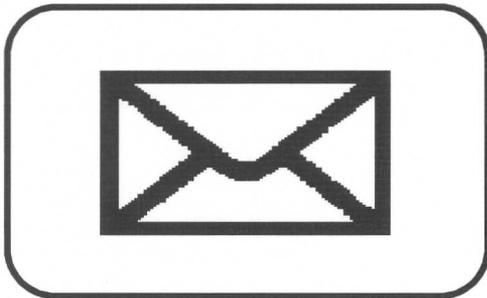
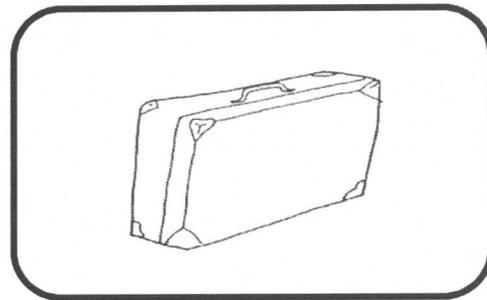
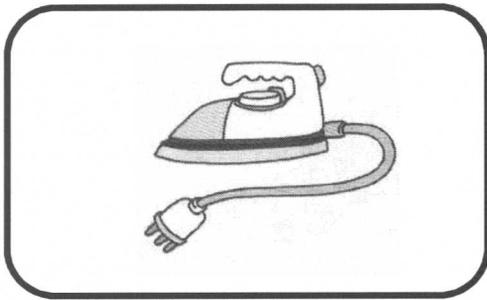
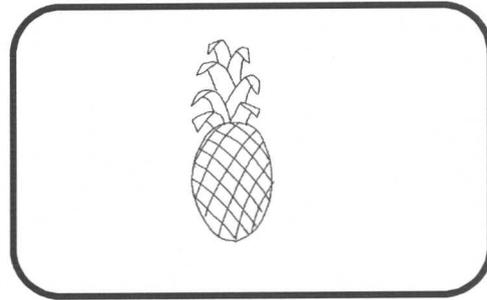
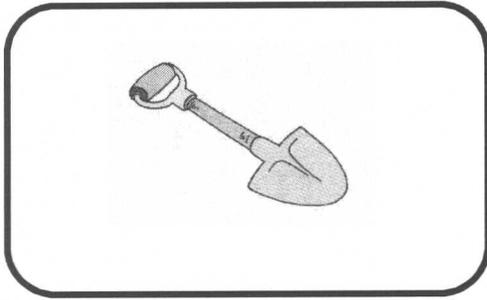
Escuche atentamente el trabalenguas y descubra con qué letra comienzan todas las palabras. Intente aprendérselo. Luego subraye todas las **p** que encuentre en el trabalenguas. Finalmente, imagínese un paisaje, dibújelo e invéntele un título.



Pedro Pablo Pérez Pereira,  
pobre pintor portugués,  
pinta preciosos paisajes  
para pasear por Paris.



Pinte sólo las cosas que comiencen con **p**:



Practico  
mi  
lectura

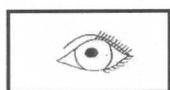


1. papá  
2. pipa

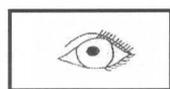
3. lupa  
4. paja



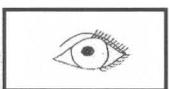
Escriba las siguientes letras:



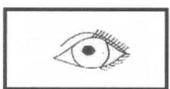
p

m

n

l



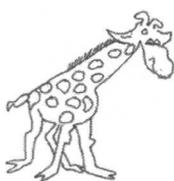

Piense en el sonido inicial de cada una de estas cosas y escríbalo según corresponda:













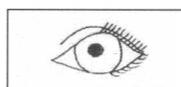








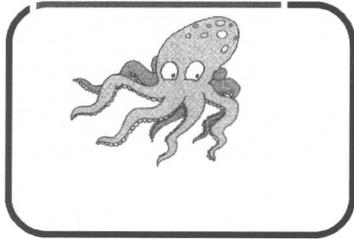

Practico  
mi lectura y  
escritura



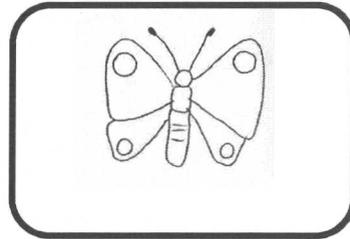
mono																				

En esta serie de palabras, encierre en un círculo las letras p y marque con una x las letras o:

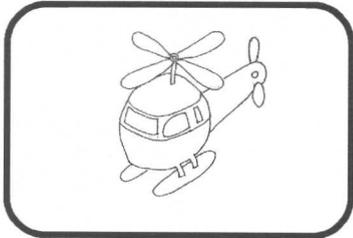
p	o
o	x



pulpo



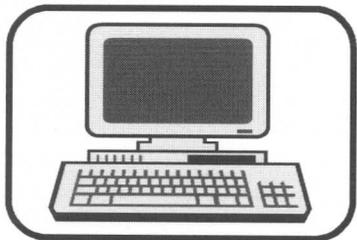
mariposa



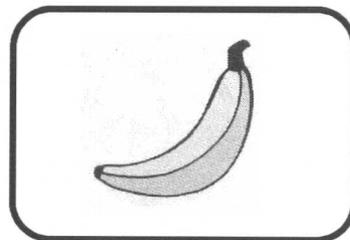
helicóptero



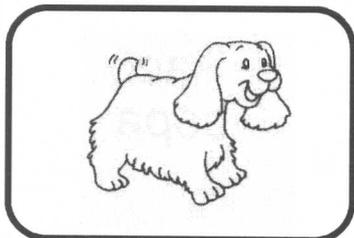
pelota



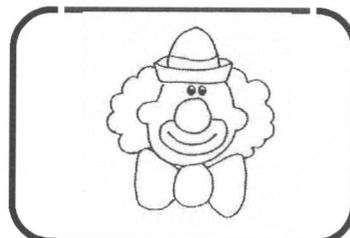
computador



plátano



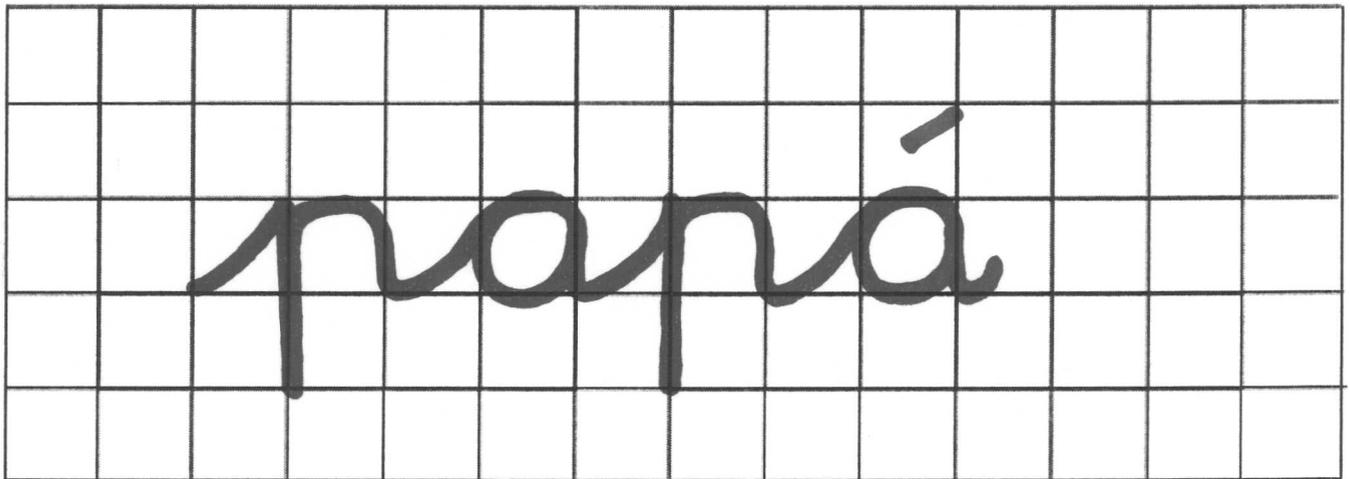
perro



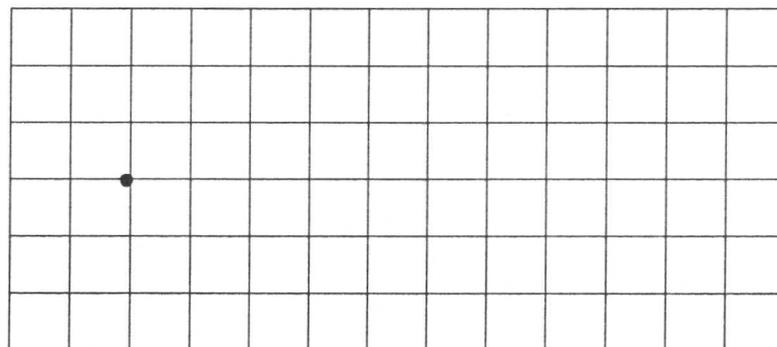
payaso



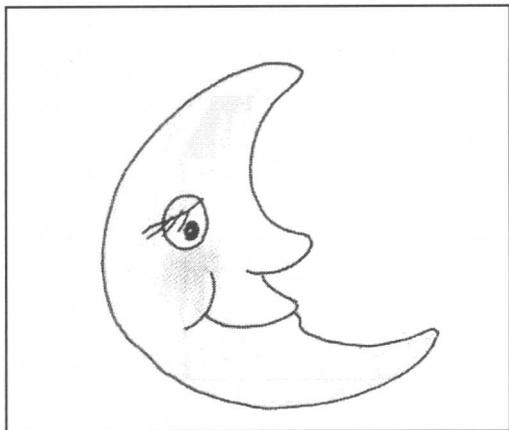
Repase con el dedo índice 3 veces la palabra **papá**, verbalizando sus movimientos:



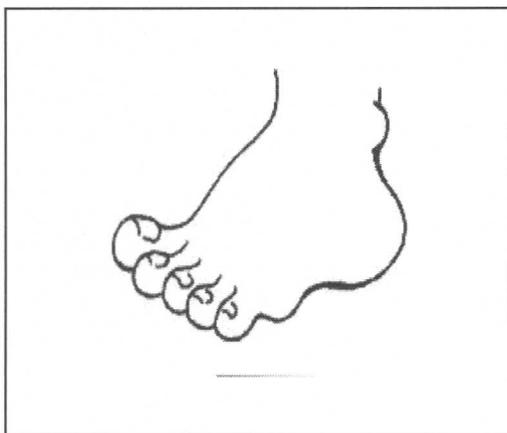
Ahora escríbala. Recuerde verbalizar los movimientos mientras la realiza.



Recorte las letras y forme la palabra correspondiente al dibujo. Luego pegue la palabra formada al lado del dibujo.



\_\_\_\_\_

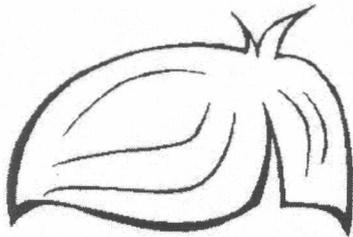


\_\_\_\_\_



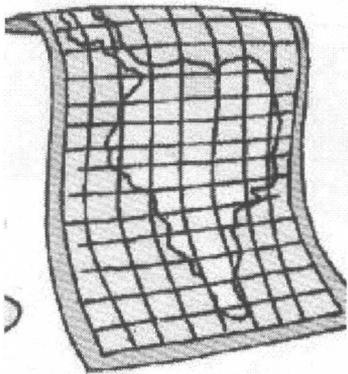
p a i u n e o l

Lea y luego copie:

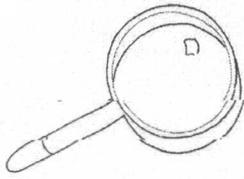


pele

.

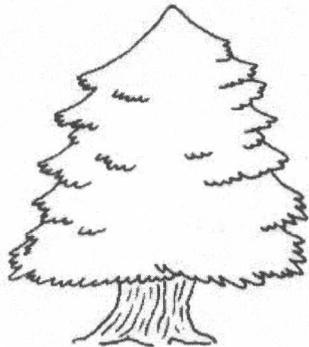


mapa



# Descubre la palabra escondida

Busque y pinte de izquierda a derecha las letras que conforman la palabra escondida. Luego, escríbala.



l p i m n a o u

Escriba:






l p i m n a o u

Escriba:

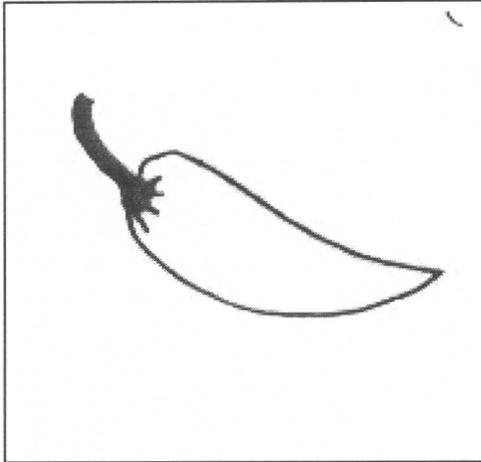









Recorte las letras y forme la palabra correspondiente al dibujo. Luego pegue la palabra formada al lado del dibujo.



\_\_\_\_\_

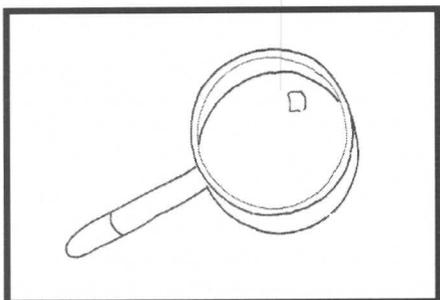


\_\_\_\_\_

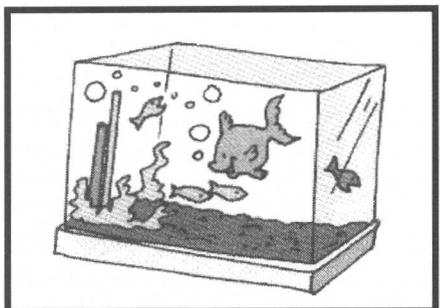


m a i a j e o l

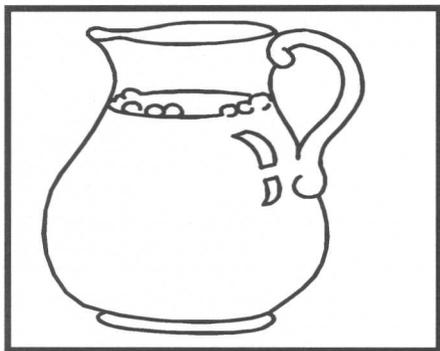
Una cada cosa con la letra que corresponda a su sonido inicial. Luego pinte.



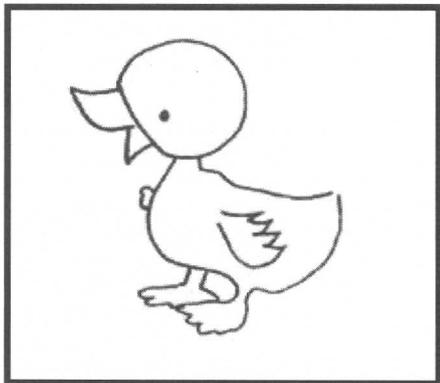
**p**



**a**

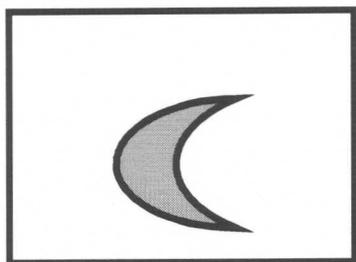


**j**

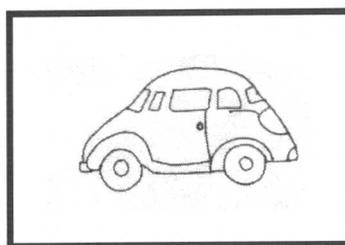


**i**

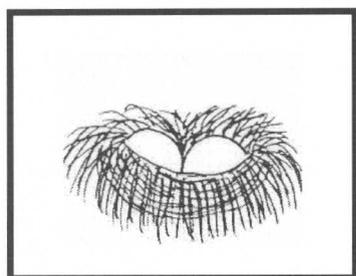
Recorte cada letra. Luego identifique el sonido inicial de cada cosa y pegue según corresponda:



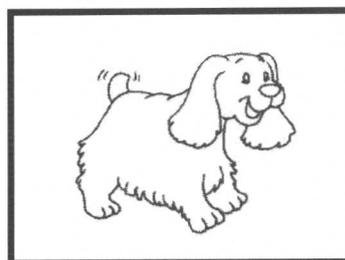
\_\_\_una



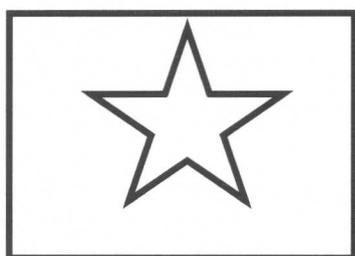
\_\_\_uto



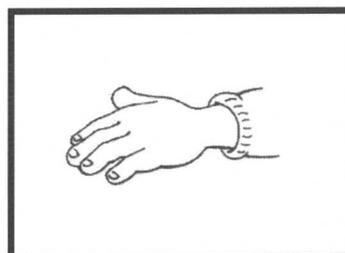
\_\_\_ido



\_\_\_erro



\_\_\_strella



\_\_\_ano



p e m a n j l

# Lotería

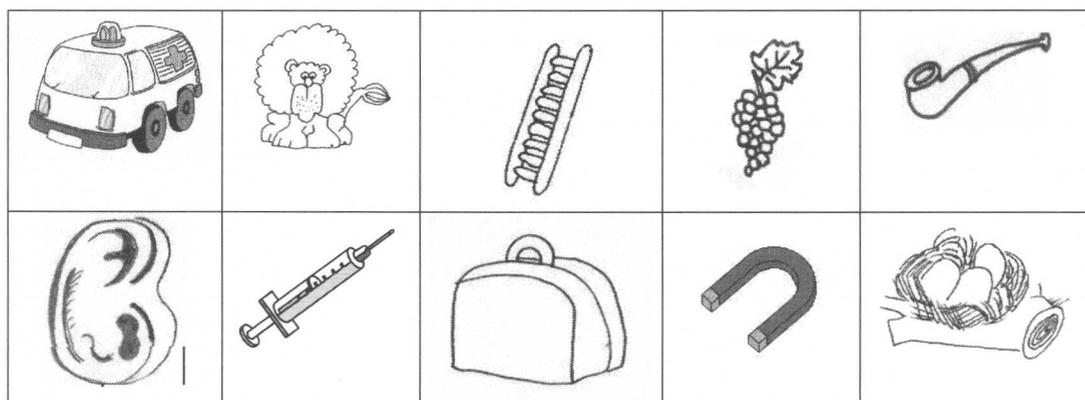
Le invitamos a jugar a dos juegos de lotería; uno identificando el **sonido de las letras** y, el otro, **reconociendo el sonido inicial** de los dibujos.

Antes de comenzar, cada niño, a su gusto, debe tachar con una cruz tres letras y figuras, respectivamente. De este modo, cada niño del curso quedará con cartones diferentes. Para jugar saque las letras (vocales y las consonantes m, l, n, j, p) de una bolsa o tire un dado con dichas letras. Se recomienda, que cada niño marque las letras o dibujos acertados con fichas o porotos.

## Primer juego:

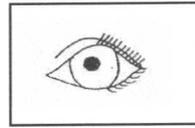
j	a	l	o	m
u	p	n	i	e

## Segundo juego:





Lea el siguiente listado de palabras:



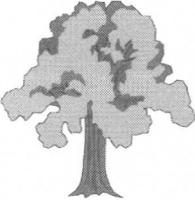
no			
luna			
mamá			
palo			
la			
papá			
lana			<b>Meta</b> 
uno	puma	lila	mano
			mío

Encierre la letra que corresponda al sonido inicial de cada dibujo, como lo indica el ejemplo.

Ejemplo



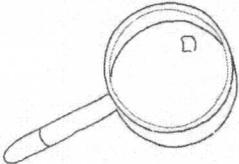


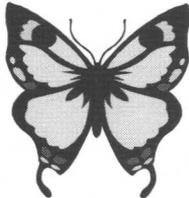




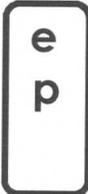










# ¡A leer!

Lea cada palabra, luego dibújela.

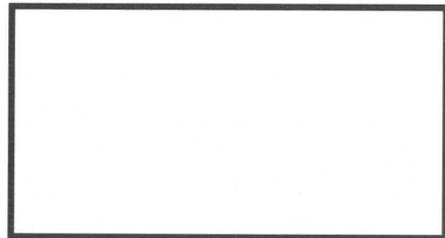
**o j o**



**l u n a**



**l a n a**



Lea y una la palabra con el dibujo correspondiente, como lo indica el ejemplo.

**ojo**



**pala**



**ají**



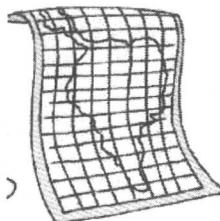
**mano**



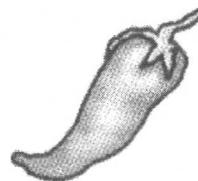
**mapa**



**luna**



**uno**



# Libro de cierre

Este será un recuerdo de las primeras palabras que leí en el colegio.



Para armarlo:

- 1.- Escriba su nombre.
- 2.- Lea y luego una cada palabra con el dibujo que corresponda.
- 3.- Recorte.
- 4.- Compagine.
- 5.- Para finalizar, puede pedirle ayuda a un adulto para que encuaderne su nuevo libro.



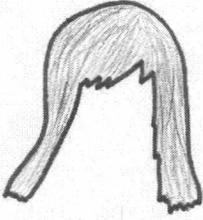
Pertenece a : \_\_\_\_\_



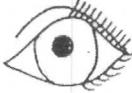
**mamá**



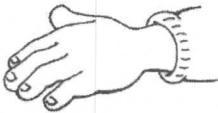
**papá**



**ojo**

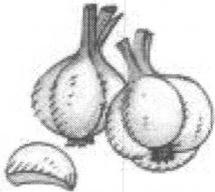


**mano**



**pelo**

2



**ají**



**maní**



**ajo**

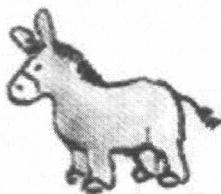
3



# Fin

Y como dice Don Fermín, este libro llegó a su fin ....

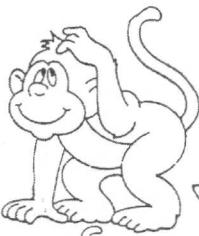
5



**puma**



**mono**



**mula**

4

Material para realizar análisis y síntesis de las palabras de cada lección



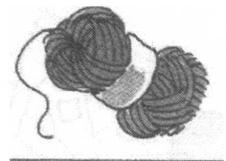
Lección papá



<b>papá</b>	<b>papá</b>	<b>pa</b>	<b>pá</b>		
<b>pa</b>	<b>pá</b>	<b>p</b>	<b>a</b>	<b>p</b>	<b>á</b>



Lección lana



<b>lana</b>	<b>lana</b>	<b>la</b>	<b>na</b>		
<b>la</b>	<b>na</b>	<b>l</b>	<b>a</b>	<b>n</b>	<b>a</b>



Lección mano



mano

mano

ma

no

ma

no

m

a

n

o



Lección mamá



mamá

mamá

ma

má

ma

má

m

a

m

á



Lección ojo



ojo

ojo

o

jo

o

jo

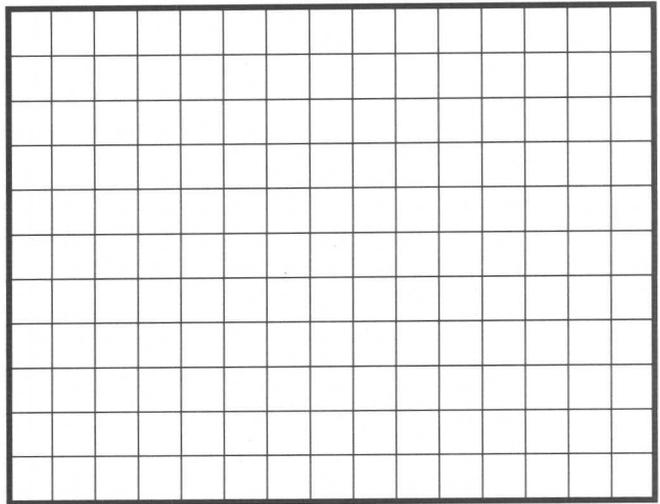
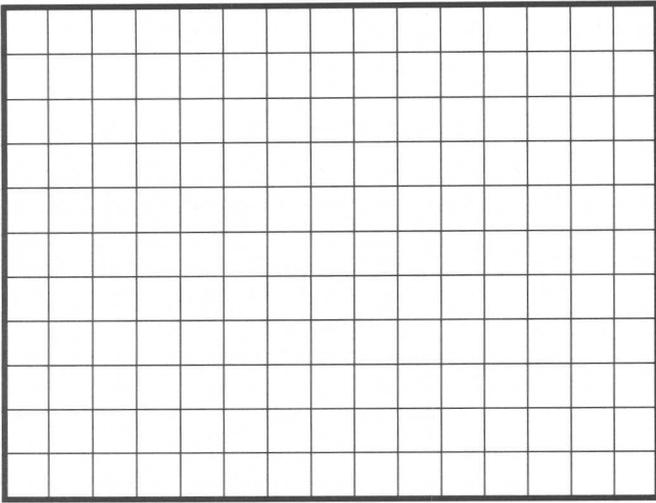
o

j

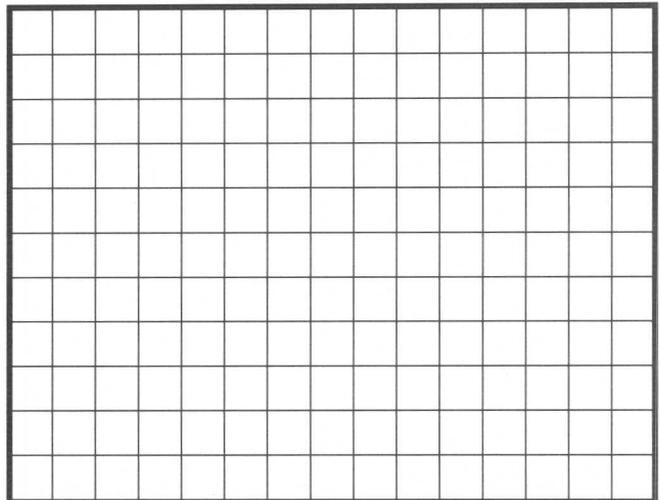
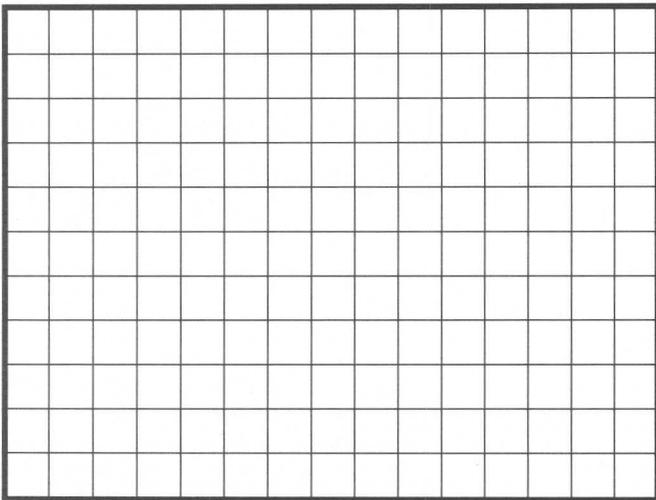
o

# Dictado

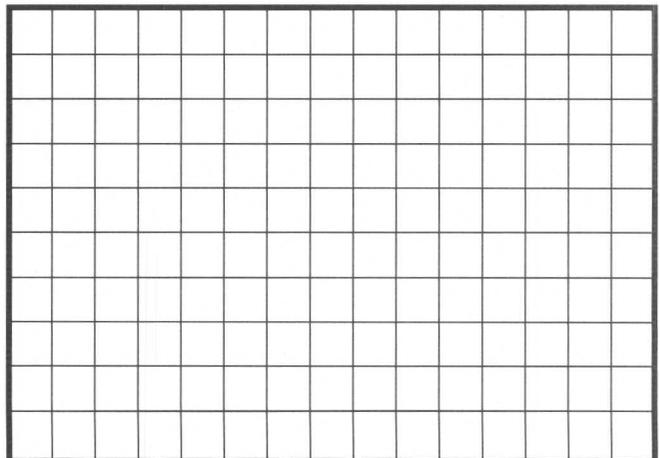
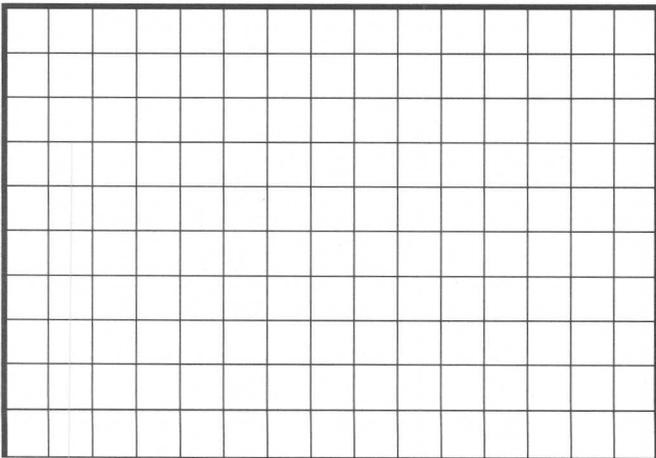
1



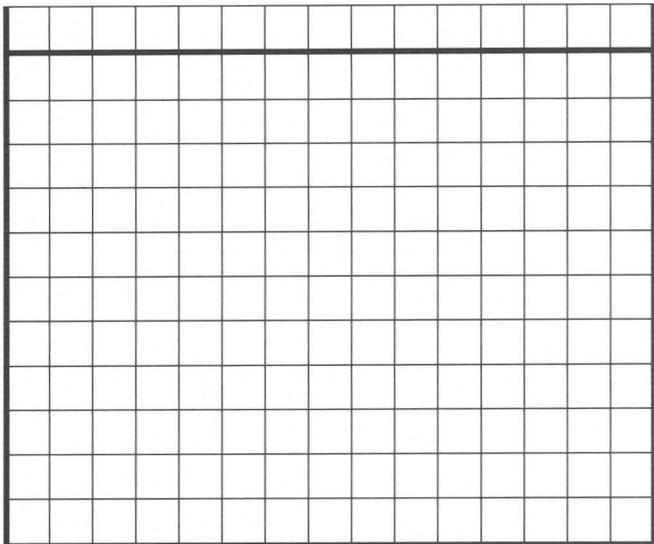
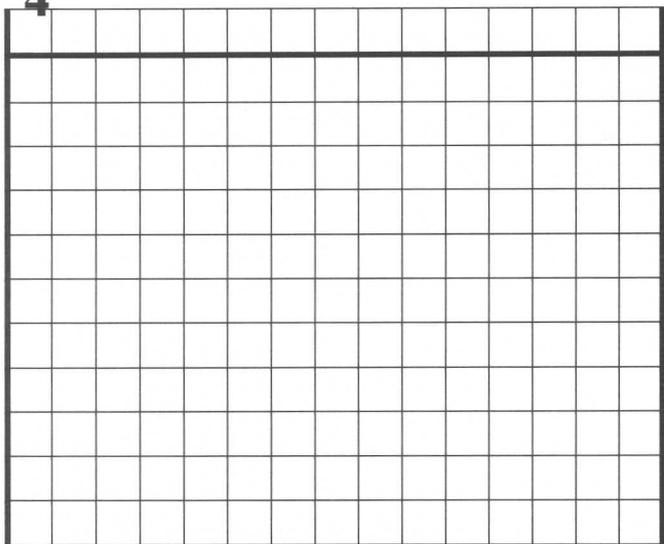
2



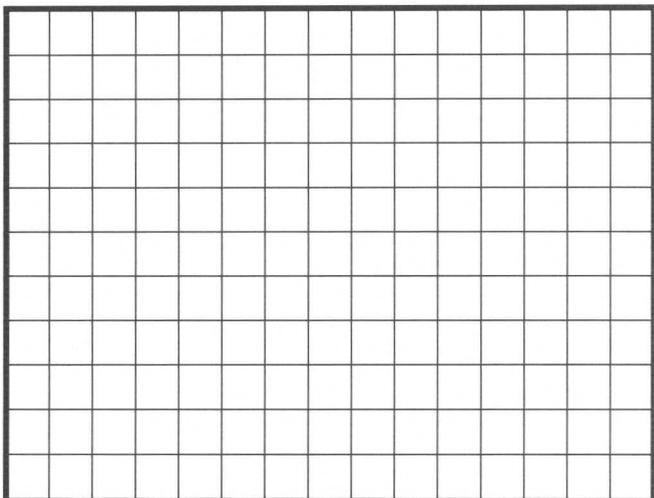
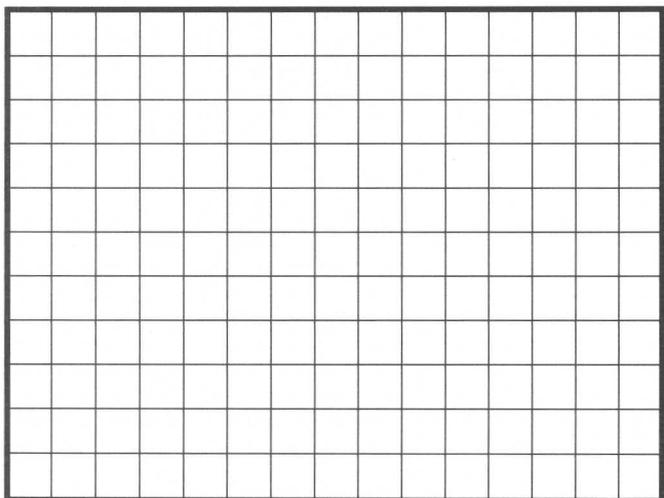
3



4



5



6

